

Strategic Planning

Description: Please exclude performance indicator questions

Date Created: 11/6/2014 4:27:50 PM

Date Range: 11/12/2014 12:00:00 AM - 12/31/2014 11:59:00 PM

Total Respondents: 710

Q1. What best describes you?			
Count	Percent		
403	56.76%		Student
144	20.28%		Faculty
163	22.96%		Staff
710	Respondents		

Q2. What is your classification?			
Count	Percent		
62	24.70%		Freshman
38	15.14%		Sophomore
48	19.12%		Junior
60	23.90%		Senior
43	17.13%		Graduate
251	Respondents		

Q3. Have you participated in a strategic planning input session or survey so far this semester?			
Count	Percent		
101	22.49%		Yes
348	77.51%		No
449	Respondents		

Q4. What makes SFA special/unique?																											
Count	Percent																										
403	100.00%																										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0.25%</td> <td></td> <td>"Hands-on," personal attention to students from faculty and staff.</td> </tr> <tr> <td>1</td> <td>0.25%</td> <td></td> <td>a</td> </tr> <tr> <td>1</td> <td>0.25%</td> <td></td> <td>A beautiful location / campus. A small(er) student body than many other TX universities.</td> </tr> <tr> <td>1</td> <td>0.25%</td> <td></td> <td>a relational environments - student organizations, faculty-student interaction, amazing support staff</td> </tr> <tr> <td>1</td> <td>0.25%</td> <td></td> <td>A sincere desire to reach our students where they are and work to bring them to the next level, whatever that might be . . . A commitment to our</td> </tr> </tbody> </table>				Count	Percent			1	0.25%		"Hands-on," personal attention to students from faculty and staff.	1	0.25%		a	1	0.25%		A beautiful location / campus. A small(er) student body than many other TX universities.	1	0.25%		a relational environments - student organizations, faculty-student interaction, amazing support staff	1	0.25%		A sincere desire to reach our students where they are and work to bring them to the next level, whatever that might be . . . A commitment to our
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areas of expertise (school psychology to student engagement) and a dedication to be "all in" every single day . . . A belief that what we all do here today will have a real impact on tomorrow . . .

1	0.25%	<input type="text"/>	A smaller university that allows for more hands on education.
1	0.25%	<input type="text"/>	a student can get a range of attention, from hands-off to mentoring, in a beautiful environment
1	0.25%	<input type="text"/>	Ability to reach out to regional population of students, low student to teacher ratio, high quality programs.
1	0.25%	<input type="text"/>	Accessible faculty, friendly staff and students, academic resources (AARC, etc)
1	0.25%	<input type="text"/>	Aesthetics, location, diversity within student body, # programs with national accreditation, exceptionally strong alumni loyalty.
1	0.25%	<input type="text"/>	all of its traditions and its beautiful location
1	0.25%	<input type="text"/>	All the beautiful trees, one of the top nursing and floristry programs
1	0.25%	<input type="text"/>	An independent university with a solid reputation tucked away in a beautifully forested area of Texas.
1	0.25%	<input type="text"/>	An unnecessary curriculum makes SFA different. Also, the trees make this place different. I guess that's it because nothing stands out to me about this place.
1	0.25%	<input type="text"/>	At SFA there is a huge sense of community. We may not all be alike, but we all have being a commonality and that is being a lumberjack.
1	0.25%	<input type="text"/>	Beautiful campus
1	0.25%	<input type="text"/>	beautiful campus and wonderful people
1	0.25%	<input type="text"/>	Beautiful campus with caring people who want to help students succeed and have the ability to give all levels of students a great education.
1	0.25%	<input type="text"/>	Beautiful campus, nice people, good traditions, some strong academics.
1	0.25%	<input type="text"/>	beautiful campus, ration of students to professors, friendly atmosphere
1	0.25%	<input type="text"/>	Beautiful campus, small classes that allow students to develop relationships with their professors and departments.
1	0.25%	<input type="text"/>	Beautiful campus. Small safe town. Faculty/student ratio.
1	0.25%	<input type="text"/>	Beautiful setting in the Piney Woods with fine Arboretum.
1	0.25%	<input type="text"/>	Because SFA is a fairly small campus, it provides a close knit community and a sense of safety. All of the trees and plants around campus provide a gorgeous, relaxing atmosphere.
1	0.25%	<input type="text"/>	Being a new staff member, I have to be honest and say that I haven't seen much that makes the University special/unique. The closest thing that would come to answering this is the spirit the students have but this is definitely an area of continued growth.
1	0.25%	<input type="text"/>	Being close to home for me, having a unique mascot, being able to always turn around and see somebody you know no matter where you are here.
1	0.25%	<input type="text"/>	Being set in the oldest town in Texas and the beautiful piney woods campus.
1	0.25%	<input type="text"/>	Big enough to have lots of options and resources, but small enough that I can develop good lasting relationships with my students and give them one on one attention
1	0.25%	<input type="text"/>	Campus
1	0.25%	<input type="text"/>	Campus and professors
1	0.25%	<input type="text"/>	Campus beauty; small classes.
1	0.25%	<input type="text"/>	Campus, size, athletics, the pride that all employees show working for SFA
1	0.25%	<input type="text"/>	Campus, small community but big city opportunities
1	0.25%	<input type="text"/>	Centralized campus with centralized dining, on-campus living through 60 hrs, beauty of campus, natural areas, teaching institution, strong academics

2	0.50%	<input type="checkbox"/>	Close knit community
1	0.25%	<input type="checkbox"/>	Close knit community between staff and students!
1	0.25%	<input type="checkbox"/>	Close to home and offers an online teaching program
1	0.25%	<input type="checkbox"/>	Close-knit community and campus. Very family-oriented.
1	0.25%	<input type="checkbox"/>	Community
1	0.25%	<input type="checkbox"/>	Community that surrounds the campus.
1	0.25%	<input type="checkbox"/>	Computer Science
1	0.25%	<input type="checkbox"/>	Customer service and effective communication.
1	0.25%	<input type="checkbox"/>	Customer Service driven, personal attentive approach
1	0.25%	<input type="checkbox"/>	Dedication to undergraduate and graduate teaching.
1	0.25%	<input type="checkbox"/>	Deep east Texas; Forestry department; Lumberjacks; Nacogdoches
1	0.25%	<input type="checkbox"/>	Diverse student demographics
1	0.25%	<input type="checkbox"/>	Down-to-earth, friendly culture. Well-known around the state, but mostly through word-of-mouth; I've heard it referred to as one of the "best kept secrets" in the state as a public university. Which I would love for us to keep, regardless of the current advertising marketing campaign.
1	0.25%	<input type="checkbox"/>	Each department feels like home.
1	0.25%	<input type="checkbox"/>	East Texas pride.
1	0.25%	<input type="checkbox"/>	emphasis on teaching and small class sizes
1	0.25%	<input type="checkbox"/>	employee importance student/faculty relationships
1	0.25%	<input type="checkbox"/>	Even though it is in a rural setting, it has a diverse student community.
1	0.25%	<input type="checkbox"/>	Everyone here is very friendly.
1	0.25%	<input type="checkbox"/>	Everyone is friendly, and it feels like home.
1	0.25%	<input type="checkbox"/>	Everything :)
1	0.25%	<input type="checkbox"/>	Everything, the flower garden trail, the football field, the pine trees, the old beautiful buildings, and the people.
1	0.25%	<input type="checkbox"/>	Experienced Faculty
1	0.25%	<input type="checkbox"/>	facility and people
1	0.25%	<input type="checkbox"/>	Faculty and staff are helpful toward any situation
1	0.25%	<input type="checkbox"/>	Faculty and staff that care about the students' success.
1	0.25%	<input type="checkbox"/>	Faculty seem to know students - they are not just a number
1	0.25%	<input type="checkbox"/>	Faculty Student Ratio
1	0.25%	<input type="checkbox"/>	Faculty who are dedicated to individual students and attention to rural and first generation college students.
1	0.25%	<input type="checkbox"/>	Faculty, students
1	0.25%	<input type="checkbox"/>	Family atmosphere
1	0.25%	<input type="checkbox"/>	Family atmosphere among university community
1	0.25%	<input type="checkbox"/>	Focus on students - students are not as much of a "by-product" at SFA as they are at some of the big institutions. Also, I've seen departments

across campus pitch in and work together to achieve some major goals.

1	0.25%	<input type="text"/>	Forestry, music, education programs
1	0.25%	<input type="text"/>	Friendliness and support
1	0.25%	<input type="text"/>	Friendliness from students and faculty
1	0.25%	<input type="text"/>	Friendly and beautiful campus
1	0.25%	<input type="text"/>	Friendly people! Plenty of opportunities to do things outside!
1	0.25%	<input type="text"/>	Fun
1	0.25%	<input type="text"/>	Getting a great education in a warm, friendly and caring environment.
1	0.25%	<input type="text"/>	Good community
1	0.25%	<input type="text"/>	Great campus. Caring Faculty
1	0.25%	<input type="text"/>	great Forestry program
1	0.25%	<input type="text"/>	Great people
1	0.25%	<input type="text"/>	Great student teacher ratio, a sense of unity
1	0.25%	<input type="text"/>	helpful staff; small size
1	0.25%	<input type="text"/>	Historically, the balance for faculty between teaching,scholarship, and service. Unfortunately, the service burden has become almost oppressive, to the neglect of scholarship.
1	0.25%	<input type="text"/>	history, traditions
1	0.25%	<input type="text"/>	Home like atmosphere with world class education
1	0.25%	<input type="text"/>	Hometown atmosphere
1	0.25%	<input type="text"/>	How friendly everyone is. Every walk through campus includes at least one smile and even a kind word.
1	0.25%	<input type="text"/>	How small and beautiful the campus is
1	0.25%	<input type="text"/>	I do not know how to answer this question, as I do not see the uniqueness of SFA.
1	0.25%	<input type="text"/>	I feel very welcomed here
1	0.25%	<input type="text"/>	i like how it feels like home
1	0.25%	<input type="text"/>	I like how teachers here actually care about the students.
1	0.25%	<input type="text"/>	I like that everyone is so nice and the professors really make an effort to know and help you anyway they can.
1	0.25%	<input type="text"/>	I like the home-like atmosphere at SFA.
1	0.25%	<input type="text"/>	I like the place and I go here.
1	0.25%	<input type="text"/>	I like the variety of online degree programs that are offered for Graduate students. I also like the fact that the academic advisers are so knowledgeable and willing to work with me so that I can attain my Master's in a timely manner.
1	0.25%	<input type="text"/>	I think the diversity here, and the arts program makes this school unique.
1	0.25%	<input type="text"/>	I think the location of SFA makes it unique. There is no other town or campus that has a feeling of home.
1	0.25%	<input type="text"/>	Independence - not part of UT or TAMU systems
1	0.25%	<input type="text"/>	independent state college, piney woods,

1	0.25%		Involvement center Location Forestry & communication disorders majors
1	0.25%	<input type="checkbox"/>	It feels like a home away from home for me. I love the atmosphere here, and the different organizations I'm part of.
1	0.25%	<input type="checkbox"/>	It feels more at home than other colleges did.
1	0.25%	<input type="checkbox"/>	It has a beautiful campus and very involved staff.
1	0.25%	<input type="checkbox"/>	It has a feeling of home with its surrounding natural beauty.
1	0.25%	<input type="checkbox"/>	it has a lot of things to do
1	0.25%	<input type="checkbox"/>	It has an interactive campus allowing many different opportunities to multiple majors.
1	0.25%	<input type="checkbox"/>	It has one of the best nursing programs.
1	0.25%	<input type="checkbox"/>	It has the feel of a university with the convenience of being a small within a small town.
1	0.25%	<input type="checkbox"/>	It is a beautiful place and campus.
1	0.25%	<input type="checkbox"/>	It is a great college to prepare you to be a school teacher, it is the best!
1	0.25%	<input type="checkbox"/>	It is a mini diverse community
1	0.25%	<input type="checkbox"/>	It is a small campus that has everything you would need. The people are amazing and friendly and I feel like I fit in here.
1	0.25%	<input type="checkbox"/>	It is big enough to provide career option for prospective students but small in a way that there is a personal exchange with faculty and staff, It is a great place to work.
1	0.25%	<input type="checkbox"/>	It is in a small town.
1	0.25%	<input type="checkbox"/>	It is trying to hang onto a rural identity, based in tradition, while the world is turning to globally focused education, competency emphasis, online and nontraditional education. SFA can offer an "idyll" of the rural, residential college experience, which appeals to parents a great deal in our dangerous and complex world. The campus community is also quite friendly and close.
1	0.25%	<input type="checkbox"/>	It is very diverse.
1	0.25%	<input type="checkbox"/>	It welcoming
1	0.25%	<input type="checkbox"/>	It's a beautiful campus. I think the landscaping makes it a one of kind university and joy just to walk through. I think that captures a lot of people when they come to visit.
1	0.25%	<input type="checkbox"/>	It's a pretty good education, but small enough that I can get to know my professors and other staff personally. I don't feel like just a number.
1	0.25%	<input type="checkbox"/>	It's a small college that has the facilities and resources of a large school.
1	0.25%	<input type="checkbox"/>	It's great
1	0.25%	<input type="checkbox"/>	it's heritage being in the oldest town of texas
1	0.25%	<input type="checkbox"/>	It's history
1	0.25%	<input type="checkbox"/>	It's location
1	0.25%	<input type="checkbox"/>	It's location among the beautiful pine trees... away from large cities
1	0.25%	<input type="checkbox"/>	it's location and the people here at the university (faculty/staff)
1	0.25%	<input type="checkbox"/>	It's nickname.... Nac-o-nowhere. This should be a unique thing that is lost ASAP. Take all those old building downtown and turn them into something like 6th street or north gate.
1	0.25%	<input type="checkbox"/>	It's relative anonymity.
1	0.25%	<input type="checkbox"/>	It's safe, small-town charm with close access to big city events. Amazing offerings in regards to student activities and numbers of academic options on undergraduate and graduate levels.

1	0.25%	<input type="text"/>	It's school spirit. All of the organizations that are available on campus.
1	0.25%	<input type="text"/>	It's size and location.
1	0.25%	<input type="text"/>	It's small/medium size really makes it special because students get more one on one with professors. It keeps students accountable and helps with getting better grades when the class sizes are smaller. I also feel that the campus makes it SFA stand out compared to other schools, the Campus is always well kept and its so beautiful here.
1	0.25%	<input type="text"/>	It's strangely separate from the rest of the town. It's like it is a village all to itself.
1	0.25%	<input type="text"/>	It's the perfect size, both the campus and Nac. Everyone is helpful.
1	0.25%	<input type="text"/>	Its atmosphere. Caring faculty and staff and its size/location
1	0.25%	<input type="text"/>	Its diversity
1	0.25%	<input type="text"/>	Its environment!
1	0.25%	<input type="text"/>	Its history and the community. Personal relationships that can be fostered during a students time in program.
1	0.25%	<input type="text"/>	Its in a small, nearly unknown town
1	0.25%	<input type="text"/>	Its in my hometown
1	0.25%	<input type="text"/>	its in the middle of nowhere
1	0.25%	<input type="text"/>	Its location and focus on Earth Sciences
1	0.25%	<input type="text"/>	Its location and its connection to the outdoors and seclusion from bigger cities.
1	0.25%	<input type="text"/>	Its location.
1	0.25%	<input type="text"/>	Its location; smaller class sizes; beautiful campus
1	0.25%	<input type="text"/>	Its preponderance of first-generation students and dedication to a personal education
1	0.25%	<input type="text"/>	Its rich traditions.
1	0.25%	<input type="text"/>	its rural location
1	0.25%	<input type="text"/>	Its size that makes student/teacher interaction easier and more personal
1	0.25%	<input type="text"/>	Its theatre department
1	0.25%	<input type="text"/>	Just feels like home
1	0.25%	<input type="text"/>	Landscape, tutoring service with si and arrc
1	0.25%	<input type="text"/>	Locale and some of the programs.
1	0.25%	<input type="text"/>	location
1	0.25%	<input type="text"/>	Location
1	0.25%	<input type="text"/>	Location University size Class size
1	0.25%	<input type="text"/>	Location and collegial faculty
1	0.25%	<input type="text"/>	Location and preservation of landscape. Family style atmosphere. Everything about us makes us unique - we do not compare unilaterally to any any other university in Texas. Specifically when looking at - student population, academics offered, campus size and age, potential student pool, funding, etc.
1	0.25%	<input type="text"/>	Location and pretty campus
1	0.25%	<input type="text"/>	Location and Programs

1	0.25%	<input type="text"/>	Location and quality of education
1	0.25%	<input type="text"/>	Location within East Texas. State University outside of UT/A&M System.
1	0.25%	<input type="text"/>	Location, beautiful setting near Houston, Dallas
1	0.25%	<input type="text"/>	Location, beautiful setting, historical buildings (except for the tearing down of Garner)
1	0.25%	<input type="text"/>	Location, diversity of academic programs (e.g., Forestry)
1	0.25%	<input type="text"/>	Location, easy admission to all levels (graduate and undergraduate)
1	0.25%	<input type="text"/>	location, history
1	0.25%	<input type="text"/>	location, small and personalble
1	0.25%	<input type="text"/>	Location, small size, safety.
1	0.25%	<input type="text"/>	Location, the "feel" of a strong academic community in a small town; that it is an independent institution and not a part of a larger university system (UT, TAMU, TT)
1	0.25%	<input type="text"/>	Location, tradition, academic programs, faculty and staff.
1	0.25%	<input type="text"/>	Location, traditions, family atmosphere,
1	0.25%	<input type="text"/>	Location. It's atmosphere. I also love that SFA offers an online completer Education program for those the student that works full-time.
1	0.25%	<input type="text"/>	Location. Somewhat friendly feel.
1	0.25%	<input type="text"/>	Location/beautiful campus
1	0.25%	<input type="text"/>	Location; size; certain programs like forestry; and overall a faculty that is earnest toward teaching, students, and learning at the collegiate level.
1	0.25%	<input type="text"/>	location; small class size; diversity of major
1	0.25%	<input type="text"/>	low faculty-student ratios
1	0.25%	<input type="text"/>	meet the needs of rural east texas and the surrounding area
1	0.25%	<input type="text"/>	Moderatly sized campus with a very friendly atmosphere.
1	0.25%	<input type="text"/>	more one-on-one, especially when needed
1	0.25%	<input type="text"/>	most faculty availability to students-- safe environment-- majority of kids respectful and appreciate value of education.
1	0.25%	<input type="text"/>	Music School (has Provost support) and Forestry School (unique)
2	0.50%	<input type="text"/>	na
1	0.25%	<input type="text"/>	Nacogdoches is unique, and I think that is a huge part of making SFA unique. SFA has a wonderful low teacher to student ratio, as well as some amazing teachers.
1	0.25%	<input type="text"/>	no idea.
1	0.25%	<input type="text"/>	Not a whole lot
1	0.25%	<input type="text"/>	Nothing
1	0.25%	<input type="text"/>	Nothing now. SFA has lost over the years everything that was special about this university.
1	0.25%	<input type="text"/>	Nothing of significance. Pretty campus?
1	0.25%	<input type="text"/>	Nothing, but name and logo.
1	0.25%	<input type="text"/>	O&M program
		<input type="text"/>	

1	0.25%		offering 4 year university in rural area
1	0.25%	<input type="checkbox"/>	Offers a great education to a specific type of student who may not be the top academic student in high school, but a strong student that needs a smaller more helpful environment. The beautiful campus and friendly atmosphere also make SFA special and unique from others.
1	0.25%	<input type="checkbox"/>	Offers a range of courses.
1	0.25%	<input type="checkbox"/>	Offers an online BBA, yet works with you individually like any other "physical" student would be worked with.
1	0.25%	<input type="checkbox"/>	On campus mountain biking trails Outdoor Pool Access to the football field and track
1	0.25%	<input type="checkbox"/>	One of the things that make SFA special is the location. Nacogdoches is the oldest town in Texas and has a lot of family orientated activities for students to get involved in. Students who come from large cities have a chance to slow down and enjoy life and studying without all the hustle and bustle of a big city.
1	0.25%	<input type="checkbox"/>	Online classes are wonderful for all types of students but especially for students who already have a career. The campus is beautiful.
1	0.25%	<input type="checkbox"/>	online courses
1	0.25%	<input type="checkbox"/>	Our history, and the fact that we are not part of a "system."
1	0.25%	<input type="checkbox"/>	Our location/employees
1	0.25%	<input type="checkbox"/>	Our low student to teacher ratio combined with a caring, competent faculty
1	0.25%	<input type="checkbox"/>	Our mascot, our scenery, our forestry and nursing program, and the small size.
1	0.25%	<input type="checkbox"/>	Our picturesque location in the Piney Woods is the thing that sets us apart the most. Alas, we are a regional comprehensive university with a large population of first-generation students, which hardly makes us unique in Texas (or the U.S.). We do have a few outstanding programs, like Music, Forestry, and Nursing, but we need to develop more academic niches.
1	0.25%	<input type="checkbox"/>	Our school spirit and the layout of campus
1	0.25%	<input type="checkbox"/>	Personal attention to students. Rural setting
1	0.25%	<input type="checkbox"/>	personalized experiences, specialty degree programs, college town
1	0.25%	<input type="checkbox"/>	Pine trees
1	0.25%	<input type="checkbox"/>	Pine trees. Friendly people. Rural environment
1	0.25%	<input type="checkbox"/>	Pineywoods
1	0.25%	<input type="checkbox"/>	Pretty campus
1	0.25%	<input type="checkbox"/>	Provides diversity and culture to an otherwise rural and underserved area.
1	0.25%	<input type="checkbox"/>	Quality education in a small town setting.
1	0.25%	<input type="checkbox"/>	region
1	0.25%	<input type="checkbox"/>	Regional appeal with dedicated faculty
1	0.25%	<input type="checkbox"/>	School Pride through students and alumni. The beautiful campus.
1	0.25%	<input type="checkbox"/>	Setting
1	0.25%	<input type="checkbox"/>	SFA has a small town feel.
1	0.25%	<input type="checkbox"/>	SFA has smaller class sizes and lots of tradition.
1	0.25%	<input type="checkbox"/>	sfa is a great environment to be in. everyone is friendly and helpful. sfa have people that's always happy and its peaceful.
1	0.25%	<input type="checkbox"/>	SFA is a smaller university but it has resources similar to a larger institution. It's small-town location is appealing. More local control is appealing to faculty because we have some autonomy in decision-making (research agendas, instructional decisions, etc.). SFA has a unique identity as personable and more intimate than other institutions.

1	0.25%	<input type="text"/>	SFA is making great strides to help students who can't attend traditional classes. The online programs are getting better each semester and the professors seem to find ways to encourage and push students beyond their limits even without face to face visits.
1	0.25%	<input type="text"/>	SFA is special because it is a smaller university that really does care about the students who attend.
1	0.25%	<input type="text"/>	SFA is special because of its small size. I like having smaller classes where I get a more personal relationship with my professors and classmates. But at the same time Nac has that small town feel while not feeling too small.
1	0.25%	<input type="text"/>	SFA is still personable with their students, even through online courses. It always reminds me of a small town feel, where everyone really seems to know everyone.
1	0.25%	<input type="text"/>	SFA is unique amongst our academic competitors with our rural setting and hospitable staff.
1	0.25%	<input type="text"/>	SFA is unique because it is located in a very rural area. This makes going to college and staying close to home much more attractive to first generation college students and students who may initially see going to college as unattainable.
1	0.25%	<input type="text"/>	SFA is unique because of its location and its independence. Because of these two things SFA needs to be "better" than colleges that have the advantages of a cosmopolitan area and/or ties to a larger university system
1	0.25%	<input type="text"/>	SFA is what makes SFA unique. There is no other place like SFA or Nacogdoches.
1	0.25%	<input type="text"/>	SFA makes me feel like i'm at my home away from home.
1	0.25%	<input type="text"/>	SFA remains independent of the large university systems. Although this is changing, SFA still allows faculty to focus on teaching.
1	0.25%	<input type="text"/>	SFA's priority is for its graduates to be employable in good careers.
1	0.25%	<input type="text"/>	SFA's School of Theatre is not as crowded as other similar programs in the state and provides comparable educational opportunities.
1	0.25%	<input type="text"/>	size and price
1	0.25%	<input type="text"/>	size of the campus, no to big. More individual attention.
1	0.25%	<input type="text"/>	Size, location
1	0.25%	<input type="text"/>	size, setting, Division 1 university, great arts programs, lots of options for majors
1	0.25%	<input type="text"/>	Small class size
1	0.25%	<input type="text"/>	Small class size and teachers that learn your name.
1	0.25%	<input type="text"/>	Small class size, engaging professors, beautiful campus
1	0.25%	<input type="text"/>	Small class sizes and active community involvement
1	0.25%	<input type="text"/>	Small class sizes and individual attention
1	0.25%	<input type="text"/>	Small class sizes in areas of degree majors, allowing profs to work closely with students and get to know them individually; a strong sense of community; a beautiful inviting campus; a variety of majors/degrees to choose from, providing some of the highest-quality education in particular fields such as education, forestry, and music (to name a few).
1	0.25%	<input type="text"/>	small class sizes, personable staff
1	0.25%	<input type="text"/>	small class sizes, professors know students personally and engage them on a personal level.
1	0.25%	<input type="text"/>	small classes which allows for better attention to students' needs
1	0.25%	<input type="text"/>	small classes, location, various majors
1	0.25%	<input type="text"/>	small classes, small campus, lots of trees
1	0.25%	<input type="text"/>	Small classes. Personalized instruction.
1	0.25%	<input type="text"/>	Small enough to get to know the students and faculty.
1	0.25%	<input type="text"/>	small school that is able to have personal touch

1	0.25%	<input type="text"/>	Small school where teachers really care about the students
1	0.25%	<input type="text"/>	Small school, online degree offerings
1	0.25%	<input type="text"/>	Small size and location
1	0.25%	<input type="text"/>	Small town atmosphere nestled in the Piney Woods of East Texas.
1	0.25%	<input type="text"/>	Small town environment. Beauty of campus and East Texas. Small classes.
1	0.25%	<input type="text"/>	Small town feel surrounded by pine trees and brick streets downtown.
1	0.25%	<input type="text"/>	Small town feel with a d1 university education
1	0.25%	<input type="text"/>	Small town feel; small class size; engaged in the community
1	0.25%	<input type="text"/>	Small town,
1	0.25%	<input type="text"/>	smaller campus - feeling of unity - lovely campus - school spirit
1	0.25%	<input type="text"/>	Small-town atmosphere with unlimited opportunities for students to gain respected degree.
1	0.25%	<input type="text"/>	so far classes have been small enough that my professors know me, they are available in and out of class
1	0.25%	<input type="text"/>	So far, I am not very impressed. The campus is beautiful, and I fully expected the kind of teacher/student interaction that I had at Kilgore College. My experience at SFA has been disappointing.
1	0.25%	<input type="text"/>	Strong sense of community, students have many opportunities for involvement on campus and in the Nacogdoches community. Focus on student success. Beautiful campus, lots of traditions, independent university
1	0.25%	<input type="text"/>	student focused.
1	0.25%	<input type="text"/>	Student friendly and course selection
1	0.25%	<input type="text"/>	Student/teacher interaction.
1	0.25%	<input type="text"/>	Students
1	0.25%	<input type="text"/>	Students have a say in things
1	0.25%	<input type="text"/>	that its not a huge campus and is a good school for my major
1	0.25%	<input type="text"/>	That they ignore all the racism this is not meant in Good way.
1	0.25%	<input type="text"/>	The "in between" student body size, gorgeous campus that "feels like home", and a very friendly campus.
1	0.25%	<input type="text"/>	The academic departments of Forestry and Nursing. These appear to have excellent programs. That is not to say that other departments do not, but these seem to be the jewels in the academic sphere.
1	0.25%	<input type="text"/>	The actual people in the community and how much pride this school has makes it unique.
1	0.25%	<input type="text"/>	The area of the state where we are. The Piney Woods are awesome.
1	0.25%	<input type="text"/>	the atmosphere
1	0.25%	<input type="text"/>	The atmosphere
1	0.25%	<input type="text"/>	The atmosphere -- unique setting and personable faculty and staff
1	0.25%	<input type="text"/>	The atmosphere. There is a lot of spirit here for our athletics teams.
1	0.25%	<input type="text"/>	The Awesome Forestry Department
1	0.25%	<input type="text"/>	The beautiful campus
1	0.25%	<input type="text"/>	The beautiful campus in the middle of town with restaurants and bars within walking distance. The small class sizes the provides access to

professors

1	0.25%	<input type="checkbox"/>	The beautiful campus, and the rising athletics.
1	0.25%	<input type="checkbox"/>	The beautiful landscaping... It really makes SFA and Nacogdoches stand out.
1	0.25%	<input type="checkbox"/>	The beauty of the campus
1	0.25%	<input type="checkbox"/>	The BSM that I am involved in and the people that I have come in contact with through that organization and through classes. Also, the teachers I have had in my field (speech pathology) have nurtured a love for speech pathology in me.
1	0.25%	<input type="checkbox"/>	the campus
1	0.25%	<input type="checkbox"/>	The campus
1	0.25%	<input type="checkbox"/>	The campus and small town atmosphere.
1	0.25%	<input type="checkbox"/>	The campus and the hands on training in many major fields.
1	0.25%	<input type="checkbox"/>	the campus is beautiful
1	0.25%	<input type="checkbox"/>	The campus is beautiful and easy to get around. All the teachers are very good at what they do and are willing to help.
1	0.25%	<input type="checkbox"/>	The campus is small, but not too small; just the right size.
1	0.25%	<input type="checkbox"/>	The campus is very alive, and I have always loved this school.
1	0.25%	<input type="checkbox"/>	The campus to me it perfect environment and just the right size.
1	0.25%	<input type="checkbox"/>	The class and teacher close environment I do not feel like a number here.
1	0.25%	<input type="checkbox"/>	The class size and the beautiful campus
1	0.25%	<input type="checkbox"/>	The class sizes and choice of majors
1	0.25%	<input type="checkbox"/>	The community atmosphere
1	0.25%	<input type="checkbox"/>	The community based atmosphere
1	0.25%	<input type="checkbox"/>	The community-family like atmosphere and the SFA traditions.
1	0.25%	<input type="checkbox"/>	The crushing service expectations .
1	0.25%	<input type="checkbox"/>	The dedication of its faculty. This is a faculty who without the expressed help and encouragement of the faculty remains dedicated to a student population and student success.
1	0.25%	<input type="checkbox"/>	The different ways students can get involved on campus.
1	0.25%	<input type="checkbox"/>	The diverse degree plans we offer. The schools location.
1	0.25%	<input type="checkbox"/>	The diverse student body as well as the atmosphere surrounding the surrounding the university sets SFA apart from other universities.
1	0.25%	<input type="checkbox"/>	The diverse student population in East Texas and it's potential.
1	0.25%	<input type="checkbox"/>	The EC-6 online program available to future educators
1	0.25%	<input type="checkbox"/>	The emphasis on the forestry major.
1	0.25%	<input type="checkbox"/>	The environment incorporated and surrounding SFA
1	0.25%	<input type="checkbox"/>	The environment is different. There are pockets of creative minds in each of the departments I have encountered that have been connecting with each other in exciting ways.
1	0.25%	<input type="checkbox"/>	The fact that every professor cares. Classes are so small that they can really get to know you.
1	0.25%	<input type="checkbox"/>	The fact that over 40% of the students at this 4 year public institution of higher education identify as students of color. Also, that approximately

50% of all students identify as first generation college students. Additionally, that SFA is an independent university.

1	0.25%	<input type="checkbox"/>	The faculty and staff at SFA make this university what it is. From every level, each member contributes to the well being of the past, present and future students.
1	0.25%	<input type="checkbox"/>	The family atmosphere
1	0.25%	<input type="checkbox"/>	The feel of a smaller university that can provide more individual attention to students. The family environment that exists where students feel that they are a vital part of the university.
1	0.25%	<input type="checkbox"/>	The friendly atmosphere
1	0.25%	<input type="checkbox"/>	The history markers all over campus, the openness of the buildings and programs to the public.
1	0.25%	<input type="checkbox"/>	The homey setting and caring professors
1	0.25%	<input type="checkbox"/>	The individuals that attend SFA
1	0.25%	<input type="checkbox"/>	The instructors. The buildings and grounds. The students. I am an older returning student and I have been treated with nothing but respect.
1	0.25%	<input type="checkbox"/>	The intimate experience students get from a small town campus
1	0.25%	<input type="checkbox"/>	The inviting and homey environment
1	0.25%	<input type="checkbox"/>	The lack of things to do. I'm leaving this semester
1	0.25%	<input type="checkbox"/>	The location and environment.
1	0.25%	<input type="checkbox"/>	The location and Purple Haze
1	0.25%	<input type="checkbox"/>	The location and setting (historic setting and large trees)
1	0.25%	<input type="checkbox"/>	The location and setting is conducive to learning.
1	0.25%	<input type="checkbox"/>	The location in a beautiful East Texas town and the special effort given to the appearance of the campus. The quality of the programs and professors. Small class sizes in relation to other universities. One of the few remaining independent universities that isn't part of a system.
1	0.25%	<input type="checkbox"/>	The location in the pineywoods and how the university feeds off its location
1	0.25%	<input type="checkbox"/>	The mix of colleges and subject areas.
1	0.25%	<input type="checkbox"/>	The nice looking campus
1	0.25%	<input type="checkbox"/>	The online classes
1	0.25%	<input type="checkbox"/>	The online learning system is great
1	0.25%	<input type="checkbox"/>	The overall life style and experiences you can have here
1	0.25%	<input type="checkbox"/>	The people on campus.
1	0.25%	<input type="checkbox"/>	The people. The faculty really cares about their students and the students can go to the faculty when they need help.
1	0.25%	<input type="checkbox"/>	The people. They make it feel like home. Like it is the largest, greatest place in this small town.
1	0.25%	<input type="checkbox"/>	The personal interaction level and genuine family atmosphere creates a unique and consistent experience for students. Many faculty and staff demonstrate daily commitment to SFA students and truly treat students with actions of integrity and honesty.
1	0.25%	<input type="checkbox"/>	The personalized attention that each student gets. They are treated as a person not a number.
1	0.25%	<input type="checkbox"/>	the pretty campus, lots of history
1	0.25%	<input type="checkbox"/>	The professors actually take time to guarantee a students education.
1	0.25%	<input type="checkbox"/>	The professors and instructors

1	0.25%	<input type="text"/>	The professors and people working to help me get my degree.
1	0.25%	<input type="text"/>	The professors and staff are wonderful, for the most part.
1	0.25%	<input type="text"/>	The professors are very awesome and helpful!
1	0.25%	<input type="text"/>	The professors personalize with the students.
1	0.25%	<input type="text"/>	The professors! There are some brilliant professors here at SFA who have extensive knowledge of their fields and are not only willing but happy to share it with us.
1	0.25%	<input type="text"/>	The professors, for the most part, are willing to bend over backwards to help me in any way they can
1	0.25%	<input type="text"/>	The quality of professors, availability of online classes and the quality of education
1	0.25%	<input type="text"/>	The relaxed, familial learning environment.
1	0.25%	<input type="text"/>	The residential nature of the campus is a TRUE commodity. Because of that commitment, we get a certain type of student -- one who is a bit more committed/engaged. We recruit faculty who know and value this and a nice symbiosis develops.
1	0.25%	<input type="text"/>	The school spirit and beautiful atmosphere of the campus
1	0.25%	<input type="text"/>	The sense of community
1	0.25%	<input type="text"/>	The sense of community here and the fact that professors care so much about their students.
1	0.25%	<input type="text"/>	The setting
1	0.25%	<input type="text"/>	The size and location
1	0.25%	<input type="text"/>	The size and personalized attention.
1	0.25%	<input type="text"/>	The size of the campus and town allow for better relationships and engagement among staff, faculty and students.
1	0.25%	<input type="text"/>	The size of the campus.
1	0.25%	<input type="text"/>	The size of the university allows students to become engaged in an active learning environment and establish connections to faculty, staff, the campus, the community and beyond. Small classes provide students with many learning options that are not available at larger institutions including opportunities for research, tutoring, service learning and internships. The location is beautiful and the campus is well maintained. This makes us unique but also offers challenges since we are not in a metropolitan area.
1	0.25%	<input type="text"/>	The small and beautiful campus.
1	0.25%	<input type="text"/>	The small size, small town feeling
1	0.25%	<input type="text"/>	The small town atmosphere that contributes to a close knit campus community.
1	0.25%	<input type="text"/>	The small town community, the faculty/staff and our campus
1	0.25%	<input type="text"/>	The small town feel that everyone at this university is a family. You can go to random people and they would try to help you out as much as possible.
1	0.25%	<input type="text"/>	The smaller size and outstanding instructors make the coursework more meaningful and personal.
1	0.25%	<input type="text"/>	The smaller, more intimate classes, its location in a small town, and the many, wonderful, specific degree options.
1	0.25%	<input type="text"/>	The staff is nice and helps when they can at the school of Social Work.
1	0.25%	<input type="text"/>	The strong community. Plus really nice campus.
1	0.25%	<input type="text"/>	The teachers
1	0.25%	<input type="text"/>	The teachers and students
1	0.25%	<input type="text"/>	the teachers students class sizes

1	0.25%	<input type="text"/>	The traditions and beautiful campus
2	0.50%	<input type="text"/>	the trees
1	0.25%	<input type="text"/>	The trees and how beautiful the campus is
1	0.25%	<input type="text"/>	The trees, ring dip, basketball team
1	0.25%	<input type="text"/>	The value that it could give students.
1	0.25%	<input type="text"/>	The vision and opportunity available for our area.
1	0.25%	<input type="text"/>	The way that students are cared for.
1	0.25%	<input type="text"/>	thecampus
1	0.25%	<input type="text"/>	Their campus
1	0.25%	<input type="text"/>	Their fantastic education program and lack of parking for commuters.
1	0.25%	<input type="text"/>	There are many things but at the top of my list are the closeness of the SFA community and the many traditions.
1	0.25%	<input type="text"/>	They care about their students.
1	0.25%	<input type="text"/>	They over use the color purple
1	0.25%	<input type="text"/>	trees and gardens
1	0.25%	<input type="text"/>	tuition
1	0.25%	<input type="text"/>	undecided
1	0.25%	<input type="text"/>	Unique culture of location (geographically), students (diversity), and faculty (experienced in teaching).
1	0.25%	<input type="text"/>	Unique traditions; small class sizes
1	0.25%	<input type="text"/>	United!
1	0.25%	<input type="text"/>	Very attractive campus; it could be even better with more attention to making whole campus an arboretum and more floral displays
1	0.25%	<input type="text"/>	We are an independent university, able to look out for the best interests of current and prospective students and alumni. So many of our programs are outstanding including athletics, nursing, teaching, forestry, business to name just a few. As an alumnus, I am proud of how far we have come since my graduation in the late 80s.
1	0.25%	<input type="text"/>	We are teachers first.
1	0.25%	<input type="text"/>	We care about the students.
1	0.25%	<input type="text"/>	We have an impressive body of faculty, willing to be compensated below their worth, and the students really benefit.
1	0.25%	<input type="text"/>	We offer students excellent quality education. I used to add "at a reasonable price" but that is unfortunately no longer the case.
1	0.25%	<input type="text"/>	What makes SFA unique is that faculty salaries are among the lowest if not the lowest in the state, yet SFA provides quality education on par with much higher paying institutions.

403 Respondents

Q5. What could SFA do or be to encourage you to support the university more?

Count	Percent	
370	100.00%	<input type="text"/>
Count	Percent	

1	0.27%	<input type="text"/>	offer more professional development funding, build a performing arts facility
1	0.27%	<input type="text"/>	Scholarships
1	0.27%	<input type="text"/>	???
1	0.27%	<input type="text"/>	1. Boost employee benefits. Since we do not belong to a system or work in a community with a higher concentration of state employees, every worker here pays a sort of benefit penalty--no choice about providers, no meaningful dental or optical insurance, few choices for some kinds of doctors and specialists. 2. Improve employee perks. The current tuition reimbursement plan is certainly better than nothing, which is what we had before. But more educational assistance to employees and dependents, perhaps on a sliding scale depending on income, would allow SFA to better help East Texas people use our regional institution for educational advancement. 3. Offer free admission to more events for people who work here. 4. Eliminate archaic barriers between elements of our campus community. Why have events that are for "faculty" then other events for "staff"? There are numerous professional staff members here who serve as adjuncts, too. We don't even recognize years of service all in a unified group of faculty and staff. No group's service is worth more or less. 5. Practice transparency. Listen to input from end users about expensive things like software system purchases. Explain what certain student fees are used to pay for. Examples include the advising fee and anything related to technology. 6.
1	0.27%	<input type="text"/>	1. Increase faculty pay. 2. Increase graduate student assistanceships 3. Reduce the all the byzantine red tape and bureaucracy. Every year it gets more and more difficult to do anything, from implementing innovative teaching ideas to applying for and successfully fulfilling grants. Maybe more so than my number 1, this really stifles drive and makes faculty want to just do the bare minimum and get by and go home. Everything from travel to space utilization requires the blessing of so many layer of bureaucracy with a constant barrage of new policies making it almost impossibly difficult to accomplish anything. Along with the stunningly low salaries, this has really gotten significantly worse in the last 5 of my 15 years at SFA.
1	0.27%	<input type="text"/>	1. Competitive salaries for SFA faculty. 2. For board and administrators to show more respect for faculty. To eliminate the culture of contempt that some board members and administrators possess.
1	0.27%	<input type="text"/>	Acknowledge the work of faculty!
1	0.27%	<input type="text"/>	Add better technology to the campus
1	0.27%	<input type="text"/>	Advertise more.
1	0.27%	<input type="text"/>	Allow more students to live off campus for a more variety of reasons
1	0.27%	<input type="text"/>	Allow students and greek organizations to tailgate more events without police intervention. It makes students not want to come out and support the team if the police try and make a statement out of us.
1	0.27%	<input type="text"/>	already support the university
1	0.27%	<input type="text"/>	An increase in faculty salaries would allow me to recruit more for a diverse body of faculty; develop a workload policy that is the same across course-level, which would allow a more equitable workload expectation in terms of research/scholarship.
1	0.27%	<input type="text"/>	As a student the only fault I have found at SFA is parking. If parking weren't so hectic with the rudest people working their office then SFA would be perfect. Also it would help if Nacogdoches would start to build up.
1	0.27%	<input type="text"/>	As an alumna and staff member, I personally support the university as often as possible. For those who do not have such ties with SFA, I would say promoting more community involvement between the university and Nacogdoches could help bridge the disconnection between SFA and the city.
1	0.27%	<input type="text"/>	As I become more comfortable with the campus culture, I feel that I will become more supportive of the University.
1	0.27%	<input type="text"/>	As many have said: I already support the university.
1	0.27%	<input type="text"/>	Ask.
1	0.27%	<input type="text"/>	Athletics. It's the front porch of the university whether some people like that or not. What basketball did last year was the biggest thing that could happen to promote SFA. I work for SFA and that made me so proud. It added some motivation to what I do to keep that pride going.
1	0.27%	<input type="text"/>	Attempt to fix the racism and offer drug and alcohol education and abise education that does not display the bad behaviors themselves.
1	0.27%	<input type="text"/>	b
1	0.27%	<input type="text"/>	Be innovative. Too much of the good ol' boy network is still alive and well here. Favorites get the money, others struggle. Faculty feel teaching

is the only role have except for the myriad of other work items that just get in the way. There is no research, no innovation, no dream of a better SFA.

1	0.27%	<input type="checkbox"/>	Be more academic oriented.
1	0.27%	<input type="checkbox"/>	Be more innovative and on the forefront of trends
1	0.27%	<input type="checkbox"/>	Be more involved
1	0.27%	<input type="checkbox"/>	Be more supportive of all majors, not just the ones we are known for i.e. teaching, nursing
1	0.27%	<input type="checkbox"/>	Be more transparent in the policies and budget.
1	0.27%	<input type="checkbox"/>	Be responsive and fair, quit trying to have the best faculty and staff for the lowest pay while promoting wanting to be the leader
1	0.27%	<input type="checkbox"/>	Because SFA is smaller and in a more conservative part of the nation, it is discouraging to continually combat mindsets one doesn't usually find at institutions of higher learning. If SFA took a more open-minded approach to issues of social justice and supported these issues in theory and in practice (hiring, leadership's behaviors) the work environment would be more conducive to innovation and collaboration.
1	0.27%	<input type="checkbox"/>	Become a university with distinguishable identity that is recognized for academic excellence rather than the school students choose when they can't get accepted Tier 1 universities. Additionally, quit wasting money on athletic programs. Small public universities can't retain successful coaching staff.
1	0.27%	<input type="checkbox"/>	Become more notable to those outside of the SFA community by continuing their success in programs such as nursing, forestry, education and fine arts, and building up programs in the business college.
1	0.27%	<input type="checkbox"/>	Better Alumni magazine. Ours is unattractive.
1	0.27%	<input type="checkbox"/>	Better at our major sports such as football and basketball. I hope we keep up the basketball talent we had last year.
1	0.27%	<input type="checkbox"/>	Better benefits for staff. Eye care benefits and better usage of comp time. I usually am required to work about 250 additional hours a year, and I can only use 80 hours of comp. I feel like all the hard work I do isn't appreciated.
1	0.27%	<input type="checkbox"/>	Better communicate the importance of giving back as it relates to the future of the university.
1	0.27%	<input type="checkbox"/>	Better connections between students and faculty with the community through research, service learning, outreach, and charitable works
1	0.27%	<input type="checkbox"/>	Better connections with locas
1	0.27%	<input type="checkbox"/>	Better Faculty salaries
1	0.27%	<input type="checkbox"/>	Better football team, more oportunities for all majors, have more lab and in field research oppertunities for biology majors
1	0.27%	<input type="checkbox"/>	better housing options for sophomores
1	0.27%	<input type="checkbox"/>	Better pay - MUCH better. Real raises.
1	0.27%	<input type="checkbox"/>	Better resident halls
1	0.27%	<input type="checkbox"/>	Better salaries; more community support showed toward SFA - specifically expanding cities views on the growth of Nacogdoches itself
1	0.27%	<input type="checkbox"/>	Better support for the faculty so that the faculty truly feels that the administration truly cares about the faculty/staff instead of just student numbers
1	0.27%	<input type="checkbox"/>	Bring in more guest speakers and lecturers from more diversified fields with more opportunities for the general public and Nacogdoches community to be invited to hear and participate.
1	0.27%	<input type="checkbox"/>	Bring in outside ideas by encouraging diversity in staff and faculty-need more outside ideas and people to implement those ideas. Build prestige of school in general public.
1	0.27%	<input type="checkbox"/>	Build a Chipotle.
1	0.27%	<input type="checkbox"/>	Campus pub... It would keep drinking on campus in a safe area which would keep students from drinking and driving. As well as help with keeping assault down in manners that include sexual and physical. A campus pub isn't a new idea and many colleges actually offer this as a public safety and revenue base. SFA would be good to follow this idea. Having campus PD here and a walking distance for students of age

with no driving involved is a wonderful idea. As well it helps keep trash down for tailgate and noise as well. Not to mention that with SFA having the best basketball program in the country, nay the world a campus pub would help bring new students in.

1	0.27%	<input type="checkbox"/>	Cancel class when there is a basketball game.
1	0.27%	<input type="checkbox"/>	Continue allowing Wellness activity during work day/work time.
1	0.27%	<input type="checkbox"/>	Continue to improve academic standards for acceptance and retention.
1	0.27%	<input type="checkbox"/>	Continue to inform me about the happenings throughout the University.
1	0.27%	<input type="checkbox"/>	Cost less
1	0.27%	<input type="checkbox"/>	Decorate the campus purple on game days. (Purple out)
1	0.27%	<input type="checkbox"/>	Demonstrate better appreciation of the faculty by increasing our income to be in line with other state universities our size.
1	0.27%	<input type="checkbox"/>	Describe support. I pay my hard earned money for classes and books, and I purchase clothing and supplies with the SFA logo. I do not talk to people about SFA positively because my experience isn't very positive.
1	0.27%	<input type="checkbox"/>	Develop a sense of unity across boundaries. We are SFA. Not, I am a (fill in the blank) in the (fill in the blank) department.
1	0.27%	<input type="checkbox"/>	Diversity and more opportunities for non traditional students
1	0.27%	<input type="checkbox"/>	Do more for my major and the STEM majors in general!
1	0.27%	<input type="checkbox"/>	Do more things where students can be involved in an activity
1	0.27%	<input type="checkbox"/>	do things that show the faculty that they are appreciated - especially the adjunct faculty
1	0.27%	<input type="checkbox"/>	Don't force support now, in order to receive willing support later. Get more student opinions in university decisions, and make students more aware of the inner-workings and business-aspect of the college. Allow for free opportunities to choose personal interests, in order to gain trust and respect from students with differing viewpoints. "Jack Camp" for upperclassmen.. I attended before my freshmen year, and it got me in the spirit of the university for the first few years; now the spirit has worn off, and only the upcoming graduation is keeping me going.
1	0.27%	<input type="checkbox"/>	Eliminate political alignments which hinder the ability to do one's job and discourage change. Administrative transparency and accountability.
1	0.27%	<input type="checkbox"/>	Encourage everyone to join the Alumni Association if they are not alum.
1	0.27%	<input type="checkbox"/>	Encourage people to wear more purple
1	0.27%	<input type="checkbox"/>	Encourage traditions like tailgate rather than destroy them
1	0.27%	<input type="checkbox"/>	Engage the students more when they are here on campus. Get their input more often and let their voice be heard.
1	0.27%	<input type="checkbox"/>	Equity in allocation of resources
1	0.27%	<input type="checkbox"/>	Everything is fine
1	0.27%	<input type="checkbox"/>	Excel at more things and get our name out there into the public. Not a lot of people know about SFA
1	0.27%	<input type="checkbox"/>	faculty scholarly contribution to field of study to build reputation of school
1	0.27%	<input type="checkbox"/>	Find a solution to poor salaries for faculty and staff--which has gone on for 20 years
1	0.27%	<input type="checkbox"/>	Find ways to get people involved
1	0.27%	<input type="checkbox"/>	Focus more academic achievement, and less on sports.
1	0.27%	<input type="checkbox"/>	focus more on academic quality; attract better-prepared students
1	0.27%	<input type="checkbox"/>	focus more on academics than parties and sports
1	0.27%	<input type="checkbox"/>	Focus on pushing incoming freshman toward degrees that are business related. Many students are somewhat directionless coming into college, and realize too late that they are on a degree plan that may not be an attainable or promising career path.

1	0.27%	<input type="text"/>	Free SFA items/t-shirts are always nice incentives and others see the SFA name when we wear them or use the coffee mugs, etc....
1	0.27%	<input type="text"/>	get better cafeteria food
1	0.27%	<input type="text"/>	Get more involved with the community.
1	0.27%	<input type="text"/>	get more popular in sports
1	0.27%	<input type="text"/>	Get moving. Stop talking about it so much and starting doing it!
1	0.27%	<input type="text"/>	Get people more involved
1	0.27%	<input type="text"/>	Get rid of purple haze, their stupid. Why do they get their own section front row at games? Also, those ugly purple and white stripped hobo suits are stupid. They don't do anything, they don't lead anything... Useless
1	0.27%	<input type="text"/>	Getting good grades
1	0.27%	<input type="text"/>	Give the faculty a significant raise to bring us up to more than 36th out of 37 universities in the state and give faculty standard 3/3 teaching loads.
1	0.27%	<input type="text"/>	Give us money
1	0.27%	<input type="text"/>	good stewards of funds poll students/staff/faculty before major campaigns
1	0.27%	<input type="text"/>	Greater awareness of the programs, concerts, and other activities that are currently offered.
1	0.27%	<input type="text"/>	Have an online MBA program.
1	0.27%	<input type="text"/>	Have better advisors, better food, if a student asks for help be able to help them and not brush them aside.
1	0.27%	<input type="text"/>	Have bigger and stronger traditions
1	0.27%	<input type="text"/>	Have classes that are more in tune to my future career needs rather than a bunch of busy work. Also putting an end to absurd prerequisite placement test when I have already passed a placement test.
1	0.27%	<input type="text"/>	have incentives for students to have more attendance to school events
1	0.27%	<input type="text"/>	Have more access to the REC for those physically impaired . Fix the hot tub for all the students to use year round even if pool is not used year round.
1	0.27%	<input type="text"/>	Have more activities focused on what students like; concerts from pop culture artists (Hip Hop/R&B/Pop), events that encouraged learning about other cultures (like a worlds fair), and just overall not doing the same mundane things that aren't working.
1	0.27%	<input type="text"/>	have more discounts for staff/faculty.... lower parking permit fees, larger discounts at campus bookstore, different meal plan options for faculty/staff
1	0.27%	<input type="text"/>	Have more diverse ethnicity on the campus.
1	0.27%	<input type="text"/>	Have more fun events throughout the day.
1	0.27%	<input type="text"/>	Have more graduate events.
1	0.27%	<input type="text"/>	Have more information spread off of campus on local TV or radio stations
1	0.27%	<input type="text"/>	Have more supportive, organized, cooperative hall directors that respect their hall assistant hall directors, community assistants, hall councils and desk assistants. The cafeterias should offer healthier options at all meals with multiple whole grain, sugar free and gluten free options. Improve daily maintenance and regular facility maintenance of the residence halls.
1	0.27%	<input type="text"/>	Have more to brag about
1	0.27%	<input type="text"/>	Have more tradition showcase athletics more improve facilities as a whole the school looks like a dump
1	0.27%	<input type="text"/>	Have more traditions and actually enforce them
1	0.27%	<input type="text"/>	have more variety in the activities that are held and encourage the students to help out and support their school

1	0.27%	<input type="text"/>	Have more weekends except for homecoming to increase participation in activities and revisiting the campus
1	0.27%	<input type="text"/>	Having a powerhouse athletic program for all sports. People care about winning, the fact that you have a sports team is worthless unless they win. When it gets to the point where I can brag about being a SFA Grad, it will be because everybody knows them as the powerhouse (football/basketball/baseball) school.
1	0.27%	<input type="text"/>	having done my undergrad at a different school, there are lots of things that SFA could do differently. Human resource training for student workers are not followed up in the workplace. student workers are dressing to skimpy for work. I saw a particular SFA group post a pic at work on their SFA facebook page, the secretary as she was referred to (really is a student worker) was dressed in shorts, i thought it was the secretary of bullfrogs. i have seen SI give instructions in shorts that shows their butt cheek. As an institution we should be preparing students for the workforce, and that practice should begin at their jobs here at SFA.
1	0.27%	<input type="text"/>	Having more giveaways to students that don't include having to enter a drawing or do survey, but just a classic table. Many students love to get free shirts and food.
1	0.27%	<input type="text"/>	Higher faculty pay.
1	0.27%	<input type="text"/>	Higher salaries and more entertainment on campus (more concerts with headliners). Preovide more support for Latina/o students and allow OMA to expand to meet their needs.
1	0.27%	<input type="text"/>	Hold more contests/scholarships/programs for students to receive extra money to go to get an education at SFA.
1	0.27%	<input type="text"/>	I already do, as a graduate and a staff employee.
1	0.27%	<input type="text"/>	I already support the university about as much as I can.
1	0.27%	<input type="text"/>	I am a student in Houston
1	0.27%	<input type="text"/>	I am an older, non-traditional student, who is also a veteran. It seems like everything here is geared towards traditional students.
1	0.27%	<input type="text"/>	I am not interested in supporting the University. That is what tuition is for. It is the University's purpose to support me in achieving my education goals.
1	0.27%	<input type="text"/>	I am not sure what else SFA could do. I support this school as much as possible, especially while I am away from the school.
1	0.27%	<input type="text"/>	I am not sure. I am already a huge supporter of the university.
1	0.27%	<input type="text"/>	I am SFA through and through!!!
1	0.27%	<input type="text"/>	I believe nothing I think the school is doing an excellent job
1	0.27%	<input type="text"/>	I believe that SFA could listen to the students more. Find out, much like you are doing with this survey, what they want. Include us students in more decisions and keep us informed if some big change is going to happen.
1	0.27%	<input type="text"/>	I currently support the university at my maximum support level, no more support is available.
1	0.27%	<input type="text"/>	I currently work in a high school and the reps that are visiting the high schools can't relate to the students which in turn doesn't make the students excited about the university.
1	0.27%	<input type="text"/>	I do not live near SFA, so it is difficult for me to be involved
1	0.27%	<input type="text"/>	I do support the university.
1	0.27%	<input type="text"/>	I don't know I already feel the school spirit and I believe SFA is a good place to be at.
1	0.27%	<input type="text"/>	I don't know, I'm pretty involved and I love this campus. I will be sad to leave SFA and Nacodoches when I graduate in the Spring.
1	0.27%	<input type="text"/>	I feel that I have a high level of support for SFA, I'd say to keep up the good work!
1	0.27%	<input type="text"/>	I fully support SFA.
1	0.27%	<input type="text"/>	I get great support.
1	0.27%	<input type="text"/>	I have always been supportive, but faculty salaries could be higher and comparable to other state universities in Texas
		<input type="text"/>	

1	0.27%	<input type="text"/>	I have supported SFA with my time & money (the development office) for over 10 years Regardless, my contributions are not recognized by the alumni association which is unfortunate.
1	0.27%	<input type="text"/>	I love SFASU already :)
1	0.27%	<input type="text"/>	I support it thoroughly in the classroom; but more attention to genuine faculty governance and across the board salary equity rather than lip service as well as reduced class loads would be a good start
1	0.27%	<input type="text"/>	I support SFA and cannot think of anything SFA needs to do different.
1	0.27%	<input type="text"/>	I support the university but as a faculty member, I feel unappreciated, more like I'm just staff. I've worked hard for this university in every capacity and my salary is embarrassing. After more than a decade here, I have for the first time, seriously considered leaving this university. In other words, the university should support me more.
1	0.27%	<input type="text"/>	I support the university quite a bit as it is. Would hurt if we had better admission standards.
1	0.27%	<input type="text"/>	I support the university through attendance at athletic events, as well as encouraging many I meet to give SFA a try. All my support is non monetary though. As an employee of SFA, I love my job and make a good enough paycheck to help maintain my home and family, but not enough to donate money at this time. So I will continue to support as I have been doing since I graduated.
1	0.27%	<input type="text"/>	I support the university.I am a former SFA graduate and alumni member. I like the post cards I get from the university on different events. E-mail could help former graduates to keep us up to date on events.
1	0.27%	<input type="text"/>	I support them.
1	0.27%	<input type="text"/>	I think it should be more considerate of returning students that have families. The school tends to cater to the typical college student straight from high school.
1	0.27%	<input type="text"/>	I think SFA is very fraternity and sorority dominated. I think without this clique-atmosphere, more people would want to get involved.
1	0.27%	<input type="text"/>	I think SFA should do more to promote on campus events. Many events I don't hear about until as they are happening or after they have finished. Better promotion would help with turnout.
1	0.27%	<input type="text"/>	I think SFA should publicize more information about the staff and programs offer here and the unique opportunities for students
1	0.27%	<input type="text"/>	I think they do a great job
1	0.27%	<input type="text"/>	I would like to see more SFA pride not only in the students, but with the faculty and staff as well.
1	0.27%	<input type="text"/>	I would like to see more students become involved in campus life.
1	0.27%	<input type="text"/>	I would love to see more sports endorsed by SFA other than just football, basketball, and soccer. Some of the club sports deserve some recognition as well.
1	0.27%	<input type="text"/>	I'm not sure.
1	0.27%	<input type="text"/>	I'm not sure. Maybe have more activities to do on campus like they do during weeks of welcome.
1	0.27%	<input type="text"/>	IDK
1	0.27%	<input type="text"/>	If SFA was more supportive of Greek Life and understanding of students' "social needs" then I would be more encouraged to support the University.
1	0.27%	<input type="text"/>	If the university upgraded some of its facilities and services, I would support it more. Many of our dorms are run down and ugly. The computers in the library and Student center are slow and use old operating systems that many websites don't even support.
1	0.27%	<input type="text"/>	If we do not require higher standards to enroll in SFA the rest is meaningless. Also the assessment nonsense needs to stop. What we are doing is not meaningful. What we are doing is counterproductive. Real assessments must be based on professional standards and should be directed and conducted at the college and departmental levels.
1	0.27%	<input type="text"/>	Im not sure
1	0.27%	<input type="text"/>	Implement more recycling locations!! Please! It would be so easy to set up plastic, paper, glass, and aluminum recycling bins around campus. There are some already in place but so few!

1	0.27%	<input type="text"/>	Improve communication and be more inclusive.
1	0.27%	<input type="text"/>	Improve the alumni corner at tailgate.
1	0.27%	<input type="text"/>	In my opinion, the university does everything possible to make the university community work well.
1	0.27%	<input type="text"/>	Incorporate more sustainability measures such as campus-wide recycling, solar, bike routes, etc., possibly through student green fees such as done at Texas A&M, UNT - match \$3 student fees with funding for a sustainability officer (also done at A&M, UNT, A&M Kingsville, many other campuses of large and medium size.
1	0.27%	<input type="text"/>	Increase admission standards
1	0.27%	<input type="text"/>	Increase benefits, salary and perks.
2	0.54%	<input type="text"/>	Increase faculty salaries
1	0.27%	<input type="text"/>	increase faculty salaries, which are embarrassing. especially in the college of liberal and applied arts. it would be nice to see senior administrators acknowledge this issue and take action to address it. the current approach of openly saying we don't have the money to address the issue and then spending money on other less important things (espn 3 access, student success collaborative, creating additional management/administrative positions, and raises for administration...) is disappointing. it seems that many have forgotten that the primary mission of the university is academic, not student affairs, athletics, etc.
1	0.27%	<input type="text"/>	Increase salaries for faculty and staff. Listen and do something about the concerns of the faculty and staff.
1	0.27%	<input type="text"/>	Increase the prestige of education to be as well off as the bigger schools, while being modest and open-minded to changes. Also raising the prestige of sports would help a lot to being proud of a school. One example is well known, the basketball team and our record at home.
1	0.27%	<input type="text"/>	Invest in higher quality facilities for faculty fitness. The rec center is very busy.
1	0.27%	<input type="text"/>	Invest in my interests and make the student body more invested as a whole
1	0.27%	<input type="text"/>	Involve more alumni
1	0.27%	<input type="text"/>	it gives a positive influence to everyone
1	0.27%	<input type="text"/>	It is great as it is.
1	0.27%	<input type="text"/>	It is hard for on-line students to feel like they are part of campus life. Maybe there could be an organization dedicated to the "on-line" student.
1	0.27%	<input type="text"/>	It was founded as a teaching school - why can't we build that up ALONG with other areas - seems forgotten - we train great teachers
1	0.27%	<input type="text"/>	It would be nice if we had more employee events.
1	0.27%	<input type="text"/>	It's fine as is.
1	0.27%	<input type="text"/>	Join one of the state systems. I think SFA does its students a disservice by being independent. The university community would have more opportunities for collaboration and sharing resources by participating in one of the state systems. Yes, I know there are 'cons' but I think the 'pros' far outweigh the 'cons'.
1	0.27%	<input type="text"/>	Just be themselves.
1	0.27%	<input type="text"/>	keep hands on classes available
1	0.27%	<input type="text"/>	Keep the encouraging environment.
1	0.27%	<input type="text"/>	Less focus on diversity and more focus on academics and modernizing our degrees. Every friend i have is working in jobs they could have done without degrees. Lets focus our programs on modern career focused degrees including in liberal arts. SFA is far behind comparable universities in liberal arts degrees that result in careers outside academia.
1	0.27%	<input type="text"/>	Listen to what we have to say, most particularly when you ask our advise at least pretend to listen.
1	0.27%	<input type="text"/>	Lower prices so more students can afford to stay here.
1	0.27%	<input type="text"/>	make academics the centerpiece of the university
		<input type="text"/>	

1	0.27%		make all the free benefits more known
1	0.27%	<input type="text"/>	Make it easier on commuter students.
1	0.27%	<input type="text"/>	Make parking more accessible to visitors. The place to get a visitor's pass is not convenient if you are parking at the SFA Charter School or Early Childhood Lab, and several of my friends have been given tickets for parking at their children's school when attending parent conferences. This has given them a negative view of SFA.
1	0.27%	<input type="text"/>	make programs and things more known
1	0.27%	<input type="text"/>	Make rugby a varsity sport.
1	0.27%	<input type="text"/>	Make sure the website is updated ASAP when graduation plans are or course requirements are changed. I second guess all information on the site due to believing outdated information.
1	0.27%	<input type="text"/>	Maybe a boys soccer team.
1	0.27%	<input type="text"/>	Maybe make the red-tape easier to navigate for students.
1	0.27%	<input type="text"/>	Maybe offer more scholarships.
1	0.27%	<input type="text"/>	Maybe SFA could support me more! For example, every fall I have to purchase a faculty parking permit. I am told that it is a privilege to park on campus. It's a necessity, and SFA is just raising money from its own employees by charging us so much for parking. It would also be nice if I could use the student recreation center without having to pay for it. After all I work here! I practically live here. We need to focus on attracting good students rather than just increasing enrollment. (Quality over quantity.)
1	0.27%	<input type="text"/>	money
1	0.27%	<input type="text"/>	more advertisement to the community regarding activities. I know they have the sports cards which are convenient, but I never have mine....
1	0.27%	<input type="text"/>	More attention to unique programs and not simply athletics.
1	0.27%	<input type="text"/>	More communication and transparency from top leaders. Focus more on the academic side that seems to be a second-class citizen on campus.
1	0.27%	<input type="text"/>	More emphasis on academics
1	0.27%	<input type="text"/>	More engagement with the City of Nacogdoches.
1	0.27%	<input type="text"/>	more events right after work, or before work, faculty/staff/student events seem to be during working hours.
1	0.27%	<input type="text"/>	more flexible with times promote larry king to a new position
1	0.27%	<input type="text"/>	more focus on academics
1	0.27%	<input type="text"/>	More free purple shirts!
1	0.27%	<input type="text"/>	More free stuff given away.
1	0.27%	<input type="text"/>	More friendly advising available to more students
1	0.27%	<input type="text"/>	more funding for research
1	0.27%	<input type="text"/>	More interactive activities for students and faculty.
1	0.27%	<input type="text"/>	More knowledge about things going on with the campus
1	0.27%	<input type="text"/>	more money back
1	0.27%	<input type="text"/>	More parking, better food (which means quit making it better by making it healthier), more outdoor activities, more educational opportunities. To compete against the bigger schools in Texas more majors and graduate majors need to be offered. Preferably in areas such as urban an regional development, construction science, and maybe architecture. More majors geared toward blue collar work environments would be great due to the increase and pay of these jobs.
1	0.27%	<input type="text"/>	More parking, more of a college town. I love the stores we have but if I need to go to target it's all the way in lufkin

1	0.27%	<input type="text"/>	More parking.
1	0.27%	<input type="text"/>	More purple pride events.
1	0.27%	<input type="text"/>	More scholarship opportunities
1	0.27%	<input type="text"/>	More spirit events for sports.
1	0.27%	<input type="text"/>	More student parking is a must, especially after this huge batch of freshman. More police presents at cross walks to keep pedestrians in line. Make the campus all non-smoking. I don't smoke so I shouldn't have to!
1	0.27%	<input type="text"/>	More support of academics and less on athletics
1	0.27%	<input type="text"/>	More supportive of "teaching" as this is our primary mission. Smaller classes in teaching preparation so field experiences.
1	0.27%	<input type="text"/>	More than what and according to whom? I do support the university a great deal, and my colleagues around campus do as well. Perhaps the answer to the question as posed lies in the question itself. SFA needs to do nothing. The institution is terrific. The administration however might adjust its culture, perception, and attitude toward faculty, in order to "encourage" "more" of whatever is being referred to as "support". Morale is tied to leadership, and leadership is more than just being an administrator or giving lip service. As one example, telling faculty at a convocation that the only way to expect a pay raise is to go find more students or inflate grades to retain more students is not textbook motivation to university professors as teachers on the front lines of preparing and delivering two and three lectures a day to convey the needed knowledge and thinking skills, creating and grading written assignments, weaving in blocks for research with value, and trying to stay current in one's discipline. Service for instructional programs, curriculum, study abroad, advising, and student research are support. Academics are the primary faculty support for the university and its main mission. To believe otherwise is to have the marketing tail wagging the dog as far as a university mission.
1	0.27%	<input type="text"/>	more transparency from administration; be proactive in seeking the least intrusive/time expensive methods to deal with new mandates.
1	0.27%	<input type="text"/>	Move to Division III. Immediately join a quality university system and hopefully regain an favorable image. e.g. Texas Tech - Nacogdoches. Hopefully that would begin to bring the changes that are very much needed before this university totally fails.
1	0.27%	<input type="text"/>	Multiple departments already have worked spent many hours devising class schedules that will be the most beneficial for students. This includes having a core class and its prerequisites taking place at the same time. This maximizes course availability for the students which will assist them with graduating within a 4 year period. The administration, however, has removed the ability for professors within a department to schedule their classes amongst each other. This, inadvertently, will have a negative impact on the course plans of the students and make it more difficult for the students to graduate on time. To encourage me to support the university more, evidence that the administration is taking action for the best interest of the students is one of the first things that I wish to see. By taking powers from the faculty, the current SFA administration is causing professors to rethink their current positions. Such actions are pushing both students and faculty away from SFA.
1	0.27%	<input type="text"/>	n/a
2	0.54%	<input type="text"/>	N/A
2	0.54%	<input type="text"/>	na
1	0.27%	<input type="text"/>	NA
1	0.27%	<input type="text"/>	No one seems to be on the same page when I have asked questions. I do not want to support the university more because I am not confident that my money would be used appropriately, since I have not seen follow through in other aspects.
1	0.27%	<input type="text"/>	not be so arrogant especially the upper administration and athletics. too much \$ on top, too little for faculty and adjunct.
1	0.27%	<input type="text"/>	not have the graduate classes so late or have at least two options (sessions) for the time of the class
1	0.27%	<input type="text"/>	Not make me pay all the extra fees if I don't even use half of the stuff they make me pay for.
1	0.27%	<input type="text"/>	not make Purple Haze a place that you need to be in an organization in order to stand there, I think that the students who sit there now are not the only real fans of the team, and it is unfair that as a graduate student that lives in San Antonio and when I come down for a home game I am not allowed to stand in the Purple Haze section like I did before because I am not in that organization. I believe requiring a student to be in an organization in order sit in purple haze, breaks the unity and moral of the school, and their supporters. I travel to every football game in the surrounding states when the team goes, and I participate in most activities that are held at the university.
1	0.27%	<input type="text"/>	Not make the students pay for printing...I believe the tuition should cover that. Maybe have a balance that the student can print from. oh and parking is a pain even though it cost hundred of dollars to park.

1	0.27%	<input type="text"/>	Not put so much importance on insignificant things like the rivalry with Sam Houston and put more importance on academic or philanthropic achievements
1	0.27%	<input type="text"/>	Not sure what is meant by "support." Monetarily? Increased attendance at University events? Casual recruiting of faculty, staff and/or students when I'm away from work?
1	0.27%	<input type="text"/>	Not sure.
1	0.27%	<input type="text"/>	Not sure. I realize that my entries here are not really what this survey is looking for, but a staff that feels appreciated will enhance every other area of SFA including students and faculty. Its not just about selling SFA through marketing, its also about a cohesive group of employees working together to make student experience so good that word gets out. It seems like there is an economic "class" division at SFA. Staff are the lower class, and I think there is some class "resentment" in that area. For instance, the President's Holiday Party has been divided into one time for staff, and another time for faculty. Don't we all work together?
1	0.27%	<input type="text"/>	Not upgrade some of the athletic teams because they are not winning to get upgrades.
4	1.08%	<input type="text"/>	nothing
1	0.27%	<input type="text"/>	Nothing
1	0.27%	<input type="text"/>	nothing - I am sold on importance
1	0.27%	<input type="text"/>	nothing because I am an online student and I do not receive all the things that the other students can have or do.
1	0.27%	<input type="text"/>	nothing I can think of
1	0.27%	<input type="text"/>	nothing I love supporting sfa
1	0.27%	<input type="text"/>	Nothing other than raise faculty salaries to a livable wage.
2	0.54%	<input type="text"/>	Nothing!
1	0.27%	<input type="text"/>	Nothing, I adore SFA and support it every way I can.
1	0.27%	<input type="text"/>	nothing, I think SA does all that it could do to incentivize faculty to provide support
1	0.27%	<input type="text"/>	nothing, it does a good job already.
3	0.81%	<input type="text"/>	Nothing.
1	0.27%	<input type="text"/>	Nothing. I already support the university significantly by doing my job well.
1	0.27%	<input type="text"/>	Nothing. I would support the college no matter what. I'm an alumni.
1	0.27%	<input type="text"/>	Nothing. You have my support for life.
1	0.27%	<input type="text"/>	Nothing; it's great!
1	0.27%	<input type="text"/>	Nothing--I like it just like it is.
1	0.27%	<input type="text"/>	offer faculty and staff free admission to sporting and fine arts events.
1	0.27%	<input type="text"/>	offer faculty more education opportunities and competitive wage...we are severely under wage for other state agencies.
1	0.27%	<input type="text"/>	Offer more group exercise classes throughout the day
1	0.27%	<input type="text"/>	Offer more staff/faculty involved activities. Offer free tickets for staff/faculty to attend events to have more of an SFA presence.
1	0.27%	<input type="text"/>	One thing that I struggle with is the amount of work that is expected from all of the faculty and staff. I do not know anyone who does not struggle to keep up with the workload. I feel that meaningless work is often thoughtlessly assigned to faculty and staff because it seems to be the "newest trend" or an administrator feels that they need it to highlight the work their departments are doing. I would much prefer to work in an environment where we thoughtfully plan and execute projects and assignments with the ultimate intention of doing high-quality work. I know that budgets are really tight due to legislative decisions and mandates however I do not think it is appropriate to expect workers to work outside of their expertise or practice because the university wants to show it is doing something just for the sake of being able to say they are doing it. I also think the campus administration could express more gratitude and support for the work that is being done. I believe a lot of administrators

			lack basic management training and do not understand the importance of acknowledging the work performed by employees.
1	0.27%	<input type="checkbox"/>	Pay a decent wage. Reinstate summer pay. Stop lying to faculty and giving raises to administration while cutting faculty pay.
1	0.27%	<input type="checkbox"/>	pay faculty more; be more supportive of faculty needs since we are the ones interacting with students every day.
1	0.27%	<input type="checkbox"/>	Pay more attention to faculty concerns
1	0.27%	<input type="checkbox"/>	Pay more attention to their academics than football.
1	0.27%	<input type="checkbox"/>	Pay the faculty a living wage. In my field we are easily underpaid by \$10,000. Easily. You should not be an assistant professor here and need reduced lunch program for your child. you should not be an Associate professor and not be able to make a car payment. Pay us what we deserve and what colleges/universities across the state pay their faculty.
1	0.27%	<input type="checkbox"/>	Pay the staff more. If the minimum wage goes up some will be back down to just making minimum wage again. But if we get those people up the pay scale now not only will it benefit the workers, like sec and sr sec, it would benefit the university. I would like to contribute to the sfa alumni asso, since I graduated from here, but my job pay doesnt allow me any extras in my month.
1	0.27%	<input type="checkbox"/>	Paying for school is a lot for any student to think about, and supporting their university monetarily seems to be asking extra. That said, SFA is an amazing school, and worthy of support. Maybe, If the university could offer reminders of the scholarship application deadline, FAFSA deadline, mention other monetary options (Honors scholarships, internships, and etc.), and such, to help students keep track of their money related to-do list, students might be more apt and open to giving back to their university.
1	0.27%	<input type="checkbox"/>	Perhaps more events where "we" the SFA family can exchange and remind each other about our mission and core values. Refresh our purple spirit and enourage others.
1	0.27%	<input type="checkbox"/>	Perhaps spread the events out more, compared to just having tables set up by the Student Center and Plaza
1	0.27%	<input type="checkbox"/>	Place a greater emphasis on research and innovation. Specifically, make new technologies a priority for this campus.
1	0.27%	<input type="checkbox"/>	Political decisions and actions created for the purpose of being politically correct should be eliminated. When administrative decisions are made regarding the direction of the institution, all employees should support those decisions. If everyone is committed to SFA students and their success, the attitude of helping others and creating efficiencies is understood. Difficult decisions need to be made regarding creating efficiencies and those decisions should be made without hesitation. If every employee is focused on student success, changes such as increased class sizes and assessment implementation practices are utilized appropriately. So, if SFA administration would implement obvious changes to increase efficiencies or help students succeed, I would be encouraged. Employees would respect administrative changes which make good business sense. Those who are remain honest and selfless will be encouraged to enhance the personalized student success experience for which SFA is known.
1	0.27%	<input type="checkbox"/>	Probably not anything...
1	0.27%	<input type="checkbox"/>	Provide a curriculum worth pursuing, offer better classes (or at least ones relevant to present society), try to boost enrollment, try to pursue Tier One status for the University.
1	0.27%	<input type="checkbox"/>	Provide more low cost faculty family friendly activities or service projects like for Halloween or Christmas, be more involved in community service, provide discounts on rec center membership for families. Provide free counseling for faculty.
1	0.27%	<input type="checkbox"/>	Provide more opportunities for parents, either with kids or without.
1	0.27%	<input type="checkbox"/>	Provide more scholarships
1	0.27%	<input type="checkbox"/>	Provide more support to departments and programs. Our faculty's workload is overloaded...our courses are over-enrolled. We need space and equipment to teach our students skills needed for our applied sciences. If we are to be competitive with similar programs we need more qualified faculty, equipment and space.
1	0.27%	<input type="checkbox"/>	Put focus on groups other than the greek.
1	0.27%	<input type="checkbox"/>	Put more effort into making administrative processes efficient. Provide evidence that input from faculty and administrators at department/college levels is valued, especially when decisions are being made that impact them, including financial ones. Provide clearer communication between administration and faculty.
1	0.27%	<input type="checkbox"/>	put more emphasis on academics and less on sports
1	0.27%	<input type="checkbox"/>	Put more emphasis on faculty and staff and less on a winning title football program. The administrators in the Austin Building are over paid

			while the faculty and staff are grossly underpaid.
1	0.27%	<input type="checkbox"/>	Put more focus on academics, research, build support for stronger academic achievement and build a culture of pride. As compared to other schools, what traditions, accomplishments do we have to be proud of? If interviewing with a company, how does a degree from SFA stack up against Texas A&M, Sam Houston State University? More doctoral programs in variety of colleges.
1	0.27%	<input type="checkbox"/>	Quit talking about making faculty salaries a priority and do it. Faculty continue to be asked to do more and more and administration is unresponsive to the need for compensation and support. When program directors are not compensated and having to work with out administrative assistance and administrators continue to add personnel to support them, it is discouraging. It is clear that compensation in the Athletic Department is a higher priority.
1	0.27%	<input type="checkbox"/>	Raise employee tuition scholarship amounts.
1	0.27%	<input type="checkbox"/>	Raise faculty pay where it would make the most impacting differences, i.e. specific departments/disciplines.
1	0.27%	<input type="checkbox"/>	Raise salaries, lower tuition, offer more scholarships to students
1	0.27%	<input type="checkbox"/>	Raise the standards for academics
1	0.27%	<input type="checkbox"/>	reach out to more freshmen
1	0.27%	<input type="checkbox"/>	Reach out to online/commuter students more.
1	0.27%	<input type="checkbox"/>	Reach out to people outside East Texas. Become more active in the cities of Houston, Dallas, and Austin.
1	0.27%	<input type="checkbox"/>	Recognition, pay equity, stop wasteful spending by departments and upper tier Faculty and Staff while asking the rank and file to practice austerity.
1	0.27%	<input type="checkbox"/>	Recognize staff - even though I am not a graduate I did attend SFA and have a son and 2 nieces who did graduate. I am just as proud of SFA had I graduated from here. Give better discounts to ball games and other events - especially to staff.
1	0.27%	<input type="checkbox"/>	Reduce service expectations and increase opportunities for faculty development. a comprehensive efficacious faculty development plane would enhance the university's academic reputation which would have a number of positive positive effects including increasingly effective recruitment. Better students are also easier to retain.
1	0.27%	<input type="checkbox"/>	Reduce the number of committees that we all have to serve on. Stop being involved in "voluntary" accreditation entities that consume so much time, energy and money.
1	0.27%	<input type="checkbox"/>	Request participation in activities, etc. in a more timely manner. Things are often done very last minute at SFA.
1	0.27%	<input type="checkbox"/>	salary equity
1	0.27%	<input type="checkbox"/>	Salary increases at least equal to national average. Stop micro mgmt. departmentally and implement global plan thinking/implementation for future.
1	0.27%	<input type="checkbox"/>	Set an expectation of behavior that exhibits a respect for self and others, teach students to conduct themselves in a manner that encourages positive reinforcement from the university community and the public at large.
1	0.27%	<input type="checkbox"/>	SFA administrators could listen and respond to ideas and feedback. Or at least provide a mechanism to collect feedback and an opportunity to get a response.
1	0.27%	<input type="checkbox"/>	SFA already does a lot to encourage support.
1	0.27%	<input type="checkbox"/>	SFA could be serious about salary equity. There are some faculty in Liberal and Applied Arts who are underpaid relative to comparable institutions in Texas, including institutions who actually charge less tuition.
1	0.27%	<input type="checkbox"/>	SFA could have more parking for off campus students, so we don't have to struggle to get a parking spot.
1	0.27%	<input type="checkbox"/>	SFA could maybe email out a calendar with all of the events on it so all students are aware of what's going on.
1	0.27%	<input type="checkbox"/>	SFA could spend more money on enhancing the academic performance rather than on sports programs. Sports programs are important for the morale of the school, and for the athletes that participate, but I have noticed a lack of funding of academics because of major achievements in sports. Maybe a more balanced budget.
1	0.27%	<input type="checkbox"/>	SFA could work on improving the food in its cafeterias, treat its employees more fairly, and its administrative sectors could be more willing to

			work to aid students instead of making any administrative act a headache and fight to get completed (from buying transcripts to bringing in transfer/AP/IB credit). SFA could improve its websites and find better partners (for food, refunds, transcripts, etc.) who can do their jobs effectively and without hassle.
1	0.27%	<input type="checkbox"/>	SFA doesn't seem to be founded on tradition like other Universities. For example, many people support A&M and enjoy the atmosphere because of how many traditions there are to partake in. SFA doesn't have any.
1	0.27%	<input type="checkbox"/>	SFA has given me plenty of opportunities to support the university. I think it has been a lack of initiative on my part to get more involved. I know that doesn't help you but it's hard to give a recommendation for laziness...
1	0.27%	<input type="checkbox"/>	SFA needs more graduate organizations, maybe even a graduate school SGA.
1	0.27%	<input type="checkbox"/>	SFA needs to demonstrate that they care for their minority populations and their work.
1	0.27%	<input type="checkbox"/>	SFA needs to make sport teams a bigger deal so that students will have more school spirit.
1	0.27%	<input type="checkbox"/>	SFA needs to raise faculty salaries in all colleges to the averages for regional comprehensives in Texas. Some colleges are at or even above the average, but others, like Liberal and Applied Arts and Sciences and Math, continue to lag behind. This makes it harder to attract dynamic scholars who will publish throughout their careers. Our tuition is actually higher than Sam's, yet our salaries are lower than theirs. Granted, their increase in enrollment has helped them in that capacity, but the bottom line is that we are falling behind our competitors in our support for faculty, which is negatively impacting morale and threatening our academic reputation. And our number one concern should be our ACADEMIC reputation.
1	0.27%	<input type="checkbox"/>	SFA would benefit from a more diverse student body (i.e., attracted students from a broader geographic area)
1	0.27%	<input type="checkbox"/>	Show more appreciation to faculty.
1	0.27%	<input type="checkbox"/>	Show more student's love for SFA
1	0.27%	<input type="checkbox"/>	Show more support for programs other than sports.
1	0.27%	<input type="checkbox"/>	So many people I have talked to right here in Nacogdoches and Lufkin have no idea what SFA offers. Somehow a better advertising campaign to come see SFA, Rodeo, trails, forest , planetarium, movies, the RAD class. Also a cool factor, like the Dos Equis campaign. It is not just a logo but it is a campaign that is alive. Something that people can play with. "I don't always go to college but when I do it is at SFA." It just works.
1	0.27%	<input type="checkbox"/>	Start looking at the bigger picture. Consider the future. Not just 100th anniversary parties, either. I'm really grateful for the strategic planning team, because maybe this is starting to happen. I want the university to start supporting academic enterprises.
1	0.27%	<input type="checkbox"/>	Stop raising tuition rates. Focus more on academics and not athletics.
1	0.27%	<input type="checkbox"/>	Stop reducing the library's budget.
1	0.27%	<input type="checkbox"/>	Stop screwing me over with financial aid and have better food in cafeterias
1	0.27%	<input type="checkbox"/>	support all of the arts, encourage high academic standards
1	0.27%	<input type="checkbox"/>	Support faculty efforts to develop new programs. This support could include funding for marketing of those programs. Also, more funding to encourage study abroad programs.
1	0.27%	<input type="checkbox"/>	Support faculty research consistently
1	0.27%	<input type="checkbox"/>	support faculty salaries
1	0.27%	<input type="checkbox"/>	Support faculty with time to do scholarly work, support the graduate program with tuition waivers for students and realistic TLC credit for faculty mentors, Pay faculty a competitive salary (as is done already with administrators).
1	0.27%	<input type="checkbox"/>	Support in what sense? Financially? Faculty do not make enough money to provide financial support to the institution.
1	0.27%	<input type="checkbox"/>	Support more local companies and events
1	0.27%	<input type="checkbox"/>	Support more than just athletics, band and STEM programs
1	0.27%	<input type="checkbox"/>	support the arts

1	0.27%	<input type="text"/>	Thanksgiving break should start on Friday instead of Tuesday.
1	0.27%	<input type="text"/>	The Austin building needs to act appropriately. We are disgusted with some of the crap that has been going on during the last decade.
1	0.27%	<input type="text"/>	the disabilities services
1	0.27%	<input type="text"/>	The foreign language department could have more events or organizations so that students can get together and practice their language skills.
1	0.27%	<input type="text"/>	The library be open later
1	0.27%	<input type="text"/>	The management should show some leadership that is lacking in the everyday dealings with staff. The SFA Way should start at the top - I have not seen this ever.
1	0.27%	<input type="text"/>	The strong political ties to one political party could be lessen. It is a turnoff to your growing diverse student population when every graduation speaker or honored guest is from one political party. The university comes across as open to just one way of thinking. There are other speakers, presenters that can bring a graduation speech or that can be honored by the university. They do not all have to be tied to one political party. The student body is more diverse, why can't the university environment?
1	0.27%	<input type="text"/>	The two Student center cafeteria ladies are very sweet hardworking ladies and I feel like it would make their day a whole lot easier if they both had chairs to sit down during there shifts at work.
1	0.27%	<input type="text"/>	The university could be more willing to support different ideologies, specifically religions or spiritualities.
1	0.27%	<input type="text"/>	The university has seen fit to investment in me in many ways; thus, I feel valued as a member of the SFA community and have chosen to return the sentiment through everything from donating to Development, buying season tickets to various sports, attending everything from the Gala, to Parents Day to Showcase Saturday.
1	0.27%	<input type="text"/>	There are too few resources for non-traditional students.
1	0.27%	<input type="text"/>	They could implement my innovative idea, and also be less strict as a whole.
1	0.27%	<input type="text"/>	They should make more contact with local high schools for recruitment
1	0.27%	<input type="text"/>	This wasn't my undergrad or grad school . . . so probably, nothing. I support the universities where I earned my degrees.
1	0.27%	<input type="text"/>	Three suggestions: 1) reduce the amount of committee work and administrative overhead. Hire more real support staff at the administrative assistant level and similar positions, while reducing the number of higher level administrators; 2) listen to the faculty,this comment is targeted to especially Dr. Berry and Dr. Brunson; 3) refocus our attention on educating students, not entertaining them.
1	0.27%	<input type="text"/>	to feel materially supported by the university beyond the basics of roof, office, computer, etc. It seems we have to fight and beg for money for basic things like bring prospective candidates to campus for interviews, consistent (not temp or student worker) secretarial support that our accredited programs strongly recommend but get repeatedly denied here. As is, I consider SFA my employer, and that's all, so my allegiance is thin because I feel my support is just as thin.
1	0.27%	<input type="text"/>	To work against the nepotism that completely governs the administration of the institution, at large. To work towards the accomplishment of academic goals and respect for academics and stand against those in the government who are asked to give commencement speeches, but mock the idea and role of the academic on news hours. To recognize the contradiction that becomes apparent when there is all this discussion about being student centered while there is a gouging of student pocket books with fees that are instituted to develop pet administrative projects as opposed to the greater academic ventures or services offered to help students be able to continue to pay tuitions.
1	0.27%	<input type="text"/>	Treat all employees fairly. Appears that only favored employees get beneficial raises. While it is true we are here to serve the students and would not have a job without them, the support staff is also very important and needs to be given decent "cola" raises.
1	0.27%	<input type="text"/>	Try to engage the studens more. Promote the campus events even more
1	0.27%	<input type="text"/>	Try to push the stadium building idea again.
1	0.27%	<input type="text"/>	undecided
1	0.27%	<input type="text"/>	unsure
1	0.27%	<input type="text"/>	Update more dorms -- tear down Steen and build something else. Redo East College Cafeteria.
1	0.27%	<input type="text"/>	Very inviting and opportunity-filled environment-- I don't know what the university could do to give me the extra time and energy to enjoy those

			opportunities.
1	0.27%	<input type="text"/>	View the lower administrative incomes and administer pay hikes. Many positions are meaningful positions and they pay low which places them in a lower middle class. It should be a general schedule. If you have more experience or a degree you should be paid more not just salary ranges and meaningless quartiles.
1	0.27%	<input type="text"/>	we lack a central vision for staff to work towards -- each department seems to have their own agenda and there is no consistent message
1	0.27%	<input type="text"/>	We need to remind all of our faculty, staff, and employees that with the students we all have jobs but without the students we do not have a university. Facebook is an important tool to watch how students perceive our attitudes towards them. Are we helpful or are we rude?
1	0.27%	<input type="text"/>	what it does it good so far
1	0.27%	<input type="text"/>	Who says that I don't support it enough?
1	0.27%	<input type="text"/>	Win sport titles
1	0.27%	<input type="text"/>	You need a new equine director
370 Respondents			

Q6. What is one innovative idea SFA should implement?			
Count	Percent		
320	100.00%	<input type="text"/>	
Count	Percent		
1	0.31%	<input type="text"/>	-
1	0.31%	<input type="text"/>	10 hour per day 4 day work week
1	0.31%	<input type="text"/>	?
1	0.31%	<input type="text"/>	??
1	0.31%	<input type="text"/>	2-night a week classes instead of all night classes being 2 1/2 hour.
1	0.31%	<input type="text"/>	A better system for the disordered persons.
1	0.31%	<input type="text"/>	A Center for Health and Human Performance. This center of excellence would provide the structure for community engagement, research and service learning.
1	0.31%	<input type="text"/>	A centralized Office of Student Success that unites, streamlines, and organizes the critical offices that we know contributes to first (and subsequent) year successes--AARC, advising, financial aid, counseling and career services, and SFA 101.
1	0.31%	<input type="text"/>	A comment wall for faculty to voice a concern.
1	0.31%	<input type="text"/>	A covered/ heated smoking area for cold weather.
1	0.31%	<input type="text"/>	A Festival were we invite Music Artists to preform.
1	0.31%	<input type="text"/>	A focus on college level literacy - reading, writing, communicating
1	0.31%	<input type="text"/>	A freshman college where all first-time students are integrated into a learning community with their own theme or big questions, linked courses (truly linked in theme and assignments), and cohort of peer students. And a structure should be set up to extend this experience into the sophomore year in some way. This would provide a substantial boost to retention at a time when the state formula funding is changing to reflect outcomes, and it would also be the right thing to do for the students.
1	0.31%	<input type="text"/>	a go to office to anwer all questions correctly
1	0.31%	<input type="text"/>	A greener campus. More active recycling.

1	0.31%	<input type="text"/>	A holiday bonus would be nice for all employees including student workers to show appreciation for a job well done.
1	0.31%	<input type="text"/>	a mascot
1	0.31%	<input type="text"/>	A new theatre building
1	0.31%	<input type="text"/>	A organization that could be the voice of graduate students such as an Student Government geared to grad students.
1	0.31%	<input type="text"/>	A smoke-free campus
1	0.31%	<input type="text"/>	A viewpoints class for theatre majors
1	0.31%	<input type="text"/>	A vision for the university and leadership in a direction. If the administration will not allow SFA to be a part of a system, then why not be a high academic quality regional residential institution with a smaller student body, and direct planning and resources and promotion toward smaller classes and high caliber faculty and student and family expectations to make that happen? The identity problem appears to be that we have continued flailing in the wind trying to be an independent general university. That might work if you are the cheapest offering on the block, but our sister universities like SAM and Lamar blew by us in the 90's and early 2000's as our campus deteriorated and we had no vision. The administration woke up to the campus shortfalls, and the brick and mortar and grounds have been improved, but we still lack vision and leadership for what we are or need to be as an independent higher education institution situated in a relatively small university town in deep East Texas. One innovative approach would be to pare all classes down to a max of 30 students and require that every class contain at least one case study pertinent to the subject matter. Let's promote that; small classes taught face-to-face by a PhD and case studies in every course from day one - 100 level through graduate. Bring a stack of bluebooks when you enroll.
1	0.31%	<input type="text"/>	A welcome page for our website. Rather than our website look like every other website why not have a 3-5 second clip "Welcome to SFA. Come change your life with"... then show the students in real world application blow something up for engineering. Then the next person that comes to SFASU.edu gets "Welcome to SFA, Come see what SFA has for you"...then show people enjoying the movie theater or a play.
1	0.31%	<input type="text"/>	Activity Hour AN opportunity for organizations and programs to implement events, have meetings, and etc. No classes on Tuesdays and Thursdays from 12:30 - 1:30pm. A FANTASTIC way to get everyone to have their meetings in an orderly fashion, may help reduce the number of students skipping class to attend events/meetings or have meetings during inconvenient times. A huge success at my undergraduate school.
1	0.31%	<input type="text"/>	Actually enforcing your ethics policy, even in conservative departments like Forestry, where hate speech is common.
1	0.31%	<input type="text"/>	Add more parking. A parking garage behind steen with a few floors for residents and a few floors for commuters
1	0.31%	<input type="text"/>	Administration accountability. I will not call names but the top administration are distant, arrogant and out of touch with the faculty, students and what is going on at SFASU.
1	0.31%	<input type="text"/>	advance the multi-talent of your staff
1	0.31%	<input type="text"/>	Affordable meals...maybe food trucks or carts should be allowed. Students should be able to eat breakfast and lunch for three dollars and under. The prices on campus are ridiculous.
1	0.31%	<input type="text"/>	Again either one of these ideas. More parking, better food (which means quit making it better by making it healthier), more outdoor activities, more educational opportunities. To compete against the bigger schools in Texas more majors and graduate majors need to be offered. Preferably in areas such as urban an regional development, construction science, and maybe architecture. More majors geared toward blue collar work environments would be great due to the increase and pay of these jobs.
1	0.31%	<input type="text"/>	All administrators are required to teach one class a year.
1	0.31%	<input type="text"/>	All classes meeting every day, for a four day week schedule. This would go far to helping our students retain more from meeting to meeting.
1	0.31%	<input type="text"/>	All of ideas that I would have equal merit. I no longer provide free advice to businesses and organizations.
1	0.31%	<input type="text"/>	alternative energy sources
1	0.31%	<input type="text"/>	an ombudsman/ committe to head off situations before they become confrontational within departments or schools has been used in some European schools.
1	0.31%	<input type="text"/>	An on campus facility that allow animals. Maybe have the Animal Shelter bring their animals on campus to that building more often than just once a semester.
1	0.31%	<input type="text"/>	As sad as it seems, having more alcohol-friendly events brings more people to the events that are being held no matter what. And when more people come to University events it makes them more connected to SFA. I am a transfer student, so I missed out on a lot of stuff to grow my

			pride in my university from the start.
1	0.31%	<input type="checkbox"/>	Assigned parking spots, to help alleviate some of the parking issues we have on campus.
1	0.31%	<input type="checkbox"/>	attract more employers toSFA job fairs, help students find summer employment opportunities in their field of interest, professional connections (access to ex-students who are working in their field of interest)
1	0.31%	<input type="checkbox"/>	Audio textbooks.
1	0.31%	<input type="checkbox"/>	Be more diverse
1	0.31%	<input type="checkbox"/>	Better athletic / school facilities
1	0.31%	<input type="checkbox"/>	Better faculty salaries
1	0.31%	<input type="checkbox"/>	better food
1	0.31%	<input type="checkbox"/>	Better parking.
1	0.31%	<input type="checkbox"/>	Better variegated meal plans that allow students that live on campus to select different prices of meal plans.
1	0.31%	<input type="checkbox"/>	Bring back the Teaching Excellence Center as an independent entity.
1	0.31%	<input type="checkbox"/>	Bringing celebrities to SFA. And by celebrities, I mean the ones who make an impact and are very well known by college students who actually pay tuition.
1	0.31%	<input type="checkbox"/>	Build a better and more productive relationship with the community. So much of what is needed to make SFA even better stems from such a partnership - entertainment to attract students/faculty/staff, use of students for projects, keep graduates in Nacogdoches, students need to gain experience in the workplace, true career-focused internship programs, etc.
1	0.31%	<input type="checkbox"/>	Build a brewpub on campus to bring in money for the school. This space would give of age people on campus to go and have drinks without the detrimental issue of how will they get home. While this would be a sort of place with an adult feel of the sorts of a bar, the residents that are under aged would also be pulled to go here just to hangout with all of the other students on campus. This idea is a gold mind and will also make the students of SFA believe this is the best campus they could be at in the world.
1	0.31%	<input type="checkbox"/>	Bus Rides from the apartments
1	0.31%	<input type="checkbox"/>	Campus pub
1	0.31%	<input type="checkbox"/>	Celebrate SFA Diversity Day or something along those lines to promote positivity, friendship, and equality.
1	0.31%	<input type="checkbox"/>	Charging a flat fee for full time coursework (12-18 hours) instead of charging per hour.
1	0.31%	<input type="checkbox"/>	Community college networks. Lock student into degree plans at school like AC, Panola, Kilgore, TJC. Use reverse transfer to helps student earn an associates. Build better/closer relationships with CC's in the area.
1	0.31%	<input type="checkbox"/>	Competency-based education
1	0.31%	<input type="checkbox"/>	comradery
1	0.31%	<input type="checkbox"/>	Conduct a usage study of all parking and completely revamp parking prices. There are many spots that remain empty most of the time, and others lots that are always full. The pricing must be wrong. I think we could also consider getting rid of some scholarship sports and replace them with club/intramural sports or move to Division III. This could increase athletic participation and reduce costs.
1	0.31%	<input type="checkbox"/>	Consider free tuition to children of faculty and staff
1	0.31%	<input type="checkbox"/>	Continue Doctoral programs
1	0.31%	<input type="checkbox"/>	Continued marketing and development efforts
1	0.31%	<input type="checkbox"/>	Continued support for alumni
1	0.31%	<input type="checkbox"/>	course releases for teaching faculty to explore educational innovations or training in 21st century taeching methods
1	0.31%	<input type="checkbox"/>	Create a cohesive academic commons. SFA began this effort by locating teaching excellence, peer tutoring, advising, and online instruction

inside the library along with its with digital and physical research materials. If these entities shared a common vision and worked together strategically, faculty, students and the university could benefit by the impact of an academic commons that integrates and strengthens the scholarly life on campus.

1	0.31%	<input type="checkbox"/>	Create a system that allows students to not enter the rec center or library if they didn't pay to use it.
1	0.31%	<input type="checkbox"/>	Create an academic equivalent to the Rec Center.
1	0.31%	<input type="checkbox"/>	Create an Office of Sustainability to coordinate SFA's efforts to maintaining a cost-effective, efficient, and beautiful campus
1	0.31%	<input type="checkbox"/>	Create Online BAAS degree - allow transfer of existing credit from other institutions and provide for ALL ONLINE CORE classes for this and OTHER degree completions. TEACH online core courses with a high maximum enrollment and assign a qualified faculty to instruct. Hire teaching assistants to mentor/provide support for every 10 students enrolled. This keeps the personal touch SFA is known for and allows specific support for students to success in online instruction. Partner with AARC, SIG and tutoring to enhance online support to student in these types of classes. We can use our successful AARC strategies with online flexibility to open doors to students who need/want to be successful and earn a degree. Many former and prospective students have expressed genuine interest in this type of opportunity. I have also heard many discussions involving administrators/faculty from this institution and other institutions WISHING they could begin a program like this due to the OPPORTUNITY TO HELP STUDENTs SUCCEED and the minimal availability of a program like this in TEXAS.
1	0.31%	<input type="checkbox"/>	Creation of a trade school where people can learn valuable skills. Not everyone needs a 4 year degree
1	0.31%	<input type="checkbox"/>	Deal with the traffic bottleneck at East College Cafeteria.
1	0.31%	<input type="checkbox"/>	Decrease the massive amount of student fees that online students have to pay. They do not even access the services on campus. Many online students never visit the campus.
1	0.31%	<input type="checkbox"/>	deduct student loans based on grades...
1	0.31%	<input type="checkbox"/>	Design something to make the landscape/hillside of the intersection of University and East College look better. It is something that students see everyday whether they park in the commuter lot, go to a basketball/football game, or just drive by, not to mention kids and parents visiting campus for the first time. SH has the Sam Houston statue when you drive in from Houston. Something to catch the eye there would be great.
1	0.31%	<input type="checkbox"/>	Develp cross-disciplinary teams to work on university issues.
1	0.31%	<input type="checkbox"/>	Do a better job on the basics, such as support as stated above, before you start trying to be innovative, unless you can innovate support.
1	0.31%	<input type="checkbox"/>	Do not charge faculty and staff to park - it's a tax!
1	0.31%	<input type="checkbox"/>	Do not know
1	0.31%	<input type="checkbox"/>	Does asking for race on surveys and forms do more for providing statistics or providing a reminder that racial division is still a problem?
1	0.31%	<input type="checkbox"/>	don't give people excuses to skip class or work for a game. better funding for books and classes (not everyone here is in a sport or goes to the rec)
1	0.31%	<input type="checkbox"/>	Dramatically increase entrance requirements. Position ourselves as the public alternative to private schools. More selective requirements will attract more good students.
1	0.31%	<input type="checkbox"/>	Early freshman field experiences for all College of Education students.
1	0.31%	<input type="checkbox"/>	Either make the Library open 24 hours or open a 24-hour place on campus for studying
1	0.31%	<input type="checkbox"/>	encourage more diversity by extending hospitality to international students with an "in-home" housing program...
1	0.31%	<input type="checkbox"/>	Encouraging to see Professors outside of class.
1	0.31%	<input type="checkbox"/>	Ensure each student graduates with an internship or study abroad opportunity.
1	0.31%	<input type="checkbox"/>	Establish forums that foster greater interaction between administrators and students.
1	0.31%	<input type="checkbox"/>	Every student, regardless of their major, should have the opportunity, encouragement, and financial support to travel and study abroad at least one semester or part of a semester during their time at SFA.
1	0.31%	<input type="checkbox"/>	everything is well kept and decent, so nothing

1	0.31%	<input type="checkbox"/>	Exclusive online courses. And streamlining the admissions process. Students find it hard to navigate going from the Rusk building, University Center, Austin building, etc.
1	0.31%	<input type="checkbox"/>	Expand programs to make required classes for graduation more available.
1	0.31%	<input type="checkbox"/>	Expanding the Student Center and updating the dorms.
1	0.31%	<input type="checkbox"/>	Faculty/Staff family member tuition discounts
1	0.31%	<input type="checkbox"/>	Figure out a way to retain talented faculty.
1	0.31%	<input type="checkbox"/>	Find a way for students to be able to "check out" the books they need each semester instead of spending even more money.
1	0.31%	<input type="checkbox"/>	Find out what services are needed by students and implement them in the library to make it THE place to go.
1	0.31%	<input type="checkbox"/>	Fine the way it is.
1	0.31%	<input type="checkbox"/>	First, provide a clear vision that is forward thinking and then develop innovative strategies for achieving that vision.
1	0.31%	<input type="checkbox"/>	Fix the hot tub for all to use year round. If you want to use the pool year round also possibly cover it with glass type covering.
1	0.31%	<input type="checkbox"/>	Focus on academic achievements Take account of all departments SFA has at its disposal and consider working together to form a stronger, efficient experience and utilization of resources. Interprofessional education, ie..nursing working with pre-health professions and math and science, college of business working together with public affairs to create marketing/advertising campaign.
1	0.31%	<input type="checkbox"/>	For recruitment - Build a showcase Saturday around a major game, an EVENING game, so that high schoolers could attend the showcase from 1-5, then experience a real college football game at 6 pm. GREAT (missed) opportunity to catch some school spirit.
1	0.31%	<input type="checkbox"/>	free choir and other concerts should be free for friends and students
1	0.31%	<input type="checkbox"/>	free food on sundays
1	0.31%	<input type="checkbox"/>	Free helicopter rides to and from campus for students living over 50 miles away.
1	0.31%	<input type="checkbox"/>	Free printing in the library
1	0.31%	<input type="checkbox"/>	Free t-shirts
1	0.31%	<input type="checkbox"/>	freshman book program (This is not innovative; tons of universities are doing it. We need to get on board.)
1	0.31%	<input type="checkbox"/>	full scholarship for employees and immediate dependants
1	0.31%	<input type="checkbox"/>	Get more community involvement into the university - the whole community including all races.
1	0.31%	<input type="checkbox"/>	Getting students from our own art department to create a new logo.
1	0.31%	<input type="checkbox"/>	Giving each student a time at which they can register for classes so that there isn't just an overflow of everyone trying to register at the same time.
1	0.31%	<input type="checkbox"/>	Greek and Panhellenic organizations as well as uncoming freshmen students could conduct ethnographic reports on subcultures present at SFA that were previously unknown to them. This would help to create a more accepting environment for diversity.
1	0.31%	<input type="checkbox"/>	Have a purple out, where everyone has to wear purple/ sfa shirt, and you can get a food item or something for free in the SC if you do.
1	0.31%	<input type="checkbox"/>	Have a safe suggestion method for lower paid staff to communicate suggestions/problems/issues/complaints to the upper administration, and a committee to look into these things on a monthly basis. Communication does not happen from the bottom up because of fears of retaliation. Everyone wants to keep their job, so they keep their mouths shut.
1	0.31%	<input type="checkbox"/>	Have all classes use e-books at a discounted rate. Textbooks are outrageously priced and are not often used in the classroom (besides science classes mainly).
1	0.31%	<input type="checkbox"/>	Have another garage or lot closer to camper for commuters. It is often difficult to find a parking spot if I don't get there early enough.
1	0.31%	<input type="checkbox"/>	Have department members visit high schools in the dallas and houston area for events specific to their department to meet future student candidates

1	0.31%	<input type="text"/>	Have larger parking areas for students.
1	0.31%	<input type="text"/>	have more business graduate classes online
1	0.31%	<input type="text"/>	Have SFA recruiters available at high school sports playoff games that are on our campus.
1	0.31%	<input type="text"/>	Have the Board of Regents attend our classes. They should also "listen" to faculty.
1	0.31%	<input type="text"/>	Have the students come to class at least once a month dressed like the profession they want to and discuss what is new in that field to show they have an real interest
1	0.31%	<input type="text"/>	Have voting on campus
1	0.31%	<input type="text"/>	Healthier fast food options on campus
1	0.31%	<input type="text"/>	Help build the Veteran culture here at SFA and be one of the leaders in the state.
1	0.31%	<input type="text"/>	helpmorewithfinancialaidandbemoreunderstandingaboutstudentsscheduleoutsideofschool.
1	0.31%	<input type="text"/>	Higher entrance requirements
1	0.31%	<input type="text"/>	Hire professionals to run assessments
1	0.31%	<input type="text"/>	I am a new employee, new to the area. I hope to have some innovative ideas for the next survey.
1	0.31%	<input type="text"/>	I do not know.
1	0.31%	<input type="text"/>	I don't believe sfa should have another implement its a great school
1	0.31%	<input type="text"/>	I don't know
1	0.31%	<input type="text"/>	I don't know that this is truly innovative, but I would suggest looking at more options for recycling across campus. This can also include more options for cutting down paper waste by providing departments with ideas on how to move toward more electronic methods versus paper.
2	0.63%	<input type="text"/>	I don't know.
1	0.31%	<input type="text"/>	I feel like there are Nacogdoches residence who do not understand SFA. I feel that there should be a way for community members understand SFA and the impact they have on students and the university.
1	0.31%	<input type="text"/>	I have no suggestion at this time
1	0.31%	<input type="text"/>	I know that some classes are required by the state, but if some classes or hours could be removed that are not necessary for certain majors.
1	0.31%	<input type="text"/>	I know we have started this in our marketing campaign, but we live in a technology driven world. Technology should be our #1 focus for innovation.
1	0.31%	<input type="text"/>	I like art in the gardens. Additionally, each college needs a garden. for example the college of business could have a rose garden, since we have sunshine. We could supplement the rose garden with oil and gas art to highlight the naming of the building, the naming of the college, and the naming of the school of accountancy and our many courses in oil and gas. and partnerships with various companies.
1	0.31%	<input type="text"/>	I think SFA implements innovative ideas all the time!
1	0.31%	<input type="text"/>	I think SFA should start working with developing emotional intelligence among our students. I think strongly encouraging or requiring them to participate in service and team building opportunities would be beneficial to our first year students (I think this is how they should spend some of their mandatory orientation time the week before school starts).
1	0.31%	<input type="text"/>	I think that the advisers chosen for each area should be picked carefully. Advisers need to be mindful of student needs and concerns. They should be more enthusiastic about helping plan for someone's success and future.
1	0.31%	<input type="text"/>	I would like to see more opportunities for advancement within the department for those that are ambitious.
1	0.31%	<input type="text"/>	idk
1	0.31%	<input type="text"/>	IDK
		<input type="text"/>	

1	0.31%		Im not sure
1	0.31%		Implement an online MBA program. There are many working adults in today's society that want their MBA, just cannot take time off of work to physically attend classes. They also do not want to go to an online school that may or may not be truly accredited. This would open the door for SFA to have more MBA students and provide an accredited option for those seeking a MBA.
1	0.31%		Implement more "green" and sustainable practices. It was a great change with the cafeteria adopting reusable to-go boxes, but there is so much more we could do.
1	0.31%		Impliment a smoke free campus! Also, a class geared toward team building/ group work to promote actual teamwork instead of fully relying on core classes to facilitate this, it does not work. Teacher will only focus on class material and actually teamwork is left to suffer in a corner.
1	0.31%		Improve older dorms
1	0.31%		Improve stability of on-line presence, more sophisticated marketing
1	0.31%		Improve the campus image by making the landscaping nicer.
1	0.31%		Improve the SFA Buses. I wanted to ride one the other day and it never came. If the time says till 1:30am, I expect to be able to ride it at 12:45am.
1	0.31%		Incorporate free dance lessons. Actually allow the students a dead week meant just for studying.
1	0.31%		Increased emphasis on STEM.
1	0.31%		Increased opportunities for experiential learning in all disciplines
1	0.31%		Initiate a program that requires students to do one of the following to support their degree: gain a summer internship in their field, participate in international travel course, or attend a professional conference.
1	0.31%		Institutionally, SFA should create a position that is often referred to as Vice President (or Vice Provost) for Diversity as larger institutions. This position is critical to ensuring that diversity and equity is facilitated throughout the campus--whether climate, faculty/staff/students, all university initiatives, curriculum, and individual colleges/departments/schools/program units.
1	0.31%		Integrate the Core Curriculum Objectives into ALL courses, which would strengthen our 'brand' as a teaching institution optimally preparing ALL students for the world of work and graduate education; require participation in research of all students within our university course syllabi template to support faculty engagement in empirical research and scholarship--installation of university-wide SONO or at least department-level would facilitate doing so.
1	0.31%		Intellectual property of students needs to be handled by librarians. Right now, the only people who touch student theses and dissertations while students are signing their copyright and ProQuest agreements are staff members who do not have the expertise to explain intellectual property rights.
1	0.31%		Invest more money into teachers, require less money per student
1	0.31%		It seems to me that we need to establish a culture at the university that moves the freshman students down a successful path from day 1. My suggestion is to establish a Freshman College to improve the students' undergraduate experience with emphasis on their first year. The Freshman College will be involved with the support services such as Early Alert, freshman advising, AARC, SFA 101, TSI assessment, basically all areas associated with freshman students. The Freshman College would provide educational experiences (freshman interests groups, learning communities, etc.) and assists students during the crucial transition time to college life during the first year where many students struggle with the lack of a structured lifestyle by being away from home for the first time. This approach will hopefully lead to the successful completion of degrees by more students. I think by grouping all the freshman students in the same college, it would establish a buffer zone between high school and college. There would be more of a holding their hand approach before they move into their major. Students would have to meet certain benchmarks (gpa, courses, etc.) prior to being able to move into their major college. It would in theory give them some motivation to achieve the benchmarks to get into their major's college. The colleges or departments could incorporate each fall as part of their convocation the acceptance of these students into the program (certificate, award, etc.). We could even restrict freshman students from participating in certain activities (fraternities, etc.) until they have successfully been accepted into their college or program. The Freshman College would work towards developing learning experiences that will engage the freshman students and enhance student-faculty interactions with the goal of helping the students obtain a feeling of being a part of SFA as a family member. There would be attention giving to creating a family atmosphere for the students. The Freshman College would develop programs or enhance already existing programs that develop student study skills and behavior traits needed to be successful in college. The Freshman College's only purpose is to help the freshman students be successful so hopefully they will be in tune to the needs of the students and address any issues as they arise. I also believe a program of this type would be a recruiting tool for many parents and students. Parents are concerned about their children going away

for the first-time. If we could calm their fears by having a program that is strictly geared towards their freshman child, they may select SFA over another school.

1	0.31%	<input type="text"/>	It would be great if the university could offer a PHD or EDD in Elementary Education. I know we have a program in forestry and educational leadership. This may not be an innovative idea but it is an idea for students who are interested.
1	0.31%	<input type="text"/>	Just use one website for everything, turn in homework, emails, etc.
1	0.31%	<input type="text"/>	Keep on with school spirit.
1	0.31%	<input type="text"/>	Keep traditional teaching available
1	0.31%	<input type="text"/>	large scale recycling program for the entire city
1	0.31%	<input type="text"/>	Larger University signs coming into Nacogdoches to attract your attention to the signs
1	0.31%	<input type="text"/>	Learn to utilize internal assets
1	0.31%	<input type="text"/>	Let the students begin working on their majors earlier in their college careers.
1	0.31%	<input type="text"/>	Link alternative transportation with city/public bike/pedestrian routes
1	0.31%	<input type="text"/>	Lumberjack contests
1	0.31%	<input type="text"/>	make "support" units actually support academics rather than dictate to academics
1	0.31%	<input type="text"/>	Make academics the priority.
1	0.31%	<input type="text"/>	Make education, especially teaching, the first priority. The administration acts like we are a service organization to support them when the opposite should be true.
1	0.31%	<input type="text"/>	Make it a rule to not employ faculty who have degrees from SFA to start work here immediately. Perhaps the same should be said for the university administration.
1	0.31%	<input type="text"/>	Make the Banner system work.
1	0.31%	<input type="text"/>	Make the campus more modern. Maybe just remodeling the interior at first. New, cool chairs in the libraries, white boards instead of chalk in the private study rooms. Little things can change so much.
1	0.31%	<input type="text"/>	Making sure all professors are ethical correct and act on them. They are teaching us ethics but they are not living them themselves.
1	0.31%	<input type="text"/>	Marketing SFA's strengths to get our name out there
1	0.31%	<input type="text"/>	Maybe a Pride day. Have the students and staff show off their school pride by wearing a SFA shirt, and the school could give out some free food or shirts to the people that wear purple or maybe read an email on their mysfa. Then that way it teaches the undergrads the importants of paying attention to their emails and other things the school tells them about.
1	0.31%	<input type="text"/>	Mentoring program for staff who wish to continue higher education. Provide an in department mentor to advise and support staff members who are working to further their degree and career at SFA.
1	0.31%	<input type="text"/>	Modernize our liberal arts degrees with focus tracks towards business and not just academia
1	0.31%	<input type="text"/>	Money management for those taking / using financial aid.
1	0.31%	<input type="text"/>	More collaboration and impact in the Nacogdoches/Lufkin community. The spirit flags in along North Street, the occasional businesses that put SFA events or acknowledgements on their signs are nice, but the community needs more ways and reasons to not only celebrate the university, but display their spirit. With so many of our students and their families traveling Hwy 59, there should be a sense that Lufkin & Nacogdoches embrace the SFA community. I would also open up athletic event tickets to the corporate arena in Lufkin & Nacogdoches (Pilgrims, Lufkin Industries/GE, healthcare, etc). Both of these areas attend area high school games in large numbers, why not entice these working individuals to be apart of our SFA athletic events regularly instead of one or two times a year (ex. Cram the Coliseum)
1	0.31%	<input type="text"/>	More collaboration between colleges to create majors that cross several areas of study and would also benefit the community and county.
1	0.31%	<input type="text"/>	More emphasis on graduate education and improving faculty and some staff salaries.

1	0.31%	<input type="text"/>	More flexible workdays for staff. I know that staff in academic department offices have to be there during hours when faculty and students need them. But many of us work in other offices . . . and do quite a bit of work that could be done efficiently and effectively from any location, at any time of day or night. The 8-5 work day "for everyone" is old-fashioned.
1	0.31%	<input type="text"/>	more internships
1	0.31%	<input type="text"/>	More involvement fairs, and socials. Fun things to do around campus, and publicize them more.
1	0.31%	<input type="text"/>	More Master programs
1	0.31%	<input type="text"/>	more microwaves for sack lunches
1	0.31%	<input type="text"/>	More multi-purpose classrooms, with roundtables for discussion and less auditorium seating. More creative hands-on and practical application learning, less lecture-style. Makes students engaged in their learning, in order to retain information and gain an interest in long-term learning retention.
1	0.31%	<input type="text"/>	More online programs.
1	0.31%	<input type="text"/>	More open computers in the library so people don't have to go late at night to find a open computer.
1	0.31%	<input type="text"/>	more parking
1	0.31%	<input type="text"/>	More parking for commuters.
1	0.31%	<input type="text"/>	More programs for First Generation Students
1	0.31%	<input type="text"/>	More research and job fair opportunities for biology majors
1	0.31%	<input type="text"/>	More restaurants and entertaining for city, and more businesses in the mall. Most area residents travel to Lufkin Mall or to Tyler for entertaining or shopping.
1	0.31%	<input type="text"/>	more rigorous enrollment requirements (make the University look like a serious academic institution rather than High School II). It is not about total number of students enrolled. If you bring in GOOD students you have a higher percentage actually graduating. Will also produce quality graduates who will actually become productive, tax-paying members of society.
1	0.31%	<input type="text"/>	More scholarships to attract top academic students. Engage with the Nacogdoches community more (example Ole Miss and Oxford are viewed almost as one but here we seem to have SFA and Nacogdoches).
1	0.31%	<input type="text"/>	more student appreciation.
1	0.31%	<input type="text"/>	More things online.
1	0.31%	<input type="text"/>	Move away from dual credit and toward enrichment of high school teachers
1	0.31%	<input type="text"/>	Mural of student bodies hand prints in the student center; or activities on the yard that force the student body to interact and meet new people
1	0.31%	<input type="text"/>	n/a
2	0.63%	<input type="text"/>	N/A
1	0.31%	<input type="text"/>	na
1	0.31%	<input type="text"/>	New tradition - students fork the yard in front of the basketball arena for the men's first game day. The SFA twist is that students put baked potatoes on the forks. This should get some national recognition. ESPN would definitely air this on TV.
1	0.31%	<input type="text"/>	No comment.
1	0.31%	<input type="text"/>	No suggestions
1	0.31%	<input type="text"/>	no two people are the same
1	0.31%	<input type="text"/>	Not sure
1	0.31%	<input type="text"/>	not sure.
		<input type="text"/>	

1	0.31%		Not sure.
1	0.31%		Nothing comes to mind.
1	0.31%		Nothing.
1	0.31%		Offer more advanced degrees that will prepare individuals for careers in East Texas: occupational/physical therapy, computer sciences, etc.
1	0.31%		Offer more to graduating students: permanent school email address, one-yr alumni membership...make them want to be alumni and remain connected.
1	0.31%		Offer professional development courses, online or in person, that are not part of a degree plan. That way graduates from the school of education have a quality source for professional development choices
1	0.31%		Offering a B.S. in History so History majors do not have to take 4 semesters of a foreign language that they will never use. It is a waste of time, effort and money.
1	0.31%		Offering incentives to be involved on campus, i.e. lowering tuition to some amount or dropping fees for students that are active/make good grades/have perfect attendance/etc.
1	0.31%		Offering more online programs. Reduced tuition for people over 50.
1	0.31%		on the class schedule, i think that once you click on the class, it should not only tell you the prerequisites but also the textbook require for the class. I hate having to hear what book is needed on my first day of class, i need to know way before, so that is one thing that they could do. Also for a 16 week semester some courses especially gen eds should be split to where they be first 8 weeks and second 8 weeks. some students are enrolled in the minimum of 12 hours and sometimes half way through the semester they realize that they have to drop a course but cannot because it affects their financial aid. had there been second 8 weeks then they could drop the class and add a second 8 weeks class, trust me the university will make more money that way. my third idea is to have school from Monday through Thursday. a lot of students live in Houston and Dallas and can really do with a long weekend to go home. eliminating most Friday class, can also lead to cutting on university expense such as less electricity. Finally the people working at parking and traffic office need to be more courteous, its really a problem when more than one person can relate to them as pigs..very rude people.
1	0.31%		One innovative idea that SFA should implement would be keeping the cafeterias open just a little bit longer and asking our suggestions on what should be on the menu.
1	0.31%		One innovative idea would be to truly recognize the voice of the majority of faculty who are calling for a return on the promise that was once offered, that there would be a return to funding academics. This would be innovative. And that such a return is not brought about by hiring more administration or promoting someone simply because they don't rock the boat and ask questions.
1	0.31%		One service learning activity in every single class.
1	0.31%		Organizations are a big part of SFAs life so they should include them and tell more about them to incoming students.
1	0.31%		Paper recycling
1	0.31%		Parking is terrible. Hall 14 and 16, Steen, and Lodge all basically share the parking lot behind Steen. There are just not enough parking spots for everyone. We need a new parking lot.
1	0.31%		Parking, especially this semester, has been challenging, especially for full-time students and student workers. Perhaps SFA could offer full time students who are working 20 hours or more, the opportunity to apply for a faculty/staff parking permit. Offering this kind of physical support to some of SFA's most dedicated and hardest working students, would encourage students, even more, to support and praise their university.
1	0.31%		partnering with local community to build business opportunities for student employment and internship
1	0.31%		Partnerships with community colleges in target markets for degree completed programs physically located on those campuses.
1	0.31%		Paying SFA faculty salaries commensurate with those of our sister institutions to get and retain quality faculty. Now that would be cutting edge thinking!
1	0.31%		Pep rally type things a day or two before a big game.
1	0.31%		physical satellite campuses
1	0.31%		Possibly a little better parking situation for commuters and designated Community Assistant parking.

1	0.31%	<input type="text"/>	Provide a larger and centralized space for clinics in the human services department. The assessment center, neuro-psychology lab, and basic skills clinic could serve the community well. Also, the clinics could provide training opportunities across disciplines (i.e., special education students could provide tutoring services to students with disabilities in the community).
1	0.31%	<input type="text"/>	Provide more study abroad opportunities that incorporate true immersion in the experience and allow students the opportunity to raise money
1	0.31%	<input type="text"/>	Providing additional assistance to first-generation college students and working more in-depth with the local high schools to recruit them to SFA.
1	0.31%	<input type="text"/>	Providing students the opportunity to eat healthier without the cheap food in the. Afeterai
1	0.31%	<input type="text"/>	Put Macs in every building
1	0.31%	<input type="text"/>	Put tailgate back in the hall 20 parking lot
1	0.31%	<input type="text"/>	Put the RED back into the school colors and symbols.
1	0.31%	<input type="text"/>	Putting an overhead crosswalk over the street between Steen and the cafeteria.
1	0.31%	<input type="text"/>	Q&A Sessions once a semester with the members of each college, including the dean. Could be the provost or president, too.
1	0.31%	<input type="text"/>	Rainwater harvesting.
1	0.31%	<input type="text"/>	raise admission standards
1	0.31%	<input type="text"/>	Rather than allot more funds to sports, they should allot more money, funds, and support to things like majors which make a difference in one's life!
1	0.31%	<input type="text"/>	Reach out to and support Hispanic students more intentionally. This is the fastest growing demographic and in 20 years will be the majority of Texas college students, but are largely ignored on campus.
1	0.31%	<input type="text"/>	Recycling programs in the dorms, maybe bins
1	0.31%	<input type="text"/>	recycling, it's not innovative, but I do think that it should be easier for students, faculty, and staff to recycle paper, as a graduate assistant/student I go through a lot of paper and i always feel so guilty when I have to throw it away because I can't find a recycling bin in my building.
1	0.31%	<input type="text"/>	Re-doing some of the on campus buildings
1	0.31%	<input type="text"/>	Relax the standards for online courses - particularly in regard to ADA compliance. TAMU and UT campuses offer courses with recorded video lectures that do not adhere to the same level of ADA standards that is imposed on SFA online courses. The extremely stringent standards of our online course development has restricted our department from offering certificate and masters degree programs that would be lucrative, because they would not have competition in the marketplace now, and would bring in much needed revenue to our department. SFA online course development staff say they are worried about the DOJ making a legal challenge over ADA compliance. Perhaps SFA administration can form an alliance with TAMU and UT, who have much deeper pockets and powerful attorneys, to the effect that if our online courses are legally challenged for not meeting ADA standards, then TAMU and UT will help SFA fight the lawsuit- because the also offer courses with relaxed ADA standards. I'm not opposed to offering courses for ADA students, as needed, but to hold up an entire degree plan because of extremely picky standards seems foolish to me. I think it would be a wiser investment to have students and staff available to do the ADA compliance revisions as needed.
1	0.31%	<input type="text"/>	Remove campus organizations. These are not cost effective and take time and interest away from academics.
1	0.31%	<input type="text"/>	Renovate space to allow for emerging technology and collaborative learning spaces.
1	0.31%	<input type="text"/>	Require faculty members who advise students to be trained, and then re-trained on a regular basis. Some of them are only minimally competent. If they aren't interested in advising, don't insist they do it. Up their teaching load, and find a willing advisor.
1	0.31%	<input type="text"/>	ROWE (results-only work environment)
1	0.31%	<input type="text"/>	Satellite campuses or join a larger system
1	0.31%	<input type="text"/>	Saying "Axe'em" after every first down at a football game. Everyone would yell it after the announcer says "SFA first down!"
1	0.31%	<input type="text"/>	School pride and spirit needs to be lifted higher. I know a lot of students including myself are transfer students but I have noticed that students

			school pride here is lower than that at other schools.
1	0.31%	<input type="checkbox"/>	Set up competitive Outstanding Faculty Research awards that would come with a course release/stipend/travel fund to help generate research and to reward those faculty members producing good, nationally/internationally recognized scholarship
1	0.31%	<input type="checkbox"/>	Set up satellite campuses. We have missed several great opportunities in recent years.
1	0.31%	<input type="checkbox"/>	SFA needs better access to technology and better support for faculty attempting to use technology. As it is, those of us trying are met with so many barriers we give up. We need services to support BYOD-- students should be able to link via bluetooth to our devices. Wifi needs to be faster so when we ask students to link up to tech in the classroom our services can support that innovation. When faculty need technology, we should be supported instead of given reasons why we can't afford it. If we are preparing students for the workforce, we need to keep our pulse on the tools the workforce is using.
1	0.31%	<input type="checkbox"/>	SFA really needs to implement a Visitor's Center. Our current Admissions office is not large enough, nor in an ideal location, to handle the needs of the amount of tours, large group tours, and admissions counseling that is required from our visitors. Many of our competitors, like SHSU, have a separate Visitor's Center equipped with space for daily tours, large group tours, and additional Admissions Counselors to ensure that during a recruiting season the visitors to our university are serviced properly. The first interaction a student makes with the university is typically through the Admissions Office. We need to focus our efforts towards that office and those who are at the forefront of recruitment.
1	0.31%	<input type="checkbox"/>	SFA Rugby as a varsity sport
1	0.31%	<input type="checkbox"/>	SFA should fully embrace online learning. There are many examples that support online learning. By offering more online classes and degrees with more flexibility (flexible schedules and start dates- see Central Texas College), SFA can become a destination for more working adult who want to return to higher education.
1	0.31%	<input type="checkbox"/>	SFA should have specific days listed on their website for recruiting where a senior high school student interested in "major x" can go and visit that department on that day to meet faculty and get questions answered about their major. This should be in conjunction with a campus visit/tour.
1	0.31%	<input type="checkbox"/>	SFA should implement better internet service and better websites that aren't always down for "maintenance". Imagine if we could type a key word into the search box on the sfa webpage and actually find what we were looking for! Not only would it make current students happier, but prospective students might be more interested in SFA if they could find the information they're looking for.
1	0.31%	<input type="checkbox"/>	SFA should try a different eLearning platform like Canvas (canvas.instructure.com).
1	0.31%	<input type="checkbox"/>	SFA should work with Greek organizations to fund a Greek housing initiative. Also, football tailgates need to be redesigned. Tailgate should be promoted on campus and the university should help make setting up and taking down tailgate as easy as possible for students. Students take so much time and effort in order to put together a successful tailgate and work around all of the current policies and then never make it into the actual game because they are exhausted from having to do that. The university should provide tents that can be rented for an entire semester that are allowed to be set up a day in advance. Also, the University needs to figure out a way for trailer grills to be utilized and a common source or policy on power and music. College football is all about the tailgating experience. I agree that more students need to make it into the actual game, but by encouraging and harboring a more successful, fun tailgating experience, more students will participate and many more will actually go into the game.
1	0.31%	<input type="checkbox"/>	Shorter work days ;)
1	0.31%	<input type="checkbox"/>	Should go to high schools all over Texas to recruit
1	0.31%	<input type="checkbox"/>	Show what a real lumberjack does at SFA
1	0.31%	<input type="checkbox"/>	Small Development/Economic Engine for graduates of the university to encourage them to stay and develop businesses in Nacogdoches County.
1	0.31%	<input type="checkbox"/>	smaller classrooms
1	0.31%	<input type="checkbox"/>	Smoke free camous
1	0.31%	<input type="checkbox"/>	Something amazing!
1	0.31%	<input type="checkbox"/>	something that makes the students, alumni and faculty/staff interact with one another
1	0.31%	<input type="checkbox"/>	Something that unites the campus, like the basketball game.
1	0.31%	<input type="checkbox"/>	spread the \$ around, treat students like customers

1	0.31%	<input type="text"/>	Sprinkles cupcake machines on campus!
1	0.31%	<input type="text"/>	Staff needs to be more involved with students - such as maybe staff adopt a student....
1	0.31%	<input type="text"/>	Staff parking for community assistants. It does not have to be where hall directors park, but how can we be at the building if there is an emergency and can't find a parking spot. More resident parking behind steen. I have on multiple occasions parked in the lodge parking garage but it is difficult when I am carry groceries or have a handful of things. Plus it's difficult to park in steen when there is a football game because half the parking goes to people watching the game not residents-it's hard enough to find a spot
1	0.31%	<input type="text"/>	Start looking at the larger more successful schools as a model. If the state of Texas is critically appraising the university and threatening to remove funding, there is no need to start from scratch. Maintain what is already being done well and make improvements to the rest. Don't "re-invent" the wheel. Many other universities are successfully handling the new stipulations being placed upon them from the government. What is it that they are doing well? What ideas and implementations are these other schools developing that could benefit us as well? These are some of the questions of which SFA must concern itself. Give the department faculty the ability to schedule their own classes. Give the professors the ability to decide how to go about fulfilling the requirement that there be a video presentation for each of the core classes.
1	0.31%	<input type="text"/>	Stay with the SFA logo and purple/white colors.
1	0.31%	<input type="text"/>	STEAM instead of STEM
1	0.31%	<input type="text"/>	Stop this over emphasis on athletics and finally support academic. Raise faculty salaries and treat faculty like that are an important part of this university.
1	0.31%	<input type="text"/>	Stop with all the red tape and new policies that are stifling innovation and encouraging mediocrity.
1	0.31%	<input type="text"/>	Stronger Wifi
1	0.31%	<input type="text"/>	Students should be able to reduce their tuition if they put in hours of SFA "community service" such as working in the gardens that produce food for the cafeteria, cleaning up leaves, and other basic jobs that need doing. Yes, some of these are already student worker jobs, but when students are responsible for their "own home," a sense of ownership and natural pride tie students into the school more closely. This could also lead to additional development funding after students graduate.
1	0.31%	<input type="text"/>	sustainable options on campus for all areas
1	0.31%	<input type="text"/>	Talk to Junior High students. Some parents do not speak about college at home nor have they attended college but every human regardless of economic status, race etc. should have the opportunity to attend college.
1	0.31%	<input type="text"/>	Textbooks online
1	0.31%	<input type="text"/>	The AX handle should be a more prominent staple of the university. Barnes and Nobles should be selling them. The convenience store should be selling them. Whoever is making them should be plastered on the schools website.
1	0.31%	<input type="text"/>	the cafeteria
1	0.31%	<input type="text"/>	The one I just suggested
1	0.31%	<input type="text"/>	traditions
1	0.31%	<input type="text"/>	Transforming the empty Fredonia Hotel into a university-run hotel with student internships. Get the Business school and human services and human sciences into it. Use marketing students. Start a hospitality program based around it.
1	0.31%	<input type="text"/>	Truth and fairness
1	0.31%	<input type="text"/>	undecided
1	0.31%	<input type="text"/>	Unify student assistance.
1	0.31%	<input type="text"/>	University College for all freshmen and undecided majors.
1	0.31%	<input type="text"/>	Update the University website. A search of "mission" yields the SFA mission in the 9th result."Values" does not yield a result for the University at large, only specific colleges or departments. The SFA Way should be engrained in the lives of everything we do to become who we are.
1	0.31%	<input type="text"/>	Updated the resident halls, so that they all have elevators.
1	0.31%	<input type="text"/>	Upgrade/Create a Visitor's Center. We are lacking in this area a great deal and I feel this it noticed by our guests when visiting campus.

			Although we have a great tour program, the campus experienced is limited due to lack of space and resources. The campus visit is vital to the recruitment of the University and is overlooked.
1	0.31%	<input type="checkbox"/>	Upper class students mentoring freshman students as is done in the School of Theatre
1	0.31%	<input type="checkbox"/>	Use Gibbs Hall as a residence hall and use Todd Hall as HOPS offices.
1	0.31%	<input type="checkbox"/>	Use more of our own scholars and professionals instead of hiring outside.
1	0.31%	<input type="checkbox"/>	Use the dual credit hours earned by incoming students to our advantage by identifying these students and encouraging double majors and/or graduate school opportunities at SFA. Keep them here all 4 years.
1	0.31%	<input type="checkbox"/>	Utilize more aspects of the D2L system. Have more collaborate sessions amongst students and staff
1	0.31%	<input type="checkbox"/>	We do not need another top down objective that is misguided and poorly implemented.
1	0.31%	<input type="checkbox"/>	We should fully embrace technology in all classrooms and move to a campus-wide use of tablets for teaching and learning.
1	0.31%	<input type="checkbox"/>	We should have escalators somewhere.
1	0.31%	<input type="checkbox"/>	We would be quite special if we incentivised faculty-student contact outside of the classroom and other formal events. Informal, casual faculty-student exposure has been shown empirically to have a positive effect on both retention and student achievement.
1	0.31%	<input type="checkbox"/>	Well I very much dislike the green take away trays in the cafeteria maybe if they can find a better way to make that work without them that would be great.
1	0.31%	<input type="checkbox"/>	Work together
1	0.31%	<input type="checkbox"/>	Working more with freshman students to help them with their first semester classes.
320 Respondents			

Q7. What do students need to get from a college education/experience to be successful in life?

Count	Percent		
376	100.00%	<input type="checkbox"/>	
Count	Percent		
1	0.27%	<input type="checkbox"/>	independence
1	0.27%	<input type="checkbox"/>	"Hands on" opportunities to experience what the jobs and careers actually require.
1	0.27%	<input type="checkbox"/>	1) Good citizenship 2) Whatever the major, have the minor be a part of a fallback plan in case the major does not work out after graduation. 3) Faculty who mentor (make mentoring students a requirement of professional development for all faculty). 4) Have a required course for all freshmen and transfer students wherein students learn how to learn, as well as learn how to think critically (higher order thinking skills). As part of that course, also teach basic money management, including the basics of a savings account and buying a car and house after graduation.
1	0.27%	<input type="checkbox"/>	1. Intellectual curiosity that will make them lifelong learners. If they lack it upon arrival, build it into them through curriculum and expectations. 2. Real work skills. Every student should learn how to work with others, how to take personal responsibility, how to communicate clearly.
1	0.27%	<input type="checkbox"/>	A broad education with appreciation of the arts and sciences and specialized education to be successful in a chosen vocation
1	0.27%	<input type="checkbox"/>	a broader outlook on life, culture, people and the world.
1	0.27%	<input type="checkbox"/>	A college degree, leadership experiences, and networking through clubs and organizations
1	0.27%	<input type="checkbox"/>	A competitive education and access to resources to assist with placement
1	0.27%	<input type="checkbox"/>	A credible degree, and a set of skills that are marketable and help one become a productive member of society
1	0.27%	<input type="checkbox"/>	A degree and experience to prepare them for life after college.

1	0.27%	<input type="text"/>	A degree and experience. However, the amount of classes we need to take kind of limits the level of experience. For example, if I am taking 15 hours of class a week and professors expect me to put in 2-3 hours of study time every day outside of class, I have no time to work and gain life experience. I will just be sitting around studying all day.
1	0.27%	<input type="text"/>	a degree that will give you a job
1	0.27%	<input type="text"/>	A degree thats worth their money.
1	0.27%	<input type="text"/>	a degree, self-confidence, and real-world prep. Too many students don't know what to do after graduation.
1	0.27%	<input type="text"/>	A degree.
1	0.27%	<input type="text"/>	A diverse learning experience (which comes in the form of coursework that broadens a student's perspective and increases their exposure to real world opportunities; opportunities to develop and strengthen their transferable skills; outside class experience, constant contact with adults that can provide mentoring)
1	0.27%	<input type="text"/>	A dose of reality. It's not always about them. Too many excuses.
1	0.27%	<input type="text"/>	a good base and a good experience
1	0.27%	<input type="text"/>	A good counselor to guide the in the right path to get the training they need to attain a career in their chosen field of study.
1	0.27%	<input type="text"/>	a good education and good memories
1	0.27%	<input type="text"/>	A good education and to learn how to be mature and responsible.
1	0.27%	<input type="text"/>	A good education, and leadership skills.
1	0.27%	<input type="text"/>	A good education.
1	0.27%	<input type="text"/>	A good marketable education and degree. Getting a good paying job after graduation is the goal!
1	0.27%	<input type="text"/>	A good network
1	0.27%	<input type="text"/>	a great education with cutting edge technology and latest known knowledge available.
1	0.27%	<input type="text"/>	A mentor. Someone who shares about thier experiences. Someone who counsels students on ways to be successful - attitude, work ethic, respect and humility.
1	0.27%	<input type="text"/>	A practical education.
1	0.27%	<input type="text"/>	A quality degree in an area that will provide them with a job.
1	0.27%	<input type="text"/>	A reality check. They need to know what it's really like to get a job and support yourself and possibly a family. Sometimes just getting a job is a difficult thing that students need to prepare for.
1	0.27%	<input type="text"/>	A rigorous education with writing across the curriculum, high academic standards, and practical experience (especially through an internship).
1	0.27%	<input type="text"/>	A sense of community
1	0.27%	<input type="text"/>	A sense of personal responsibility rather than a sense of entitlement.
1	0.27%	<input type="text"/>	A skill set that enables them to transition from one job to another, like written and oral communication, critical thinking, foreign language competency, and problem-solving.
1	0.27%	<input type="text"/>	a social and educational experience
1	0.27%	<input type="text"/>	A strong education with innovative highly-motivated instructors at the top of their fields; strong instruction and experience in written and oral communication skills; strong instruction in math and science; real-life experiences in their chosen field; exposure to a diversity of cultures and backgrounds different from their own; opportunities to volunteer and give back to the community and society.
1	0.27%	<input type="text"/>	A strong network of peers
1	0.27%	<input type="text"/>	A strong sense of accomplishment and a firm knowledge of how to write and spell and think.
		<input type="text"/>	

1	0.27%		A wake-up call! Increase rigor; make students have to actually earn a good grade rather than just worrying about retention. Set standards, high standards, and those that can't hack it, send them down the road. Make having a degree mean something other than you goofed off for 4 years on Daddy's dime.
1	0.27%		A well-rounded experience that focuses on the whole student. That happens at SFA.
1	0.27%		Ability to articulate themselves day to day in their personal life and in their field of expertise including strength in diversity and accountability.
1	0.27%		ability to think critically
1	0.27%		Academic background, interpersonal communication skills, writing skills, public speaking skills, and leadership skills.
1	0.27%		Aggregating the variety of matriculated individuals into a single category insures that no useful answer to this question will be found. A diversity of teaching styles, personalities, out-of-classroom learning opportunities, social venues, and extracurricular activities may encourage a majority.
1	0.27%		An ability to learn and apply information as well as draw life experience conclusions, whether dealing with business or history, etc.
1	0.27%		An education and how to live in a small town.
1	0.27%		An education, which is different than a degree. They need to leave SFA with a degree of cultural literacy, an understanding of the world in which they live. That is the difference between being trained for a job and being equipped for a successful life.
1	0.27%		An expectation of what the real world is like- finding a job, what kinds of jobs are available, what types of things someone in an entry level position will actually be doing, etc.
1	0.27%		Applications outside of the classroom, volunteerism.
1	0.27%		As a student i believe that when we learn from our teachers, we should not only learn the material but also we should be learning how to go to work. classrooms should involve a lot more interactions.
1	0.27%		basic knowledge, self-advocacy skills, communication skills, social skills, need to gain the ability to form knowledgeable ideas and opinions
1	0.27%		Be able to think, speak, write, and work with others
1	0.27%		Being able to find life-long friends and have the encouragement that studying hard now will pay off i the end
1	0.27%		Better social skills, preparation for leadership and a path to a career.
1	0.27%		business communication skills writing skills more hands-on software skills to use in workplace
1	0.27%		Camaraderie,relationships and grit
1	0.27%		Career readiness through resume building, mock interviews, etc,
1	0.27%		cheaper books! free scantrons and pencils. seriously, any worry from years of debt keeps me from focusing on my studies. please reduce that stress and stop overcharging for everything. figure out ways to save money. turn off the lights in the SC and rec when not needed. that might save you so much and it can go to something the students need!
1	0.27%		College is a place to build connections and learn to network with others so that as a student you can prepare to be successful outside of the college environment. I believe helping students build these skills is helpful so they are ready for the next step. We need to be providing opportunities for the students to meet other people on campus and in the community so they have those connections and the skills of how to meet others.
1	0.27%		College, as a person's first foray into the world alone, can be a great place to learn about oneself as a person, to learn how to better see the world around one, and to discover that anything is possible. Faculty who understand their students' needs, but also have a passion for their subject, make all the difference in the college experience. If one learns to love learning, one will learn to love life, and will be prepared for any future eventuality.
1	0.27%		Common Sense that is not boring. It seems silly but simple things. A free class in the parking lot that that allows the students to change their own tire and a class how to drive in rain. A free class that is every so often how to cook healthy.
1	0.27%		Confidence
1	0.27%		content & guidance

1	0.27%	<input type="checkbox"/>	Content knowledge, authentic or real -world teamwork/cooperative experiences in the field that they will enter, research skills, and the ability to be intrinsically motivated and see through a long term project.
1	0.27%	<input type="checkbox"/>	critical thinking and ability to apply what they learn to real world and jobs
1	0.27%	<input type="checkbox"/>	Critical thinking and communication skills
1	0.27%	<input type="checkbox"/>	Critical thinking for problem solving
1	0.27%	<input type="checkbox"/>	Critical thinking skills
1	0.27%	<input type="checkbox"/>	Critical Thinking Skills
1	0.27%	<input type="checkbox"/>	critical thinking skills and work ethics
1	0.27%	<input type="checkbox"/>	Critical thinking skills, information literacy, and financial literacy.
1	0.27%	<input type="checkbox"/>	Critical thinking skills, solid liberal arts educational foundation and applied experience in their field.
1	0.27%	<input type="checkbox"/>	Critical thinking skills, the ability to communicate effectively, and a strong work ethic. An internship and some work experience wouldn't hurt, either.
1	0.27%	<input type="checkbox"/>	Critical thinking skills.
1	0.27%	<input type="checkbox"/>	Depth of content in a discipline, problem-solving skills, teamwork skills, critical thinking skills, experience in creativity, internships.
1	0.27%	<input type="checkbox"/>	Discipline and work ethic. The school should not cater to mediocrity or give in to laziness or entitlement. The academic standards should remain high so this school could be considered a top school in the state or county.
1	0.27%	<input type="checkbox"/>	diverse experiences; learning how to communicate effectively in both visual and spoken formats
1	0.27%	<input type="checkbox"/>	education and experience
1	0.27%	<input type="checkbox"/>	Education, and a successful college life experience. The closeness of SFA gives it if they want it.
1	0.27%	<input type="checkbox"/>	Education, professional connections, critical thinking skills, and social skills
1	0.27%	<input type="checkbox"/>	Energized and motivated faculty members who provide rigor in the classroom through instructional methods that are relevant to their future.
1	0.27%	<input type="checkbox"/>	Engagement in applied settings (i.e., experiential learning).
1	0.27%	<input type="checkbox"/>	Enough knowledge about their field to know what their options are and people to deliver that information non-biased.
1	0.27%	<input type="checkbox"/>	Equal Opportunities and to be challenged in the classroom
1	0.27%	<input type="checkbox"/>	Everything a college/education experience can offer.
1	0.27%	<input type="checkbox"/>	Expectation of responsibility for civil behavior in all areas, rigorous academics, meaningful internships, supportive learning and social environments
2	0.53%	<input type="checkbox"/>	experience
1	0.27%	<input type="checkbox"/>	Experience at managing their time and fully applying themselves to a task
1	0.27%	<input type="checkbox"/>	Experience backed up with education
1	0.27%	<input type="checkbox"/>	Experience in the real world.
1	0.27%	<input type="checkbox"/>	Experience in their field through internships
1	0.27%	<input type="checkbox"/>	Experience of success in academics in a setting of high standards and/or success in a student organization or service activity.
1	0.27%	<input type="checkbox"/>	experience, experience, experience.
1	0.27%	<input type="checkbox"/>	Experiences: academic, practical, people, worldly....

1	0.27%	<input type="text"/>	Exposure to and interaction with different ideas and people
1	0.27%	<input type="text"/>	faculty that care and make students know they care. encouragment
1	0.27%	<input type="text"/>	Financial advice! Why don't more universities require students to take a personal finance class or something similar in which students are given an opportunity to learn about investments and managing personal wealth.
1	0.27%	<input type="text"/>	Friends, but mainly support.
1	0.27%	<input type="text"/>	Fun while learning
1	0.27%	<input type="text"/>	Get an idea of how the real world works
1	0.27%	<input type="text"/>	Good work ethics
1	0.27%	<input type="text"/>	Great helpful teachers with plenty of job fairs throughout the college experience.
1	0.27%	<input type="text"/>	hands on experence
1	0.27%	<input type="text"/>	Hands on experience!
1	0.27%	<input type="text"/>	Hands on experience, communication skills, technological skills, and ways to help students find where they want to go after college.
1	0.27%	<input type="text"/>	Hands on experience.
1	0.27%	<input type="text"/>	Hands on experience. When someone get a degree online and are never in the classroom or field experience, I just cant see that as a complete degree.
1	0.27%	<input type="text"/>	Hands on, technical experience. So many of our students come out of school with a degree, yet are unable to communicate, prepare for an interview, hold their own in a real world environment.
1	0.27%	<input type="text"/>	Hands-on experiences.
1	0.27%	<input type="text"/>	Hands-on practical exercises
1	0.27%	<input type="text"/>	Hardwork
1	0.27%	<input type="text"/>	Hardworking, time management, budget, hands on experience
1	0.27%	<input type="text"/>	How to be more responsible and learn about their major and how to apply it to their life or job.
1	0.27%	<input type="text"/>	How to enter the workforce and be successful, contributing employees.
1	0.27%	<input type="text"/>	How to function in the real world.
1	0.27%	<input type="text"/>	How to function on their own. Meeting deadlines, managing time, maturing socially and accepting consequences.
1	0.27%	<input type="text"/>	How to get comfortable with being uncomfortable . . . the ability to face a seemingly impossible challenge, create a plan of attack, to try, to fail, and to try again until they succeed. Far too many college students fail once in one situation and interpret that as "I don't belong here" or "I can't succeed." Overcoming obstacles and enduring (even, and especially) when you think you can't or don't feel like trying again is, arguably, one of the most important lessons for life.
1	0.27%	<input type="text"/>	How to manage ones time. Knowing how to speak to a large crowd
1	0.27%	<input type="text"/>	How to think and write critically, how to interact with others, how to do research or understand how to use a library and the internet "correctly".
1	0.27%	<input type="text"/>	How to think critically, and be able to demonstrate that they have the skills that will make them competitive in the job market.
1	0.27%	<input type="text"/>	How to think.
1	0.27%	<input type="text"/>	How to work hard
1	0.27%	<input type="text"/>	How to work well with others. How to be responsible in life.
1	0.27%	<input type="text"/>	I believe students need more hands on experience and SFA is doing a great job with that.

1	0.27%	<input type="text"/>	I believe that social and academic lessons have equal weight in what is important for students to get at college in order to be successful in life.
1	0.27%	<input type="text"/>	I believe we need to be challenged. We need to be taught that deadlines are there for a reason. We need to be taught a sense of community. And we need to learn that the world is much bigger than us. So many of us are selfish and self centered. I feel college should help people understand how the world works.
1	0.27%	<input type="text"/>	I think college is all about establishing self-discipline. Just like in life, students should have fun, but learn that along with fun there is a responsibility to work hard and provide for yourself.
1	0.27%	<input type="text"/>	I think experience is the key to learning. Letting undergrads have a bigger part of the university rather than focusing on the grad students would help them to have a better start to their career, especially if they don't intend on going to grad school.
1	0.27%	<input type="text"/>	I think it is a lot to ask the their college experience prepare them to be successful in life. There are a lot of factors that contribute to "success" in life, starting with a realistic definition and perception of what it means to be successful. I again refer to emotional intelligence, I am struck by the lack of empathy, healthy expression of feelings, sympathy, and maturity that I encounter in our students. I feel blessed to work with this population, and really enjoy doing so, but I feel that we fail them when we graduate them without the understanding of the importance of empathy in being successful. I also think we need to focus on helping them determine what it means to be successful. Finally, with chronic disease rates skyrocketing in the United States I feel that we need to be teaching students how to be healthier and the campus needs to pass and uphold policies that contribute to the healthy behaviors of students such as banning tobacco products on campus.
1	0.27%	<input type="text"/>	I think it's more than just learning the material for your future career. Teachers need to be teaching how to implement that knowledge and how to be successful and adaptable in an ever changing career field.
1	0.27%	<input type="text"/>	I think professors need to be more available and not so much on emails etc. My son came from a very small school where the teachers actually knew you and took an interest in you. I think the professors need to do the same....You should not be just a number - they should know your name. Also their job is to teach not to see how many students they can fail.....
1	0.27%	<input type="text"/>	I think students need to become a part of the SFA community in some way, either in their chosen field, or through extra curricular activities so that they make friends and develop socially as well as mentally through classes. Students are still learning/growing/changing, and college is like a holding place while they continue to grow up. SFA offers many avenues to do this.
1	0.27%	<input type="text"/>	I think that students need to learn and gain experience through classes of course, but I believe the on campus experience really shapes people into adults. Living off campus, working, going to class, and participating in organizations while making time for friends really changes you from a child to an adult.
1	0.27%	<input type="text"/>	I think they need to have a goal once they come in, and as they get a degree it allows teachers to help you plan for that goal and give advice based on knowledge they have earned by working in the field they want to get into.
1	0.27%	<input type="text"/>	I'm a firm believer in keeping the class sizes small so that every student has access to the professor when needed. Students should be just ID number to professors. They should be able to know their students.
1	0.27%	<input type="text"/>	In addition to basic knowledge that can be applied in their field of study, they need to learn to be critical thinkers and problem solvers who can work independently and as an effective part of a team.
1	0.27%	<input type="text"/>	In addition to learning the knowledge, skills and dispositions of their chosen discipline, students need to gain the ability to think critically, communicate effectively, be able to use empirical and quantitative skills to solve life situations and work effectively with others to support shared goals. Students should also gain and understanding of social responsibility in order to engage effectively in regional, national, and global communities.
1	0.27%	<input type="text"/>	In addition to the historical review and most current major-related knowledge-content and supervised experiences in application of that knowledge (i.e., practica, internships, field placements), the most important educational/training experiences are related to opportunities to develop awareness and competency in the Core Curriculum objectives: Critical Thinking, Communication Skills (Oral & Written), Empirical & Qualitative Skills, Personal Responsibility, Social Responsibility, and Teamwork.
1	0.27%	<input type="text"/>	In my opinion it is not just about book knowledge, it needs to be about real life knowledge as well. Students need to understand they typically will not get a do-over or not be held responsible for making sure their work is done on time when they get a job. I've participated in several group projects during my two years at SFA and they are a great way for students to learn accountability to others.
1	0.27%	<input type="text"/>	In order to be successful in life, student's need to obtain a 'personal touch' through their educational experience. Whether that be through advisors, professors, or student affairs, we need to ensure that each time a student has an interaction with a staff or faculty member that it is genuine and caring.
1	0.27%	<input type="text"/>	Independence

1	0.27%	<input type="text"/>	Independence in decision-making
1	0.27%	<input type="text"/>	Information and education that goes beyond the classroom. Students need real life, real world experience.
1	0.27%	<input type="text"/>	Information that is helpful in a job. Basic information such as how to work a check book, pay bills, deal in court, etc.
1	0.27%	<input type="text"/>	Interaction from the professors.
1	0.27%	<input type="text"/>	International travel experience. Students should experience a different culture by living in that culture, before leaving college.
1	0.27%	<input type="text"/>	internships and hands on experience
1	0.27%	<input type="text"/>	Internships and relationships with alumni in similar fields. Graduating college and starting in the "real world" workforce can be a scary though without a safety net or someone to lean on for advice.
1	0.27%	<input type="text"/>	internships for experience, hands on experience in classes
1	0.27%	<input type="text"/>	Involved inside the classroom and out.
1	0.27%	<input type="text"/>	Involvement
1	0.27%	<input type="text"/>	It needs to be more than just studying and books. College is also about life experience, making connections, meeting new people.
1	0.27%	<input type="text"/>	Job like classes; not just informational classes
1	0.27%	<input type="text"/>	Job market is very competitive and will be even more competitive in the future.
1	0.27%	<input type="text"/>	Job opportunity out of college and critical thinking skills
1	0.27%	<input type="text"/>	Just enjoying life and doing well in their school work.
1	0.27%	<input type="text"/>	Just pass your classes.
1	0.27%	<input type="text"/>	Keep getting the instructors that are student friendly.
1	0.27%	<input type="text"/>	Knowledge and experience
1	0.27%	<input type="text"/>	Knowledge and experience.
1	0.27%	<input type="text"/>	knowledge and understanding
1	0.27%	<input type="text"/>	knowledge, wisdom, and a good overall experience outside of academics
1	0.27%	<input type="text"/>	Knowledge, work ethic, personal / self discipline.
1	0.27%	<input type="text"/>	Knowledge. The best understanding of their chosen field that they can obtain.
1	0.27%	<input type="text"/>	Languages, international training
1	0.27%	<input type="text"/>	Leadership opportunities.
1	0.27%	<input type="text"/>	Leadership skills and skills on how to work with others.
1	0.27%	<input type="text"/>	Leadership, people skills, and technical skills.
1	0.27%	<input type="text"/>	Learn how the real world operates. Get good study habits so you can learn what you need to
1	0.27%	<input type="text"/>	Learn how to do real world things
1	0.27%	<input type="text"/>	Learn how to navigate real freaking life. Taxes, bills, loans, job interviews, apartment hunting...many of us don't have people to teach us about these kinds of things.
1	0.27%	<input type="text"/>	Learn how to obtain new knowledge continually and how to work hard for it. They need to be able to get out and network.
1	0.27%	<input type="text"/>	Learn to accept all people and their differences.
		<input type="text"/>	

1	0.27%		Learning how to communicate effectively
1	0.27%		Learning the right skills and getting connections
1	0.27%		Learning things that will help their future career and just have fun.
1	0.27%		Learning who they are and adapting to different situations and communicate
1	0.27%		Less standardized testing and more real life experience in their field of study. Being able to memorize and repeat should not define someone's intelligence.
1	0.27%		Life after school advice
1	0.27%		Life experiences
1	0.27%		life lessons like time management, resume writing, character, etc
1	0.27%		Life skills
1	0.27%		Life skills, money management
1	0.27%		life skills. put down the cell phone and make eye contact
1	0.27%		listen to advice and deadlines. be able to do things themselves. be proactive. responsible.
1	0.27%		Loaded question, as it is possible to be successful in life without going to college. What going to college gives a person is meeting the standards of academic rigor and training in order to have a mind that is receptive to and creative of new ideas. To consider possibilities.
1	0.27%		logical reasoning skills
1	0.27%		marketable skills, vital contacts,
1	0.27%		Maturity and critical thinking skills.
1	0.27%		money
1	0.27%		more clinical experience or lab time (SIMs)
1	0.27%		More field experiences across more teacher preparation courses
1	0.27%		More focus on major and minor less focus on other stuff unless student wants those courses. Discussion classes that can foster ideals and push students to understand thier future possibilities just liee what oxford and cambridge do.
1	0.27%		More in class research oppertunities
1	0.27%		more internships/cooperative education jobs where the student earns a grade
1	0.27%		More tips on the real-world. Such as bills, interviews, etc.
1	0.27%		motivation
1	0.27%		na
1	0.27%		never give up
1	0.27%		Not only a solid education but real life experiences
1	0.27%		Opportunities for independent thought and problem solving
1	0.27%		Opportunities to network
1	0.27%		opportunities to think outside the box,
1	0.27%		Opportunities to work in the community and in service-learning/internship positions that look similar to future jobs
1	0.27%		Opprotunites for real world experience and guidance from the faculty. The majority of our faculty HAS BEEN successful in life, and now they

are teaching. Maybe departments could have seminars where the faculty could talk about their real world experiences.

1	0.27%	<input type="checkbox"/>	Our students really need to become substantially more literate. For example, perhaps 40% of our graduating students cannot write at an acceptable level. They will have a very hard time finding a job.
1	0.27%	<input type="checkbox"/>	Out of class involvement
1	0.27%	<input type="checkbox"/>	participate and be encouraged to be more well rounded by doing this. Get involved.
1	0.27%	<input type="checkbox"/>	passion and focus and drive and achievement and high standards
1	0.27%	<input type="checkbox"/>	People need to learn that asking questions is a good thing. "What's next" is always something that fuels people to go further.
1	0.27%	<input type="checkbox"/>	People skills
1	0.27%	<input type="checkbox"/>	people skills, being able to talk to people without using their parents, and a degree
1	0.27%	<input type="checkbox"/>	Perserverance
1	0.27%	<input type="checkbox"/>	Positive reinforcement.
1	0.27%	<input type="checkbox"/>	positive teachers and students that willing to help us through to be successful
1	0.27%	<input type="checkbox"/>	Practical experience, and a sense of community.
1	0.27%	<input type="checkbox"/>	Practical knowledge. Adding a basic finance class that is required for everyone is probably a good idea.
1	0.27%	<input type="checkbox"/>	Practical skills for life management, financial management, and career management
1	0.27%	<input type="checkbox"/>	practical, internship, and collaboration projects with the community
1	0.27%	<input type="checkbox"/>	Problem-solving mindset.
1	0.27%	<input type="checkbox"/>	Problem-solving skills
1	0.27%	<input type="checkbox"/>	Professors that teach well. A degree. Make lifelong friends and enjoy college.
1	0.27%	<input type="checkbox"/>	quality education
1	0.27%	<input type="checkbox"/>	Quality education.
1	0.27%	<input type="checkbox"/>	real job experience...so many of the students in my classes have never had a full time job and don't know anything but class teaching/learning
2	0.53%	<input type="checkbox"/>	Real life experience
1	0.27%	<input type="checkbox"/>	Real life experience in situations they will encounter in their profession.
1	0.27%	<input type="checkbox"/>	Real life experience...book learning doesn't cover everything they need to know about communicating with others
1	0.27%	<input type="checkbox"/>	Real life experiences and learn qualities that will help them in every day life.
1	0.27%	<input type="checkbox"/>	Real Life experiences, which mostly happens outside of the classroom setting.
1	0.27%	<input type="checkbox"/>	real life experiences. It shouldn't just be text book work.
1	0.27%	<input type="checkbox"/>	real life/on-the-job experiences
1	0.27%	<input type="checkbox"/>	Real world experience - whether from internships, projects between SFA and the community, or in research.
1	0.27%	<input type="checkbox"/>	Real World experience that extends outside of theory and the classroom. Best way to do this is the promotion of internships and research.
1	0.27%	<input type="checkbox"/>	Real world experience. I don't mean just internships. Gear core classes to prepare students for the real world. If college students are suppose to do better than those who have just a high school diploma then make it such. Make students go to classes that teach personal investment and how taxes work. How to make resumes and everyone should be required to go through at least a intro to computers class since that is our future and not everyone has access to such technology.

1	0.27%	<input type="checkbox"/>	Real world experiences outside of the classroom
1	0.27%	<input type="checkbox"/>	Realistic expectations and real life experiences
1	0.27%	<input type="checkbox"/>	Reality!! We need to be encouraging the public school system to raise their standards and we incrementally follow them without chopping upper rungs of the academic ladder that stops the pursuit of academic excellence.
1	0.27%	<input type="checkbox"/>	Realize school isn't just fun and games but a lot of hard work and dedication.
1	0.27%	<input type="checkbox"/>	Real-life experiences in problem-solving techniques and the knowledge they will always have a network of people who care about their success.
1	0.27%	<input type="checkbox"/>	references and social skills
1	0.27%	<input type="checkbox"/>	Responsibility training by holding students at high standards.
1	0.27%	<input type="checkbox"/>	Responsibility, ability to learn
1	0.27%	<input type="checkbox"/>	responsibility, the capability of learning by themselves, an attitude adjustment towards being a better person - more respectful, caring adults
1	0.27%	<input type="checkbox"/>	self reliance
1	0.27%	<input type="checkbox"/>	Skills and knowledge to prepare for a good job;
1	0.27%	<input type="checkbox"/>	skills in their field
1	0.27%	<input type="checkbox"/>	Social and work experience
1	0.27%	<input type="checkbox"/>	social skills and exposure to people and ideas that are different than their own
1	0.27%	<input type="checkbox"/>	Social skills, problem solving, teamwork
1	0.27%	<input type="checkbox"/>	Strong relationships with their professors; these mentor relationships last long beyond college and help keep students focused on goals
1	0.27%	<input type="checkbox"/>	Strong written and oral communication skills. Success so often relies on outstanding communication.
1	0.27%	<input type="checkbox"/>	Strong, competitive academic experience and life skills to understand and communicate with others.
1	0.27%	<input type="checkbox"/>	student need to be polished and job ready, by the time they leave SFA.
1	0.27%	<input type="checkbox"/>	student need to learn how to cope in fast paced world with ever changing targets
1	0.27%	<input type="checkbox"/>	Students need a good grasp on critical thinking skills, life-skills, financial skills, etc.
1	0.27%	<input type="checkbox"/>	Students need a great support system -faculty & staff and from their home(parents)
1	0.27%	<input type="checkbox"/>	Students need support from faculty as well their family and friends. Also, to participate in campus organizations and intern or volunteer to gain experience in their field of career choice.
1	0.27%	<input type="checkbox"/>	Students need to access high quality faculty, new technologies, upgraded classrooms, and opportunities for undergraduate research and study abroad.
1	0.27%	<input type="checkbox"/>	Students need to be shown the "full picture" of what will be expected. They should be presented with a variety of instructional approaches (lectures simply are not engaging on their own), and many opportunities for hands on experiences.
1	0.27%	<input type="checkbox"/>	Students need to come away with a sense of fulfillment.
1	0.27%	<input type="checkbox"/>	Students need to develop critical thinking and problem solving skills and they need to learn to appreciate details. These skills encompass more specific topics such as: learn how to go to work (how to dress, how to behave, when not to use the cell phone); learn to compose and write correctly; and learn to think logically and orderly.
1	0.27%	<input type="checkbox"/>	Students need to excel in their classes academically, learn to be a team player and show respect for others.
1	0.27%	<input type="checkbox"/>	Students need to experience more problem-based learning, field-based experiences, and authentic learning experiences. To do this, we need to engage with local, regional, and urban communities. We need to maintain small class sizes to support innovative learning. We need faculty

			workloads that support the work associated with facilitating innovative learning while also maintaining a research and service agenda necessary for tenure.
1	0.27%	<input type="checkbox"/>	Students need to gain a feel of life is as an adult. Many students want their education sugar coated. While being supportive, educators need to prepare students for life after college by helping them understand the difficulties they will face.
1	0.27%	<input type="checkbox"/>	Students need to get a well-rounded background and an in-depth training in the field of their interest. They need to be able to stay focused on school work and not have to worry about other concerns that should be taken care of such as food, housing, and medical troubles (the fact that the health services department is known as the "quack shack" should be concerning). Students need to be able to enjoy new knowledge from a balance of classes and extracurriculars.
1	0.27%	<input type="checkbox"/>	Students need to get an internship, and build a good network, because with out both of those things the college degree is just a piece of paper that will sit on your wall while you work at Wal-Mart because they forgot to make important and useful connection other than their drunk sorority/fraternity brother/sister.
1	0.27%	<input type="checkbox"/>	Students need to get more hands on experience with the fields they wish to enter. For example, if we would allow are student assistants to get more hands on work/more experience, they would be more successful in the real world. Also if we held the students to a higher standard.
1	0.27%	<input type="checkbox"/>	Students need to get real world training and education.
1	0.27%	<input type="checkbox"/>	Students need to have a well rounded experience of campus life and take the courses that will help them to get the job of their dreams.
1	0.27%	<input type="checkbox"/>	Students need to have an experience that he or she can only gain by being here.
1	0.27%	<input type="checkbox"/>	Students need to know and feel they are important and that their individual success is important others. Students need to be guided to learn responsibility and independence. When honesty, integrity and kindness characteristics are modeled while creating a expectation of completion (and not failure) of challenging and interesting assignments, student are encouraged to be responsible and successful. Every person needs to know and feel that other believe in them and support them.
1	0.27%	<input type="checkbox"/>	Students need to learn how to interact appropriately with the public, present themselves in a professional manner and realize that being successful comes from hard work.
1	0.27%	<input type="checkbox"/>	Students need to learn how to learn and to demonstrate this ability not just to us but to future employers. They also must learn how to adapt to new situations, to work with new tools, in short to be flexible and continue using the "learn how to learn" skills they acquire here.
1	0.27%	<input type="checkbox"/>	Students need to learn how to learn, to develop self discipline, to follow business etiquette, and to develop a working knowledge of their profession of choice along with the developing a basic tool kit for success in that profession.
1	0.27%	<input type="checkbox"/>	Students need to learn how to make mistakes, and then grow from them. The need to learn how to ask their own questions, read their own bills (e-bills) and how to function in the world with the constant support of parents/guardians. Of course, they need to learn and do their homework and study, but the college experience is so much more involved than that. I honestly feel like the studying part is the easy part.....its the setting the alarm, saying "no" to Thursday night out before a test Friday, and all the stuff that happens around school hours.
1	0.27%	<input type="checkbox"/>	Students need to learn personal responsibility, professionalism, content knowledge, and practical skills.
1	0.27%	<input type="checkbox"/>	Students need to learn problem solving skills and learn to be nimble in today's competitive work force.
1	0.27%	<input type="checkbox"/>	Students need to learn time management and critical thinking, and also that there is such thing as having too much on your plate. College should teach students how to balance and organize their priorities.
1	0.27%	<input type="checkbox"/>	Students need to not only learn data and knowledge, but see how this information affects their world in action. This would ideally be through passionate teachers who pass on that spark to their students.
1	0.27%	<input type="checkbox"/>	students need to pass in order to be successful in life.
1	0.27%	<input type="checkbox"/>	Students need to understand that writing is an important aspect of the future work environment. They are not prepared.
1	0.27%	<input type="checkbox"/>	Students should learn to take initiative and if they don't know something they should have the resources to find an answer. Learning how you learn is a huge discovery to make in college.
1	0.27%	<input type="checkbox"/>	Students would be better off with knowledge of groups outside of themselves and would do well to examine different ideologies, not to necessarily agree with, but to understand different mentalities and thought processes.
1	0.27%	<input type="checkbox"/>	study and friends

1	0.27%	<input type="text"/>	Study-abroad that is affordable
1	0.27%	<input type="text"/>	support
1	0.27%	<input type="text"/>	Support from faculty (iCare is a good start), high expectations from faculty, assistance with courses (library has excellent resources), and a good SOCIAL support system -- involvement with organizations, opportunities to make connections with other students to prevent isolation. Those can be difficult to infiltrate for an "outsider"
1	0.27%	<input type="text"/>	Support from Gen Ed teachers. All of my support was from my departmental teachers and if I had come into my undergrad as an undecided, I'm not sure I would have felt as supported as I did. This excludes Mr. Piran in Physics.
1	0.27%	<input type="text"/>	Teachers who are passionate
1	0.27%	<input type="text"/>	the "sfa" package. great professors, staff, students,
1	0.27%	<input type="text"/>	The ability to connect with faculty and staff and to network.
1	0.27%	<input type="text"/>	The ability to engage in critical thinking.
1	0.27%	<input type="text"/>	The ability to grow and develop professional skills related to their field of study is vital for later success.
1	0.27%	<input type="text"/>	The ability to learn, communicate, and socialize. An expertise or greater knowledge in a particular area of interest would be ideal.
1	0.27%	<input type="text"/>	The ability to learn, think critically and make decisions; the ability to work with a team in setting visions, developing priorities and sharing credit; develop global understanding.
1	0.27%	<input type="text"/>	The ability to socialize and be included in their college experience without going greek
1	0.27%	<input type="text"/>	The ability to synthesis information, prepare grammatically correct documents and correspondence, complete moderately complex mathematical problems, and understand how our state and federal government structures work.
1	0.27%	<input type="text"/>	The ability to think ... and do!
1	0.27%	<input type="text"/>	The ability to think! This generation of students have been so "taught to the test" that when asked to think, they get very frustrated. Memorization is not the way to learn best, but that is what is frequently occurring. Involvement and owning of their own learning is essential.
1	0.27%	<input type="text"/>	The ability to think--students need to be able to think completely, clearly about a topic/subject/idea and analyze its implications.
1	0.27%	<input type="text"/>	The ability to work hard and push through difficulties.
1	0.27%	<input type="text"/>	The capability to take online classes, because not everyone can live in Nacogdoches.
1	0.27%	<input type="text"/>	The experience of being on their own while still having the safety net of family and faculty underneath them.
1	0.27%	<input type="text"/>	The knowledge to know how to learn and their own process of thinking.
1	0.27%	<input type="text"/>	The main thing I have learned about being successful is that you have to be confident. It sounds cliché, but "confidence is key". If people see that you know what you're doing/talking about and that you are confident in the way you carry yourself, then you are more apt to get a job, office, ect. that you are applying for.
1	0.27%	<input type="text"/>	The only thing that matters is networking. A degree helps only if the job you are searching for requires it.
1	0.27%	<input type="text"/>	The sense of individuality and independence
1	0.27%	<input type="text"/>	The skills sets to compete in the markets they select. This is much more than book learning; my student workers have told me a number of times that they are not getting this from most instructors.
1	0.27%	<input type="text"/>	The skills to better advance ourselves in our career.
1	0.27%	<input type="text"/>	The things that happen outside of the classroom alone -- teamwork, leadership, peer pressure, how to study, personal financing, basic business, time management, social skills, how to make and heal friendships, love and relationships, opposite gender mindsets and cultural awareness, how to make good choices and what exactly they are. The lessons that turn children humans into adult individuals. Students need to learn THEMSELVES in order to find where and how they will fit into the world after graduation; this includes their personality, strengths and weaknesses, what makes them tick and what makes them unique, how their mindsets are the same and different as others. You can spend 24/7 studying and attending classes, but will help minimally after graduation, in comparison to the many other lessons that college provides.

1	0.27%	<input type="text"/>	The tools to learn how to function outside of classroom not just inside
1	0.27%	<input type="text"/>	the understanding of accountability
1	0.27%	<input type="text"/>	Their degree.
1	0.27%	<input type="text"/>	They must learn to be responsible individuals and not have too much "hand holding" from the university.
1	0.27%	<input type="text"/>	They need a degree to get a job.
1	0.27%	<input type="text"/>	They need a good liberal arts education.
1	0.27%	<input type="text"/>	They need good professors. The subject may be very interesting, but if a confusing or lazy teacher teaches the course, I will not be as motivated to learn because it may not seem as interesting.
1	0.27%	<input type="text"/>	They need hands on experience.
1	0.27%	<input type="text"/>	They need internship opportunities to prepare them for their careers as well as basic training for making decisions such as insurance, etc.
1	0.27%	<input type="text"/>	They need more situations that hold them personally accountable, and more scenarios that help "break" the instant gratification that seems to be plaguing our upcoming youth.
1	0.27%	<input type="text"/>	They need real-world examples provided in their classes. They also need teachers to stop bending the rules and rewarding those who do are not following documented rules/assignment dates (such as extending deadlines after some students have already submitted their assignments...due to several students procrastinating and not submitting their work on time). You cannot do that in Corporate America, yet we are teaching today's youth that you can. This causes students to enter the workforce with an "entitlement" mentality...they didn't do their work so they are entitled to have more time.
1	0.27%	<input type="text"/>	They need to actually retain their degree's information instead of memorizing for an "A."
1	0.27%	<input type="text"/>	They need to be able to think for themselves instead of learning to regurgitate information in order to pass a test; and they need to know how to communicate with others around them. Take the ear buds out and put the iPhones down and acknowledge those around.
1	0.27%	<input type="text"/>	They need to be challenged academically and personally. They do not need to be catered to, or babied, or assessed. All of this gets in the way of challenge. Even all the academic and news reports call for a need for future employees who can think critically, rise to challenges, not be afraid.
1	0.27%	<input type="text"/>	They need to be expose and interact with a diverse group of people as oppose to only interacting with those they identify with. This is critical especially, as our society is becoming more diverse and globalized.
1	0.27%	<input type="text"/>	They need to be put the test and pushed sometimes. Studying things that will actually help their future. Sitting in class and studying unbeneficial facts that will be forgotten as soon as semester is over is not doing anything.
1	0.27%	<input type="text"/>	They need to be ready for their life after college and have the knowledge on how to succeed
1	0.27%	<input type="text"/>	They need to experience high expectations and demonstrate academic strength. While the core values are excellent, they are ineffective without high standards and expectations.
1	0.27%	<input type="text"/>	They need to feel connected but must be open to absorbing and learning.
1	0.27%	<input type="text"/>	They need to gain the knowledge from their classes in regards to their major and they need to develop/expand social skills that will help them with networking.
1	0.27%	<input type="text"/>	they need to get the knowledge it needs to be successful
1	0.27%	<input type="text"/>	They need to grow socially and come out of their comfort zones
1	0.27%	<input type="text"/>	They need to have fun, learn that there is people who actually care about them, and how to learn to take care of what needs to be done.
1	0.27%	<input type="text"/>	they need to know how to get their ideas across - they need to learn how to be heard - so they can use what they have learned
1	0.27%	<input type="text"/>	They need to know how to use what they've learned and apply it to their chosen career path.
1	0.27%	<input type="text"/>	They need to learn how to be independent and to write a cover letter and resume.

1	0.27%	<input type="text"/>	They need to learn how to handle themselves in all types of situations.
1	0.27%	<input type="text"/>	They need to learn how to learn and they need to be held accountable. There must be standards and they must learn to make them a priority.
1	0.27%	<input type="text"/>	They need to learn how to think, not what to think.
1	0.27%	<input type="text"/>	They need to learn time management skills and organization skills.
1	0.27%	<input type="text"/>	They need to take school seriously by taking advantage of the many opportunities to understand the material discussed in their courses.
1	0.27%	<input type="text"/>	They need to understand that hard work pays off and that life is full of opportunities; you can't give up.
1	0.27%	<input type="text"/>	They should know how to live one their own. Every one should leave understanding stocks, mortgages, loans, budgeting, and banking. It is a shame we left high school without knowing.
1	0.27%	<input type="text"/>	They should receive a holistic educational experience that will benefit them in the future. More than "education," the university experience should prepare students for real life in the real world.
1	0.27%	<input type="text"/>	They should truly understand their major specific courses rather than just try to pass.
1	0.27%	<input type="text"/>	Theyneedknowledge,peopleskills,learnhowtobesuccessful.
1	0.27%	<input type="text"/>	Time management
1	0.27%	<input type="text"/>	Time management and curiosity.
1	0.27%	<input type="text"/>	Time management skills
1	0.27%	<input type="text"/>	Time management skills and teamwork skills.
1	0.27%	<input type="text"/>	Time management.
1	0.27%	<input type="text"/>	To be encouraged and supported in their chosen field of study.
1	0.27%	<input type="text"/>	to be pushed and challenged and grow from their experiences
1	0.27%	<input type="text"/>	To earn money and have a better way of life
1	0.27%	<input type="text"/>	to recognize the importance of evidence in making decisions
1	0.27%	<input type="text"/>	To think critically and not have to rely on a rubric.
1	0.27%	<input type="text"/>	To understand that knowledge is the most valuable possession that anyone can ever have and that knowing how to acquire and use knowledge is what determines each persons critical worth.
1	0.27%	<input type="text"/>	To walk away from classes with more than just a piece of paper, to learn something and know no one can take that knowledge from you. Making the study abroad program more known to incoming freshmen
1	0.27%	<input type="text"/>	Tolerance for diversity in all aspects of life; pride of accomplishment; and the ability to establish and achieve goals.
1	0.27%	<input type="text"/>	tools that will prepare them for the real world
1	0.27%	<input type="text"/>	Understand the benefits of working with diverse groups
1	0.27%	<input type="text"/>	Understanding how to channel their passions into forming character that will make them successful professionals.
1	0.27%	<input type="text"/>	Usable and applicable information and skills
1	0.27%	<input type="text"/>	We hire a lot of students in our department we instill in them the importance of communication. Calling in when you are sick, getting prior permission to be off, getting to work on time. We are failing them if we allow them go get by without doing these things and we are not preparing them for life beyond college.
1	0.27%	<input type="text"/>	What is needed - Self-discipline, accountability, respect, focus, attention, knowledge, skills, values and dispositions.
1	0.27%	<input type="text"/>	whatever makes them feel more prepared for life ahead of them.

1	0.27%	<input type="text"/>	work experience, access to employers (help with finding that first job)
1	0.27%	<input type="text"/>	Work experience, responsibility, critical thinking skills, a degree that can lead to a real job
1	0.27%	<input type="text"/>	work habits
1	0.27%	<input type="text"/>	Work/service ethic, global interconnectedness
1	0.27%	<input type="text"/>	writing, presentation, critical thinking, and socialization skills
1	0.27%	<input type="text"/>	Yes, I am naïve. The college experience has been the emphasis of the administration for any number of reasons. It is just assumed that a college education will simply occur in the process. This has become the perceived reality. Teaching at any level, when diligently pursued, is hard work, especially to get to higher levels of the taxonomy. In the college experience, students need to achieve the transition in social and leadership skills for more matured approaches to life's activities. Independent living, money management, fun and excitement in groups, sporting events, organizations, arts, relationships, and interaction opportunities that grow them personally and in exercising planning and judgment and decision-making would be encompassed in the college experience. The college education needs include attaining broad knowledge across an advanced core coursework curriculum and then particular academic knowledge in a major academic field of study. Beyond acquiring knowledge, the college education needs to foster higher order thinking for analysis, synthesis, judgment and decision-making utilizing the academic knowledge - the taxonomy - and a work ethic to accomplish this. Study and thinking require time, discipline, focus and hard work. The two complement and in ways overlap each other as far as being successful in life, especially in human interaction and leadership development, but more than semantics, there is a difference in emphasis in the university context. The SFA culture is that the education is an activity or benefit or part of the overall experience. I would proffer that the SFA emphasis should promote that the college experience or experiences are constituted as a part or parts of a university education.
1	0.27%	<input type="text"/>	You need to learn at college how to be yourself and become a better adult and study as hard as you can to be successful in your career.
376 Respondents			

Q8. What else would you like for the strategic planning team to consider?			
Count	Percent		
275	100.00%	<input type="text"/>	
Count	Percent		
1	0.36%	<input type="text"/>	Look into the arts programs on campus--theater, art, music, creative writing. There's a lot of great stuff going on in those areas that are worth promoting.
1	0.36%	<input type="text"/>	nothing else
1	0.36%	<input type="text"/>	?
1	0.36%	<input type="text"/>	??
1	0.36%	<input type="text"/>	A city wide bus route so students would not have to compete for parking.
1	0.36%	<input type="text"/>	a complete review of university policies and responsibilities to streamline workloads across the institution
1	0.36%	<input type="text"/>	a mascot suit for the school
1	0.36%	<input type="text"/>	A zero complain campaign. SFA is a fantastic place both for staff and students. It is safe and clean and has a seldom found in this world, environment of security. Maybe help people reflect what we have, i.e. "Where would I be without SFA today."
1	0.36%	<input type="text"/>	Actively engaging in sustainable practices
1	0.36%	<input type="text"/>	Adjust the assessment process for a more efficient and effective strategy that integrates the resources university-wide.
1	0.36%	<input type="text"/>	Adult students, those of us with children, those of us that need to live off campus, find it incredibly difficult to park within a reasonable distance to class. Also it is difficult to use some of the amenities offered by SFA such as the AARC, or SIs as there are not enough varied hours that they are open. Also it was a year before I even knew those amenities were available. Why are they such a secret?
1	0.36%	<input type="text"/>	An alarming issue of the space MISUSE under the pretense of the improving of the SUE scores!!!

1	0.36%	<input type="text"/>	Another parking garage. Maybe behind Steen Hall.
1	0.36%	<input type="text"/>	Arrange a larger career day with relevant companies present for all majors.
1	0.36%	<input type="text"/>	As a staff member, I feel that the communication and commitment from others is lacking. I would like the strategic planning team to consider staff/faculty development through on campus retreats.
1	0.36%	<input type="text"/>	Asking administration to keep promises. Summer pay cuts were supposed to be for only 1 year--- 2 at most. There is no strategic planning without this.
1	0.36%	<input type="text"/>	Asking each department to update their Faculty/Staff directory page with pictures, information on each every time people leave and are added to their department. This could be a specific responsibility for a certain desk in their office. It sure would help when someone goes online looking for a certain person and if they are not listed, they think they do not work here. It just would really help overall. Thanks
1	0.36%	<input type="text"/>	At the end, we should have a pretty good idea of what we want SFA to look like in the future. At the end, do we have a clear vision of what we strive SFA to be?
1	0.36%	<input type="text"/>	Before this endeavor began, I think we already knew the answers to the questions being asked. I would like to see this process conclude and for decisions to be made which are in the best interest of the students and their success. Please do not waste any more time and produce what is needed without any further political processes. If actions are presented which are intended to be measured. Those responsible for providing measurement values should be consulted (if they have not already been involved).
1	0.36%	<input type="text"/>	Being a member of the LGBT community, I think there needs to be some consideration of what the campus climate is for both students and staff here at SFA. While attending a professional development session on campus about how to serve underrepresented student populations, I became disappointed in the response to how we as a campus serve the LGBT student population. Other groups had been mentioned throughout the presentation (athletes, first-time students, students of color, etc.) and the group of staff present shared many examples of how as a campus we offered many services for these groups. When we got to discussing LGBT students, the room went silent and you could hear a pin drop. It was as if no one knew how this group was being helped. To me, this is a clear sign that a more direct effort should be made so that all underrepresented students feel they are supported on the SFA campus. Otherwise, they are not going to feel like this is a place they are connected to and they will not want to stay through to graduation.
1	0.36%	<input type="text"/>	Better computers in the student center
1	0.36%	<input type="text"/>	Better parking!!
1	0.36%	<input type="text"/>	Better parking.
1	0.36%	<input type="text"/>	Better recruitment practices for high school students. SFA is a great school and it has many opportunities for students and employees and I will always recommend SFA to any potential college student I come in contact with.
1	0.36%	<input type="text"/>	Bravo on the on-line distance education program. However, it would have been nice if Math for Educators courses were also available on-line (CC Math 1350 & 1351).
1	0.36%	<input type="text"/>	Bringing back the color red into school colors. There are a lot of teams that share our exact same colors.
1	0.36%	<input type="text"/>	Building a Theatre building outside of the Fine Arts building.
1	0.36%	<input type="text"/>	Campus pub
1	0.36%	<input type="text"/>	Campus Sustainability, SFA becoming a smoke free campus
1	0.36%	<input type="text"/>	Cannot think of anything else.
1	0.36%	<input type="text"/>	Class sizes. Faculty teaching 4/4 course loads with class sizes ranging from 50+ to 80 should be getting paid overload. Departments and schools that are not overseeing this--should be reviewed. Specifically, these large class sizes means that faculty are teaching closer to a 6/6 course load and when no graduate assistants are assigned, faculty can burn quicker. Recruiting faculty is one thing, retaining is another.
1	0.36%	<input type="text"/>	Consider a parking area for veterans. They deserve it!
1	0.36%	<input type="text"/>	Consider evaluating each department to determine whether or not it is being run professionally and without bias.
1	0.36%	<input type="text"/>	Consider expanding cafeteria hours! Students are often unable to eat certain meals because of time conflicts with night classes or morning classes. It would be so nice to be able to go get dinner later, say around 9 or 10pm
		<input type="text"/>	

1	0.36%	<input type="text"/>	Consider giving more money to the science majors. The biology department is lacking adequate funds it needs to be truly successful! The models in the A&P labs are falling apart and the building in general needs to be updated. The reason for my disdain is because these types of majors are some of the for fronts of the fields of the future, mixed with the technology department and the students of this major should be taught and treated that way! They shouldn't have to worry if they education they are getting is adequate, they should just know!
1	0.36%	<input type="text"/>	Consider having the japanese school system in how they do student events they have way higher rates of attendance.
1	0.36%	<input type="text"/>	Consider increasing enrollment standards, a degree from SFA has little market value, simply look at the companies recruiting our graduates...Mattress Firm and Enterprise represent the bottom of the employment market for degree holders. Graduates from high quality, small schools are recruited by industries best firms.
1	0.36%	<input type="text"/>	Consider the new logo. If that is still going to be implemented? Don't change what we have now. We as the students love the "old" logo. It's perfect.
1	0.36%	<input type="text"/>	Consider where you are actually putting your money. The people that I know that attend this university did not decide to come here because the saw a billboard or saw on TV. A lot of them decided to come because they knew students from their home town that went to SFA, or they recognized SFA because of their quality academic programs and affordable tuition.
1	0.36%	<input type="text"/>	Continue to improve the campus, faculty salaries, focus on academic, recruitment of students and campus diversity.
1	0.36%	<input type="text"/>	decreasing student services that are not being used by students so that there will be more money for the educational aspects
1	0.36%	<input type="text"/>	Doing something with all the data that has been collected in this strategic planning effort. Many hours have been put into this planning and it should not be in vain. I appreciate the Board of Regents for requesting a new strategic plan. It may have upset some people but it was the RIGHT thing to do!!!!
1	0.36%	<input type="text"/>	Employee incentives for longevity at the five, ten, fifteen, etc. marks.
1	0.36%	<input type="text"/>	Equitable salary increases as a decent base before playing with "extra merit." The assumption should be that all faculty are meritorious if we hired them, and continue to employ them. Awards for publications, performances, etc. should come after base salary increases as bonus or recognition of accomplishments.
1	0.36%	<input type="text"/>	Event planning opportunities
1	0.36%	<input type="text"/>	Extending the hours of the library, its not like it takes that many people to keep it running from midnight to 7am.
1	0.36%	<input type="text"/>	Faculty salaries, money to support the internationalization of the university -- study abroad programs
1	0.36%	<input type="text"/>	Faculty should have more perks, i.e. free rec center, automatic admittance to the Charter School for their children, more tuition waivers for their family.
1	0.36%	<input type="text"/>	Financial aid to teachers that are currently in critical area teaching skills, that had above a 3.0 grade point average in undergraduate.
1	0.36%	<input type="text"/>	Find ways to increase the use of technology in teaching. Assign students and professors tablets, equip rooms with the capabilities to use tablets (apple TVs), encourage professors to teach students how to use tablets and other technology as a tool in their profession. Encourage faculty to research applications that are meant as interventions that lack research on effectiveness. SFA needs to adapt with the fields in which they are educating students.
1	0.36%	<input type="text"/>	Fire Berry. Hire a provost with a conscience, then make the president accountable to him.
1	0.36%	<input type="text"/>	Fireworks are always fun.
1	0.36%	<input type="text"/>	Fix hot tub for all to use year round
1	0.36%	<input type="text"/>	Food
1	0.36%	<input type="text"/>	Free printing in the library!
1	0.36%	<input type="text"/>	green campus
1	0.36%	<input type="text"/>	Has the planning team visited library faculty? The only reason I've been able to participate in a strategic planning session is because of my affiliation with another group on campus. From what I understand there is not a single librarian on the team. Librarians and archivists are faculty, and according to university policy should be granted the same rights and responsibilities as the academic faculty. And with a budget getting smaller and smaller by hundreds of thousands of dollars every year, the library really should be included in brainstorming for the future.

			If things keep going the way they're going, the library will NOT be able to support any of our graduate programs without being completely dependent on other universities for interlibrary loans, and soon we won't even be able to afford that.
1	0.36%	<input type="text"/>	Have more accountability on the academic departments for student retention.
1	0.36%	<input type="text"/>	Have more people in the tutoring sections of the school, students shouldn't have to wait 1-2 weeks to get tutoring from someone.
1	0.36%	<input type="text"/>	Having a strategic plan that focuses on increased enrollment through scholarships and more visibility in our feeder schools and areas where enrollment could increase (nursing, education, etc). Focus on retention of the students. Increase the pride of the faculty in the university. Increase the pride and support of alumni.
1	0.36%	<input type="text"/>	Higher admission standards. Support network for the families of first generation college students.
1	0.36%	<input type="text"/>	How important outside giving is going to be in reaching many of these goals.
1	0.36%	<input type="text"/>	How the college experience had changed since they went to school
1	0.36%	<input type="text"/>	how to involve student skills in administrative tasks and major campaigns. We have very intelligent students that go on to be successful in communication, cinematography, marketing, investing, etc.
1	0.36%	<input type="text"/>	How to raise revenue without raising tuition. Put emphasis on academics, not on sports.
1	0.36%	<input type="text"/>	I can't think of anything else
1	0.36%	<input type="text"/>	I can't think of anything at this time.
1	0.36%	<input type="text"/>	I do not know.
1	0.36%	<input type="text"/>	I don't know to be honest
1	0.36%	<input type="text"/>	i don't know who they are
1	0.36%	<input type="text"/>	I expect them to better plan utilization of current assets and planning without constantly attempting to do things after getting new buildings. An education is more more than the classroom or lab, focus on increasing the class and out of class experience.
1	0.36%	<input type="text"/>	I hope at least one or more of the ideas I suggested above be taken into consideration for the future generation
1	0.36%	<input type="text"/>	I really really really want for SFA to work on adopting family-friendly workplace policies, spaces, and schedules.
1	0.36%	<input type="text"/>	I think I covered everything.
1	0.36%	<input type="text"/>	I think I have suggested some beginning points to cover in the previous boxes.
1	0.36%	<input type="text"/>	i think they've got it covered
1	0.36%	<input type="text"/>	I think we also need to actively build our identity around support, service learning, and high impact practices for our first-gen students.
1	0.36%	<input type="text"/>	I would like an adult learning focused masters course. I am interested in how adults learn differently than early childhood and adolescents
1	0.36%	<input type="text"/>	I would like for the team to consider ways to encourage former graduates to come back to the university and see all of the new changes it has to offer. As a former SFA 1989 graduate, and 1991 graduate, I am currently working on a reading specialist program and will graduate in 2015. I am proud of my career as a public school teacher, and I always recommend SFA to my students so they can receive the best education in the state of Texas.
1	0.36%	<input type="text"/>	I would like to see the strategic planning team consider listening to some honest responses. It has been clear that this committee is more interested in refusing to recognize the current state of affairs and is instead telling those involved that we must simply accept this state of affairs and discuss where to go from here. What if here is not the best starting place? I have spoken to many faculty at this university who question that here is the starting place.
1	0.36%	<input type="text"/>	I would really like for the lunch ladies to have those chairs to sit in but other than that maybe more free shirts to show school pride.
1	0.36%	<input type="text"/>	I'm going to again repeat what I said earlier because I believe its important and I want to emphasize these points. More parking, better food (which means quit making it better by making it healthier), more outdoor activities, more educational opportunities. To compete against the bigger schools in Texas more majors and graduate majors need to be offered. Preferably in areas such as urban an regional development, construction science, and maybe architecture. More majors geared toward blue collar work environments would be great due to the increase

			and pay of these jobs.
1	0.36%	<input type="text"/>	I've never heard of them before
1	0.36%	<input type="text"/>	Ice breakers on the yard to make the student body interact and meet me new people
1	0.36%	<input type="text"/>	Im not sure
1	0.36%	<input type="text"/>	Improve academic standards in all departments. I would like to see SFA known for more than Basketball and partying. I am tired of people asking if I rushed a sorority when they hear I am from SFA, but that is the stigma we currently have even though we have programs like forestry, education and nursing that are competitive on the national level.
1	0.36%	<input type="text"/>	Improve student services and standardize them.
1	0.36%	<input type="text"/>	Improve the assessment process to make it less onerous. Assessment is causing a clear morale problem on campus and interfering with other work.
1	0.36%	<input type="text"/>	In a rapidly changing culture, there is sometimes a press to engage in the full adoption of novel and popular practices that have no empirical support for efficacy in training or optimal outcomes for persistence, competitiveness in employment searches, and preparation for participation and contribution in the world of work. The Strategic planning team should establish a 'VISION' that has a clear focus associated empirically-supported strategies for implementation.
1	0.36%	<input type="text"/>	inclusion
1	0.36%	<input type="text"/>	Incoming freshman
1	0.36%	<input type="text"/>	increase faculty pay to attract more and better qualified teachers
1	0.36%	<input type="text"/>	Increase funding in Fine Arts as those are one of your secret weapons.
1	0.36%	<input type="text"/>	Increased faculty pay for better recruitment and retention of those who truly care about their students, but still need to feed their families
1	0.36%	<input type="text"/>	Increasing Faculty salaries
1	0.36%	<input type="text"/>	Increasing operational efficiency at SFA to reduce expenses to pass on cost reduction to students or at least not a rise in tuition.
1	0.36%	<input type="text"/>	Input what really attracts people to a college besides academics
1	0.36%	<input type="text"/>	Introspection. Patience. Understanding others in comparison to one's self.
1	0.36%	<input type="text"/>	Is the community involved? And not just the City governemnt or Chamber of Commerce, but real locals?
1	0.36%	<input type="text"/>	It is time to realize that faculty have real jobs and advising centers have real jobs. more systems that do not talk to each other is not a benefit. I don't need nine passwords in order to do my job
1	0.36%	<input type="text"/>	Just a Music Festival, similar to Lollapalooza or even SXSW
1	0.36%	<input type="text"/>	Keep an open-mind towards various strategies to increase enrollment
1	0.36%	<input type="text"/>	Keep in mind that we are unique, identify those things, allow us to embrace it and move with it. Focus on who we actually are instead of who we aren't and we could excel.
1	0.36%	<input type="text"/>	Keeping the old logo
1	0.36%	<input type="text"/>	Less emphasis on sports; more emphasis on academics. Consider developing the library to remain relevant in the 21st century. Do not fill it with other departments. Let the library faculty and staff develop the library as a place for study -- independent and collaborative. Let the library develop its strategic plan in conjunction with the university's strategic plan.
1	0.36%	<input type="text"/>	Less emphasis on the ideas of outsiders.
1	0.36%	<input type="text"/>	less entertainment for the students more academics
1	0.36%	<input type="text"/>	Less on extra curricular activities and more on academics
1	0.36%	<input type="text"/>	LESS TEAM PROJECTS!!!!!!!!!!!!!!!!!!!!!! These are a poor display of personal knowledge and do not display practical application. We will hardly

ever need to create Powerpoint presentations and research projects after graduation, or so we are led to believe, and are therefore uninterested in engaging in these projects for learning engagement better spent elsewhere. Team projects usually only end in lack of trust for others and frustration, in addition to unfair grading of these through median demographics regarding those among the team. "The SFA Way" is long and complicated to remember, and kinda cheesy down at the nitty-gritty, and not used through practical day-to-day activities of the university.

1	0.36%	<input type="checkbox"/>	Lessen administrative load imposed on faculty.
1	0.36%	<input type="checkbox"/>	Lets put pressure on dept heads to put out info on current grad and jobs achieved. We need to put a focus on making degrees marketable
1	0.36%	<input type="checkbox"/>	Listed in question 6.
1	0.36%	<input type="checkbox"/>	Look at offering courses that are taught by those who "walk the walk". For example, my Business Law course this semester is being taught by someone who actually works in the legal industry. This offers students a true bird's eye view of the subject and what can really be faced in today's workforce.
1	0.36%	<input type="checkbox"/>	Look at retention of faculty. SFA can be the destination not the training ground.
1	0.36%	<input type="checkbox"/>	Low faculty salaries are a substantial drain on faculty morale.
1	0.36%	<input type="checkbox"/>	Make sure every student feels like an equal. Avoid division.
1	0.36%	<input type="checkbox"/>	Make the rec center available to staff at no charge. At one time, the Wellness Center in front of the football field was built and operated for all employees. That was a benefit that employees lost when the rec center was built. Athletics gained the facility, and staff lost that benefit. There was some rumor that the building was funded by Teacher Retirement, but maybe not. So long ago.
1	0.36%	<input type="checkbox"/>	Making the campus more fun and publicizing events more.
1	0.36%	<input type="checkbox"/>	Marketing to bigger cities is great, but it's important to keep in mind what is really important to kids as they are choosing a college. Also, it's even more important to keep them around once they get here and even more so to encourage their kin to come to SFA as well. Make the college experience as enjoyable and fun as it can be and more and more people will be seeking this University out.
1	0.36%	<input type="checkbox"/>	Mascot. We are the Lumberjacks. We need to see more of the purple plaid design. Maybe an actual Lumberjack, and of course those AX handles!
1	0.36%	<input type="checkbox"/>	Matching modest student green fees such as those done at Texas A&M and UNT, to help engage students with visible energy conservation and responsibility towards the environment.
1	0.36%	<input type="checkbox"/>	Maybe another dining hall
1	0.36%	<input type="checkbox"/>	Maybe have a team willing to work with students with mental health problems, such as anxiety, depression.
1	0.36%	<input type="checkbox"/>	maybehavesomemorefamilythingsatthescholthatarefree.Somepeoplecantaffordtogotogamesoreventswiththeirfamiliesbecauseofthecost.
1	0.36%	<input type="checkbox"/>	More benches on campus. We have a beautiful one and people should be able to set and enjoy it
1	0.36%	<input type="checkbox"/>	More classes on real-world situations.
1	0.36%	<input type="checkbox"/>	More commmunication between colleges within campus.
1	0.36%	<input type="checkbox"/>	More communication with between the the businesses to get them involved.
1	0.36%	<input type="checkbox"/>	More community outreach at national levels
1	0.36%	<input type="checkbox"/>	more days off
1	0.36%	<input type="checkbox"/>	More entertainment, that would decrease the reputation that SFA has for being a party school. Bring more concerts, dances (with live bands). More theater
1	0.36%	<input type="checkbox"/>	more free t-shirts
1	0.36%	<input type="checkbox"/>	More games at socials
2	0.73%	<input type="checkbox"/>	more parking

1	0.36%	<input type="text"/>	More parking for commuters!
1	0.36%	<input type="text"/>	MORE STUDENT PARKING. Student parking is horrendous on campus. I don't mind walking a few blocks to campus each day when the weather is fairly forgiving, but when it's 28 degrees outside, it makes one absolutely hate everything when one eventually arrives on campus.
1	0.36%	<input type="text"/>	more traditions
1	0.36%	<input type="text"/>	more unique traditions not like any other school.
1	0.36%	<input type="text"/>	More, and better parking options for commuter students. Or covers and benches at bus stops for inclement weather
1	0.36%	<input type="text"/>	Multiple departments already have worked spent many hours devising class schedules that will be the most beneficial for students. This includes having a core class and its prerequisites taking place at the same time. This maximizes course availability for the students which will assist them with graduating within a 4 year period. The administration, however, has removed the ability for professors within a department to schedule their classes amongst each other. This, inadvertently, will have a negative impact on the course plans of the students and make it more difficult for the students to graduate on time. To encourage me to support the university more, evidence that the administration is taking action for the best interest of the students is one of the first things that I wish to see. By taking powers from the faculty, the current SFA administration is causing professors to rethink their current positions. Such actions are pushing both students and faculty away from SFA. Start looking at the larger more successful schools as a model. If the state of Texas is critically appraising the university and threatening to remove funding, there is no need to start from scratch. Maintain what is already being done well and make improvements to the rest. Don't "re-invent" the wheel. Many other universities are successfully handling the new stipulations being placed upon them from the government. What is it that they are doing well? What ideas and implementations are these other schools developing that could benefit us as well? These are some of the questions of which SFA must concern itself. Give the department faculty the ability to schedule their own classes. Give the professors the ability to decide how to go about fulfilling the requirement that there be social/public speaking component within their course.
3	1.09%	<input type="text"/>	n/a
2	0.73%	<input type="text"/>	N/A
1	0.36%	<input type="text"/>	na
1	0.36%	<input type="text"/>	Na
1	0.36%	<input type="text"/>	NA
1	0.36%	<input type="text"/>	no comment
1	0.36%	<input type="text"/>	No comment.
1	0.36%	<input type="text"/>	No more country music artists at the bonfire every year.
1	0.36%	<input type="text"/>	No suggestions
1	0.36%	<input type="text"/>	none
1	0.36%	<input type="text"/>	None
1	0.36%	<input type="text"/>	None known
1	0.36%	<input type="text"/>	non-monetary reward systems and incentives
1	0.36%	<input type="text"/>	Not sure
1	0.36%	<input type="text"/>	Not sure if this is an area this team works on, but the parking situation here is tragic. Parking sticker prices have risen about 30% over the last 3 years for commuter passes. The annual price for the Student Center parking garage is actually \$5 more than if you purchase each semester separately (\$825 up front for the year or \$410 each semester payed separately). That is ridiculous. I feel that freshmen and sophomores, with the exception of handicapped or disabled persons, should be required to park in the commuter parking lot because they live on campus and drive less often. As an underclassman, 80% of what you do is on campus, and even then you carpool a lot with friends. Commuters should be given the on campus parking.
1	0.36%	<input type="text"/>	Not sure what is originally on the strategic planning team's list.
3	1.09%	<input type="text"/>	nothing
		<input type="text"/>	

5	1.82%		Nothing
1	0.36%	<input type="text"/>	Nothing comes to mind at the moment
1	0.36%	<input type="text"/>	nothing else I can think of
1	0.36%	<input type="text"/>	Nothing in particular.
1	0.36%	<input type="text"/>	Nothing that I can think of.
1	0.36%	<input type="text"/>	Nothing that I can think of. I imagine this task is very overwhelming.
2	0.73%	<input type="text"/>	nothing.
3	1.09%	<input type="text"/>	Nothing.
1	0.36%	<input type="text"/>	Nothing. Y'all are good.
1	0.36%	<input type="text"/>	Offer a class that teaches about actual life applicable situations such as taxes mortgages insurance job hunting etc
1	0.36%	<input type="text"/>	Offer better access to internships.
1	0.36%	<input type="text"/>	online classes should be cheaper than regular classes so that more people can educate themselves without going broke.
1	0.36%	<input type="text"/>	online students
1	0.36%	<input type="text"/>	online teaching
1	0.36%	<input type="text"/>	Opening a branch that would allow freshman to ask general questions in order to better understand SFA. Instead of searching for the right people to go to to ask their questions. I would hate to be redirected with a question.
1	0.36%	<input type="text"/>	Our branding still needs some work. SFA has a lot going for it right now and this is the time to capitalize.
1	0.36%	<input type="text"/>	Parking
1	0.36%	<input type="text"/>	parking issues around campus
1	0.36%	<input type="text"/>	Parking lots. Less for staff and more for commuters.
1	0.36%	<input type="text"/>	PARKING!!! We would like to be able to come to work and not hike. I would be willing to pay a little extra to park in the Student Center Garage, not the \$850 you charge.
1	0.36%	<input type="text"/>	Parking. Seriously. The commuter lot floods, the education building should only be for staff and commuters. Residents can walk. Why do commuters share a garage with faculty and staff when they have dozens of lots and areas to choose from?
1	0.36%	<input type="text"/>	Plan on gradually increasing admission standards
1	0.36%	<input type="text"/>	Please be sure that the outcome of this process does not get "notebooked and shelved" like so many other projects. If some of our upper administrators lack leadership skills, how can we strengthen them? Of change their roles? It seems that people are assigned tasks they do not have the skills to do well, and rather than listening to people about real challenges and needs, employees are instead threatened or ignored.
1	0.36%	<input type="text"/>	professional support: too many local agencies want the product, but nothing to do with production...need more professional support
1	0.36%	<input type="text"/>	Putting up better signs to distinguish parking areas. It's too easy for new people to park in the wrong place and not realize it, only to later see a tiny sign that wasn't even near the entrance that they used to get to the parking spot. I suggest color coding somehow and a special mailer sent to students who are going to be driving to school, that specifically details parking for them.
1	0.36%	<input type="text"/>	Quit giving lip service to faculty appreciation and demonstrate it through improved compensation and support.
1	0.36%	<input type="text"/>	Raise the academic standards for admission to the university.
1	0.36%	<input type="text"/>	Raising admission standards. Putting faculty back in charge of academics, rather than allowing staff advisors and administrators (most of whom have not taught in years). Increasing the number of faculty advisors and reducing the number of "professional" advisors, most of whom have no experience in higher education.
		<input type="text"/>	

1	0.36%		Raising transfer admissions standards. Increased scholarships. Additional regional recruiters in target markets such as DFW & Austin/San Antonio (our competitors are way ahead of us on this).
1	0.36%		read question 7.
1	0.36%		Reduction in teaching load for faculty so those of us who have a research/writing agenda can actually put this university on an academic map.
1	0.36%		Renovate the student center so that the offices are more accessible and friendly. Right now they are "back in a corner" and difficult to find. Most of those offices are instrumental to student involvement and I feel that it needs to be more showcased or promoted.
1	0.36%		Revamping the social work program to include faculty who are very passionate about their profession and know how to share that love with students while teaching them in a respectful way.
1	0.36%		Review tenured professors for abuse of authority on a regular basis, by random selection.
1	0.36%		safety on campus
1	0.36%		Salaries on par with the rest of the universities in Texas. And a clearer and easier means for staff and faculty to communicate issues (ethical issues, etc.) with HR staff, without fear of repercussions.
1	0.36%		Scholarship Money and Customer Service campus wide.
1	0.36%		See question 5.
1	0.36%		Sending out a calendar for every month
1	0.36%		Serious technology upgrades - hardware, software, training
1	0.36%		SFA and Nacogdoche seem to have opposing interest with each their own separate island. It would be nice if this changed.
1	0.36%		SFA and the City of Nacogdoches, working together more.
1	0.36%		SFA is a university. Its mission is education at a higher order. That needs to still mean something. We are best situated to be a predominately teaching rather than research based institution. Let's say that is what we are and design and aim everything to achieve the highest quality for that purpose regardless of size.
1	0.36%		SFA should develop a method of accepting input from employees across the board in an SFA-style "bright ideas" process. Any idea that an SFA employee submits which creates either cost savings, increases efficiencies or increases student engagement/commitment could be rewarded in a manner determined by the division head.
1	0.36%		Simply to try things--whatever they may be--that we've never tried before. Even if it fails, we have to get out of our comfort zone as a university and the notion that "we've never tried that before," "we don't do that," "we don't do it that way," or "that will never work." We all might be very surprised at what just might work or what people just might respond to if we gave it a shot.
1	0.36%		Some buildings on campus are very old and out dated perhaps a new building or needed upgrade for some.
1	0.36%		Some things need to be decided on the university level to be campus-wide, rather than within the colleges and some colleges left out of necessary personnel and budgets
1	0.36%		Some way to get all students involved in extra curricular activities. It is hard for students to fit in by just attending classes. They need to be involved in group settings.
1	0.36%		space utilization including the availability of technology inside the classroom
1	0.36%		Stipends for faculty to learn how to teach better taught by PhD's in Education. Instead of a mandatory new faculty professional development taught by a science professor with zero education knowledge, or an OIT class taught by someone who has zero graduate classes in online course management. There are many talented PhD's in education at SFA that could do department/program professional development to improve teaching skills across the university. Pay faculty to learn to teach better. This will increase student success, satisfaction, scholarship and SFA's reputation as a teaching college.
1	0.36%		Stop midmgmt focuses
1	0.36%		Stop pouring cold water on innovation with all these insanely byzantine policies. Every new policy should be evaluated in terms of how it will reduce the efficiency of all the potentially affected parties university wide. All this bureaucracy makes young, energetic faculty turn into the old

			"let's just go along to get along" dead wood. This has really gotten significantly worse in the last 5 of my 15 years at SFA.
1	0.36%	<input type="text"/>	Stop tearing down historical buildings on campus as was done to Garner and Birdwell. Focus less on appearances and athletics and more on academics.
1	0.36%	<input type="text"/>	Strategic goals for student retention and persistence to graduation; increased opportunities for freshmen and sophomore student participation in learning communities; a strategic and specific goal for improved faculty and staff compensation; strategic goals for funding priority academic projects that support student persistence to graduation; and goals for upgrading all academic classrooms with state-of-the-art technology and equipment.
1	0.36%	<input type="text"/>	Strategies to improve students' ownership of their own education. In other words, students need to take responsibility for learning in their courses and do more than "go through the motions" to get the grade.
1	0.36%	<input type="text"/>	Student body!
1	0.36%	<input type="text"/>	Students getting more meal plan options and lower tuition.
1	0.36%	<input type="text"/>	Students have a voice, listen to our opinions
1	0.36%	<input type="text"/>	Take campus-wide initiatives to make SFA more welcoming to newcomers and students of diverse backgrounds whether it's having more activities or programs that include all students or hiring more faculty/staff of color.
1	0.36%	<input type="text"/>	That in this town funds are low so be aware of that.
1	0.36%	<input type="text"/>	That some classes are irrelevant. A big one that bothers me that I have to take (and therefore pay for) is Music Appreciation (or dance or art appreciation). I took 7 years of choir from middle school through high school. I understand the importance of the Fine Arts, but it has nothing to do with anything I am studying which causes more busy work. And, it is obvious the professor hates the class as much as the students do.
1	0.36%	<input type="text"/>	That there should be a requirement in the Strategic Plan going forward that ALL MEMBERS (President & VP's) of the senior team on this campus spend quality time meeting with students, instructors and staff in order to understand the real needs of all.
1	0.36%	<input type="text"/>	That this plan should have far reaching strategies but not micro-manage how goals should be done.
1	0.36%	<input type="text"/>	thats all
1	0.36%	<input type="text"/>	The archaic housing requirements here at SFA. Let private money build private dorms in Nacogdoches and refocus the money currently being spent on dormitories towards academics.
1	0.36%	<input type="text"/>	the cafeterias are nasty.
1	0.36%	<input type="text"/>	The campus police are ticket happy. :(
1	0.36%	<input type="text"/>	The faculty.
1	0.36%	<input type="text"/>	The joy of surveys.
1	0.36%	<input type="text"/>	The leadership of this university is entrenched and the focus on sport team success is misfocused and highlights the inability of leadership to think beyond sport endorsements. The future of higher education across the board is dependent on a refocus to learning and scholarship, not titles, ESPN highlights, and recruitment of students uninterested in learning but instead on parties and basketball teams.
1	0.36%	<input type="text"/>	The library should be open twenty-four hours a day for those who work and have other responsibilities that prevent them from getting there during normal hours.
1	0.36%	<input type="text"/>	The morale with the faculty is the lowest I have ever seen it. The administration needs to take seriously the morale of the faculty and do what it can to improve things on campus. We have embarrassingly low salaries, limited benefits (the dental plan is notoriously bad), we have to pay for the rec center, no faculty club, very few if any definable perks. And yet the workload continues to increase with more and more service.
1	0.36%	<input type="text"/>	The need to hire administrators at the highest level from outside the campus. The leadership of this campus is way too inbred. The university is suffering.
1	0.36%	<input type="text"/>	The professors at this university are underpaid while fees we as students are required to pay are continually going to the sports and athletics department. While these programs by no mean should be cut, the goal of a university should be first and foremost education. The fact that basic necessities are lacking while these programs are constantly being tossed more money is not a positive mark on a university. I'm tired of hearing about renovations towards athletics when the excuses elsewhere across campus are 'we don't have the budget to find a better food

			partner than Aramark even though we know students aren't eating well/enjoying the food', 'we don't have the funds to add a second microwave to the dorm', 'we don't have the funds to update our online servers to a better system', and 'we aren't given the budget to renovate our old classrooms'. If there is really an issue in funding and budgeting (despite the amount students pay each year to attend the university), then perhaps the university should cut back in the funds spent on the athletics departments as well.
1	0.36%	<input type="checkbox"/>	The second and third order effects associated with the successful accomplishment of any of the strategic goals and objectives.
1	0.36%	<input type="checkbox"/>	The SPT needs to consider the university's current culture and climate. As it is, the climate is restrictive to innovation. There are faculty who have the ideas, but are not supported. Ideas need to be considered, not people. By that, I mean, if innovation is truly what the university seeks, then initiatives should not be tied to people with "clout" or who are connected to influential university leadership. Many gifted faculty leave or are considering leaving because they are underutilized. Because department chairs are gatekeepers to committees at the university and college level, many junior faculty are overlooked. Unfortunately, politics plays too much of a role in the decisions of who gets to "innovate." Consider ideas, not people and innovation will take hold. The structures for participation in committees or initiatives needs to be reconsidered before fresh voices can be heard.
1	0.36%	<input type="checkbox"/>	The suggestion I made above.
1	0.36%	<input type="checkbox"/>	There are lots of Colleges/Universities out there - too many! Many kids in college these days should not be there. They neither learn anything that will make them productive members of society nor want to. The University of the future is going to have to be lean and mean. Cut the fat. Cut programs that don't produce graduates that are productive tax payers. It is an embarrassment to produce graduate with degrees in "general studies" and the like... Giving degrees like this are just us selling a piece of paper. It belittles the value of serious degree programs. A smaller, more focused, University that produces quality graduates is immensely more valuable to society. Worrying about nothing but total numbers of enrolled students (\$\$\$) will not keep us competitive in the real world.
1	0.36%	<input type="checkbox"/>	There are programs on campus that facilities and technological updating.
1	0.36%	<input type="checkbox"/>	There is a significant difference between quality and quantity. Growth for growth is a not necessarily a wise strategy. Location and demographics are against us. Unit we understand that, we are not going to be successful. There is absolutely nothing wrong with having 8000 quality students with a strong academic programs. Sports is getting in the way of moving forward.
1	0.36%	<input type="checkbox"/>	There needs to be a serious discussion of whether we are ready to take scholarly activities of faculty and students seriously. Is the administration going to adopt an attitude that this is valuable and give faculty the time needed to do quality research. Alternatively, are we to continue in the model of a 4-year junior college.
1	0.36%	<input type="checkbox"/>	There needs to be more resources for non-traditional students with families. Even something as simple as transfer orientation could be modified for them. When I went, I was required to sit through hours of information about things like on campus organizations, living in dorms, and other parts of college life that don't apply to me because I am married with kids and will not be participating in those activities. The useful information about things like registering for classes, getting advised, purchasing a parking permit, financial aid, etc could have been covered in an hour instead of taking up an entire day. This is just one example. There are many other simple things that could be done to help out the non-traditional students.
1	0.36%	<input type="checkbox"/>	They need to conside which old program or special emphasis they are going to remove from our plate to fit the new master plan on our plate.
1	0.36%	<input type="checkbox"/>	Think about how SFA could be competitive with similar institutions. To think "out-of-the-box" what unique and much needed services and associated knowledge SFA could bring to East Texas.
1	0.36%	<input type="checkbox"/>	This whole commuter parking situation. There is always never enough parking spots for us commuters. We are always driving around for sometimes 30-45 min before class searching for the one lucky holy grail. There have been many times that I have been late or forced to skip class all together because I couldn't find a place to park. Either dedicate a specific parking garage to commuters or open up more of these floors for us.
1	0.36%	<input type="checkbox"/>	Though I am not faculty, ranks of instructors should be similar across the university. An adjunct in the COE should earn a similar salary as the amount a mathematics or science adjunct would earn. The same goes for all the ranks up to and including professor. I'm not advocating for the same salary for equivalent ranks, but rather a similar salary, within \$1k or \$2K. Hardly a week goes by when I don't hear faculty complaining to me about the disparity in pay between the disciplines. Either History and Languages are as important to the University as are Mathematics and Sciences, or they are not. If they are not, then the University needs to change its advertising to focus more heavily on the STEM areas. As it is, the Liberal Arts are not seen as being valued based on faculty pay.
1	0.36%	<input type="checkbox"/>	to seek ways for attending students to bring in new students to SFA
1	0.36%	<input type="checkbox"/>	Transparency in cost and goals of their campaign
1	0.36%	<input type="checkbox"/>	Unknown

1	0.36%	<input type="text"/>	Until this semester, it was hard to imagine me ever graduating because I did not know how many classes I actually still need to take even though I had a degree plan. Implement a system that emphasizes on a degree plan that starts your freshmen year, so students can see how each semester SHOULD play out.
1	0.36%	<input type="text"/>	Update the ag college
1	0.36%	<input type="text"/>	Updating more of the "dated" structures on campus.
1	0.36%	<input type="text"/>	Upgrading the campus to a newer attracting place.
1	0.36%	<input type="text"/>	Veterans
1	0.36%	<input type="text"/>	Wage equality for all staff.
1	0.36%	<input type="text"/>	Ways of getting Nacogdoches to create more college friendly locations (shopping, eating, nightlife, etc.) so students will enjoy their time at SFA more, which would lead to higher retention rate.
1	0.36%	<input type="text"/>	ways to build a more cohesive sense of community
1	0.36%	<input type="text"/>	We have some excellent colleges on campus that are highly respected in their fields that produce graduates that are sought after. These are strong points that we could market...
1	0.36%	<input type="text"/>	We need something to make us more "in" than Texas A&M or UT (particularly Austin) - not sure how to do that
1	0.36%	<input type="text"/>	We really need to increase stipends and other support for graduate students. We also need to get out from under all the oversight that gets in the way of us doing our jobs (space allocation restrictions, assessment.)
1	0.36%	<input type="text"/>	What would make SFA very appealing to incoming students while retaining the current students? What do faculty feel could most support and enhance their teaching?
1	0.36%	<input type="text"/>	When choosing who to bring as a performer for the Homecoming Bonfire, I am all in for a country singer, but the singer needs to be well known. This year barely anyone knew who the group was which is why mostly everyone left 10 minutes after they started performing. But it would be better if it was a pop singer.
1	0.36%	<input type="text"/>	Whether SFA should go into one of the state's university systems. Since the board is unwilling or unable to pay faculty as much as our sister institutions, even though these other schools have the same pressures and problems, maybe it's time to try new leadership.
1	0.36%	<input type="text"/>	Why are department's charged for labor on IDT charges when the very people doing the work are SFASU employees? It seems unrealistic - we should only be charged for materials and supplies, not for labor also.
1	0.36%	<input type="text"/>	Y'all should really build a Chipotle.

275 Respondents