Career Development Committee Minutes

April 1, 2016

In attendance: Leslie Cecil, Daniel Anguiano, Jamie Bouldin, Brandi Derouen, Korey Kahler, Ann Wilson

1. Welcome back!
2. Project CEO Video

 Watched the video and agreed that it was wonderful. It is on the SFA Youtube channel.

1. Reminder of our charge: To infuse career development experiences into all years of a student’s experience at SFA.
2. Discussion of proposals
3. Selection of proposals

 Going to group the following: 1, 4, and 8

 2, 3, and 10

 7 and 9

 5

These will be presented in the Cabinet meeting. Peck will work on filling out the forms for Megan Weatherly.

1. Reminder: Meeting with Executive Cabinet at 8:30 a.m. on April 7 in the Board Room

Potential Recommendations

1. Creating a program to help promote student learning (especially soft skills) from on-campus jobs and off-campus jobs. (SIMILAR TO IOWA GROW)
2. Connect each college to career services through a dedicated career services employee assigned to that college. These employees would develop discipline-specific expertise, hold regular events in the college to which they are assigned and interface with college leadership about ways to improve our services to their specific students. This would likely require at least two additional employees.
3. Encourage each college to identify an employee within the college as a point person for career development initiatives such as the coordination of internships, developing discipline specific training and professional development initiatives.
4. Developing marketing to promote the development of soft skills to students and faculty.
5. Change the name of the Office of Career Services to the Center for Career and Professional Development. This name change will reflect the growing trend of focusing on the need for helping students develop the skills employers desire most and is compatible with the desire to mold and shape students for their future careers.
6. Assist the colleges in creating one credit hour career development courses and expand the number of sections of SFA 110 (Career Development Course).
7. Develop training for students prior to beginning an internship and encourage academic programs who do not already provide this kind of training to adopt our program.
8. Develop connections between the Certified Student Leader program based on the ten skills and competencies identified as most desired by employers conducted by the National Association of Colleges and Employers.
9. Create a program for graduating seniors that provides them an orientation to the world of work.
10. Increase the visibility of internships and practical experiences by marketing Jobs for Jacks to students and academic programs.