

Number of Courses Graduate Student Respondents Were Attempting Fall, 2020

The mean number of self-reported attempted graduate courses for these respondents was 2.59 courses (SD = 1.257). The mode and median were both 2 courses. The low number was 0 with a high of 7 with a total of 2,441 courses. Almost two-thirds (65.7%) of these respondents were attempting either 2 or 3 courses. About one-in-seven (14.0%) were attempting only one course.

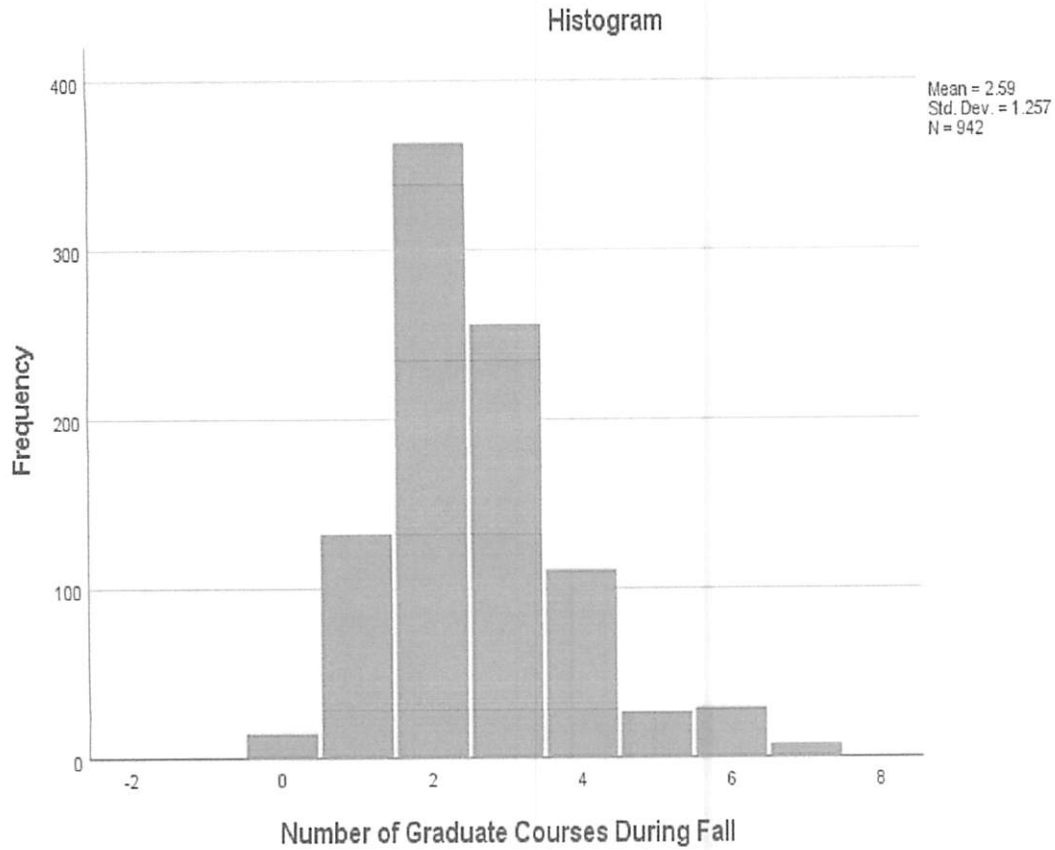
Statistics

Number of Graduate Courses During Fall

N	Valid	942
	Missing	13
Mean		2.59
Std. Error of Mean		.041
Median		2.00
Mode		2
Std. Deviation		1.257
Skewness		.918
Std. Error of Skewness		.080
Kurtosis		1.278
Std. Error of Kurtosis		.159
Range		7
Minimum		0
Maximum		7
Sum		2441

Number of Graduate Courses During Fall

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	15	1.6	1.6	1.6
	1	132	13.8	14.0	15.6
	2	363	38.0	38.5	54.1
	3	256	26.8	27.2	81.3
	4	111	11.6	11.8	93.1
	5	27	2.8	2.9	96.0
	6	30	3.1	3.2	99.2
	7	8	.8	.8	100.0
	Total	942	98.6	100.0	
Missing	-1	13	1.4		
Total		955	100.0		

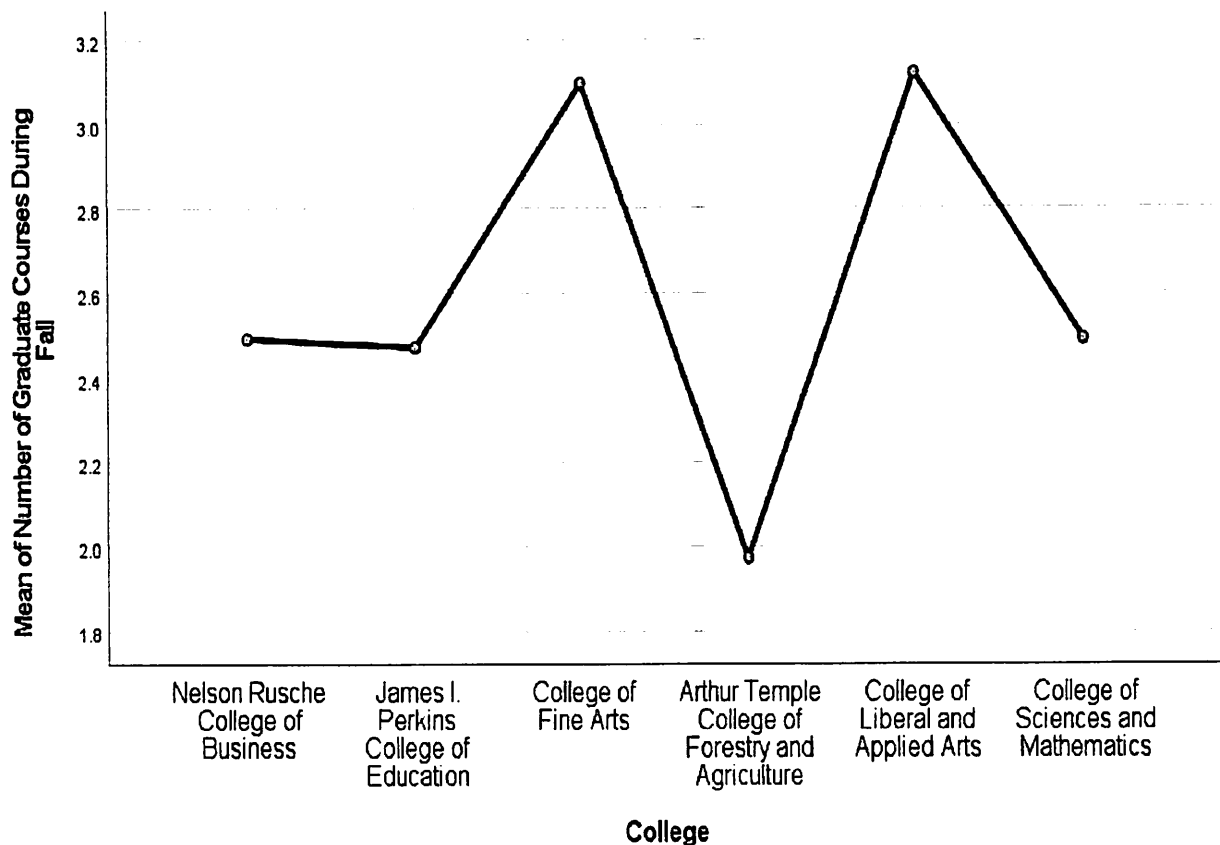


Mean number of attempted courses varied significantly by college ($F = 9.880$, $df = 5$ and 755 , $p < .0005$). College means varied from a low in forestry and agriculture ($M = 1.92$) to a high of 3.12 in liberal and applied arts.

Number of Graduate Courses During Fall

	N	Mean	Std. Deviation	Std. Error	95% Confidence Interval for Mean		Minimum	Maximum
					Lower Bound	Upper Bound		
Nelson Rusche College of Business	77	2.49	1.188	.135	2.22	2.76	0	5

James I. Perkins College of Education	404	2.47	1.039	.052	2.37	2.57	0	6
College of Fine Arts	41	3.10	1.715	.268	2.56	3.64	0	7
Arthur Temple College of Forestry and Agriculture	38	1.97	.944	.153	1.66	2.28	0	4
College of Liberal and Applied Arts	140	3.12	1.471	.124	2.88	3.37	0	7
College of Sciences and Mathematics	61	2.49	1.260	.161	2.17	2.81	1	7
Total	761	2.60	1.235	.045	2.52	2.69	0	7



Five significant college pairwise mean differences were detected (Tukey):

- Business significantly lower than liberal and applied arts
- Education significantly lower than fine arts

- Education significantly lower than liberal and applied arts
- Fine arts significantly higher than forestry and agriculture
- Forestry and agriculture significantly lower than liberal and applied arts

New Analysis on 8-Week Courses Compared to All Courses

The table below shows the number of 8-week courses, number of total graduate courses, and the percent of total courses comprised of 8-week courses. On average, they self-reported taking 2.59 courses with 0.79 being 8-week courses. The highest numbers are 6 8-week courses and 7 total courses. In total these students were registered for 735 8-week courses and 2,441 total courses. On average, 34.6% of their courses were 8-week courses with a low of no 8-week courses to a high of 100% 8-week courses. Over half (56%) of all students were not taking any 8-week courses. About 96% of all students were taking two or fewer 8-week courses.

Table x. Univariate Statistics for Number of Registered Courses

	Number of 8 Week Courses	Number of Graduate Courses During Fall	Percent of Fall Courses that are 8-Week Courses
N Valid	932	942	918
Missing	23	13	37
Mean	.79	2.59	34.6346
Std. Error of Mean	.035	.041	1.40972
Median	.00	2.00	.0000
Mode	0	2	.00
Std. Deviation	1.063	1.257	42.71241
Range	6	7	100.00
Minimum	0	0	.00
Maximum	6	7	100.00
Sum	735	2441	31794.52