















INTRODUCTIONS

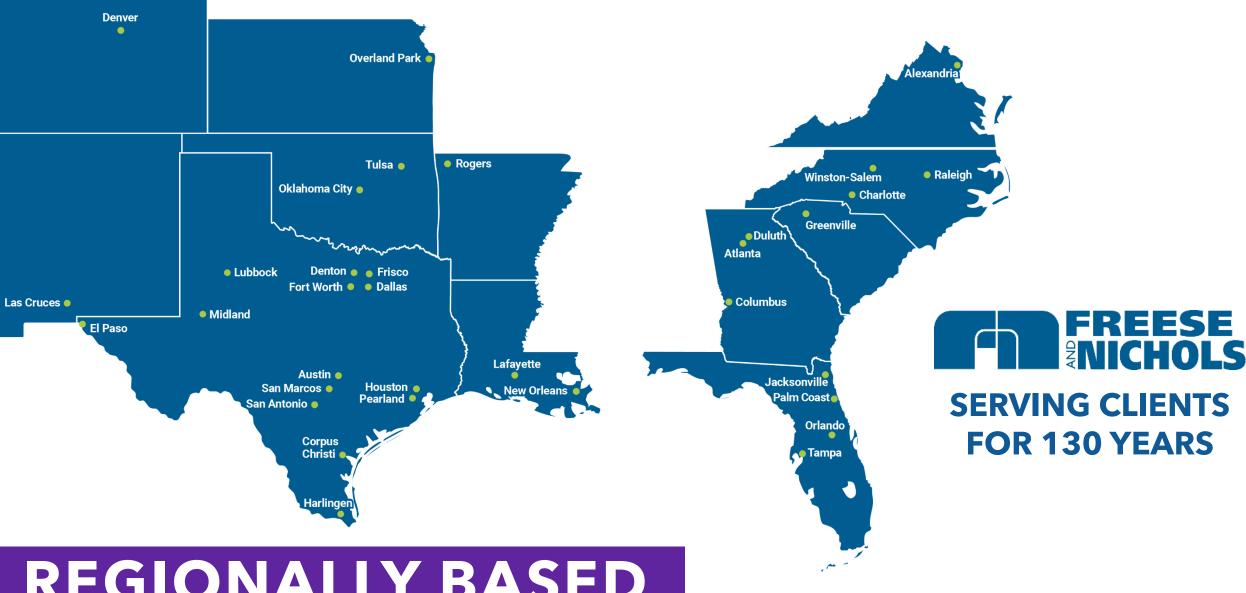
SCHEDULE & SCOPE

PROCESS & DELIVERABLES

DISCUSSION & INPUT

NEXT STEPS

AGENDA



REGIONALLY BASED NATIONAL EXPERTISE

PLANNING TEAM'S HIGHER EDUCATION EXPERIENCE

415+ YEARS OF COMBINED EXPERIENCE

430+ UNIVERSITY CAMPUSES 300+ CAMPUS AND ATHLETIC MASTER PLANS 5,250+ HIGHER EDUCATION PROJECTS

FREESE AND NICHOLS LED: CAMPUS MASTER PLANS



Central Texas College

Coastal Bend College*

Grayson College*

Hill Country University Center

Howard College

Kilgore College

Navarro College District*

Lamar Institute of Technology
Lamar State College - Port Arthur

Lamar State College - Orange

Midwestern State University

South Texas College District*

Sul Ross State University 2011 & 2021

Sul Ross State University – Eagle Pass

Tarrant County College District*

Tarleton State University*

Texas A&M University - Commerce

Texas A&M University - Corpus Christi*

Texas A&M University – Kingsville*

Texas Christian University

Texas State Technical College*

Texas Wesleyan University

Tyler Junior College*

University of Mary Hardin-Baylor

University of Texas at Tyler

Weatherford College

Green = Similar Sized Campus Master Plans
*Multiple Campuses

PROJECT TEAM



Shad Comeaux, AICP
Project Manager



Gail Ferry Katalenas, PLA, AICP, ASLA Asst. Project Manager, Campus Planning and Design



Christopher Rice, AIA
Campus Planning and Design



Christopher Sison *Campus Planning and Design*



Connor Roberts
Campus Planning Support



Bryan SibilleSpace Programming and Utilization



Holly Bergman, AIA

Space Programming and
Utilization



Intercollegiate Athletics

Master Plan

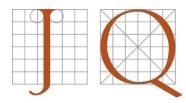
and Campus Recreation



Landscape Character Guidelines



Technology Master Plan and Programming



Utility Master Plan



Cost Estimating

PHASES

FREESE

'24 | '25



Information Collection Phase

- Kickoff project with committee meeting and tours
- Conduct campus stakeholder meetings
- Start facility assess.
- Gather input (surveys, boards, interactive map)

Analysis Phase

- Analyze existing conditions, demographics and utilization
- Project enrollment
- Start sub master plans (technology, athletics, utilities, landscape)
- Develop concept plans
- Review with Committee

Review Phase

- Develop recommendations
- Create illustrations
- Review with Committee
- Open house forum

Refinement/Final Plan Phase

- Refine master plan
- Determine priorities and phasing
- Develop cost estimates
- Finalize graphics
- Final review with Committee and other presentations as needed
- Deliver Final Master Plan



MAJOR SCOPE TASKS

- Project Kickoff and Campus/Facilities Tours
- Stakeholder Interviews And Campus Engagement
- Demographic Analysis, Enrollment
 Projections And Space Utilization
- Physical Analysis
- Technology Master Plan and Programming

- Intercollegiate Athletics
 Master Plan
- Utilities Master Plan
- Landscape Character
 Guidelines
- Facility Conditions
 Assessment
- Conceptual Plans and Presentation

- Draft Illustrative Plans and Recommendations
- Implementation Plan
- Cost Estimates
- Review Meetings
- Final Stephen F. Austin State
 University Campus Master
 Plan

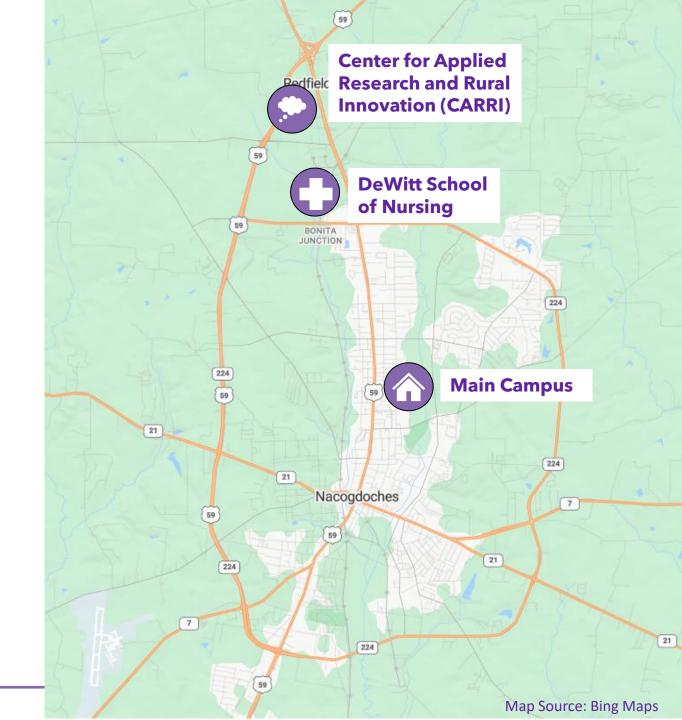
LOCATIONS

DeWitt School of Nursing

- Limited analysis
- Determine the location of Nursing
- Determine long-term use of property (e.g., sell or re-program)

CARRI

- Limited analysis
- Determine long-term use of property



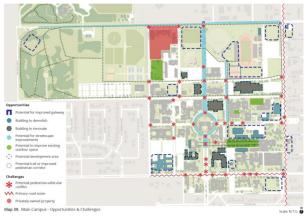
PLANNING PROCESS

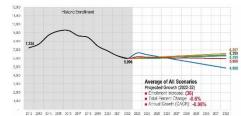
INFORMATION COLLECTION PHASE





ANALYSIS PHASE





REVIEW PHASE



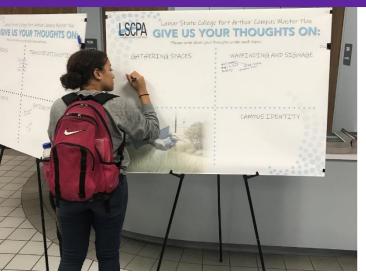


REFINEMENT/FINAL PLAN PHASE





INFORMATION COLLECTION PHASE

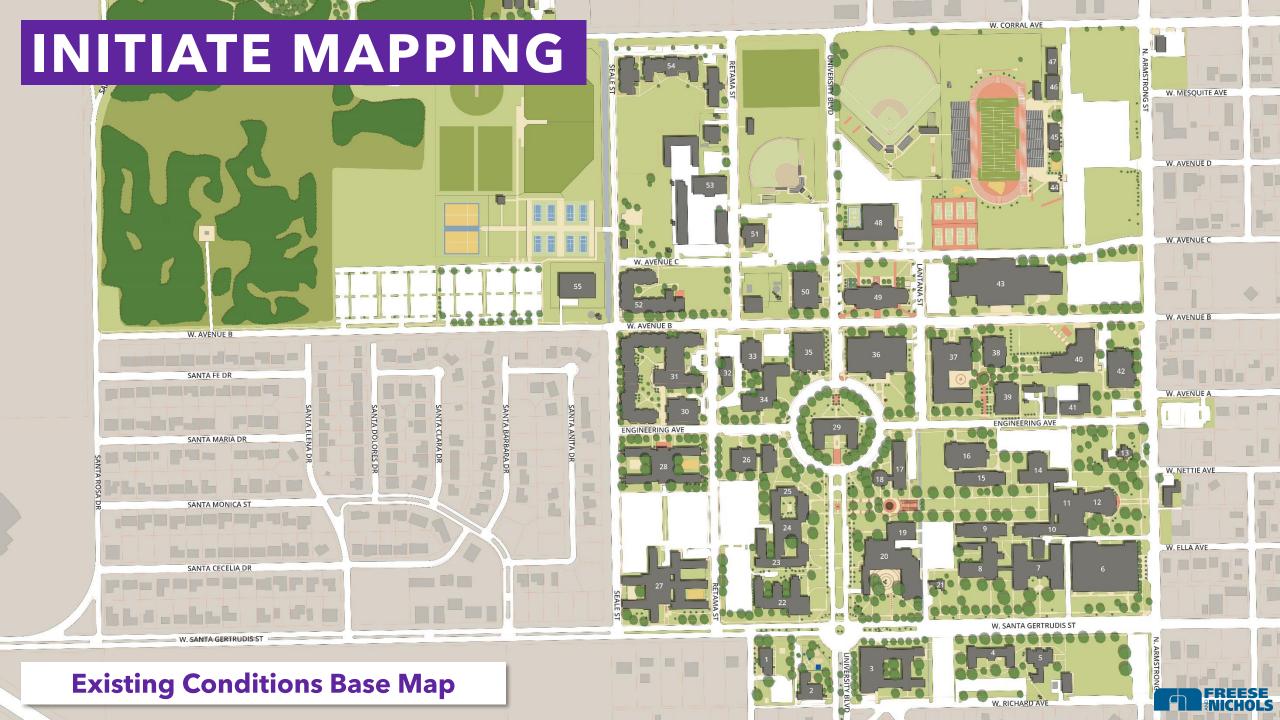




These grassy spaces could be converted into a native/pollinator garden and showcase space with seating and shade areas. This could be done as part of a larger "Campus walking tour" or as a one-off improvement. Using this area as a showcase for the Arts, Geosciences, Biology, and other

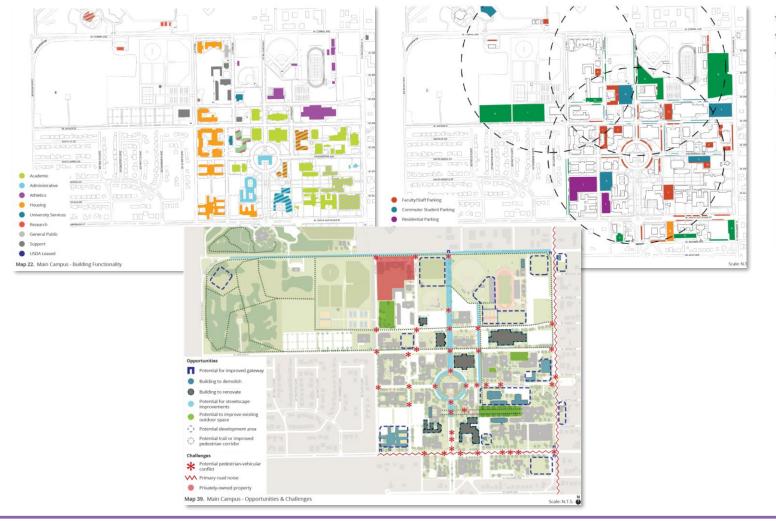
- Project Website
- Master Plan Committee
- Stakeholder Interviews
- Faculty/Staff and Student Surveys
- Interactive Online Mapping Exercise
- Interactive Boards
- Open House



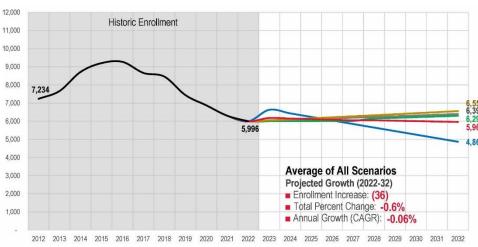


ANALYSIS PHASE

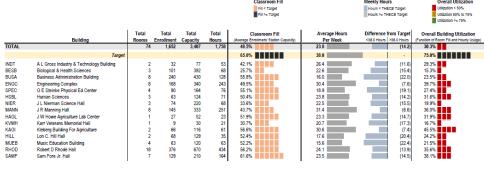
Physical Analysis



Demographics & Enrollment



Space Utilization

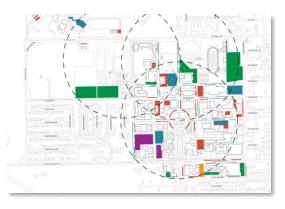


PHYSICAL ANALYSIS

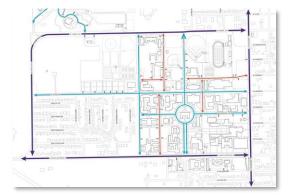
- Landholdings
- Surrounding Land Uses
- Facilities Functionality
- Access & Circulation
- Parking
- Landscape and Open Space
- Signage and Wayfinding
- Utilities & Infrastructure
- Facility Assessments
- Potential Land Acquisitions
- Preservation vs. Demolition
- Opportunities & Challenges







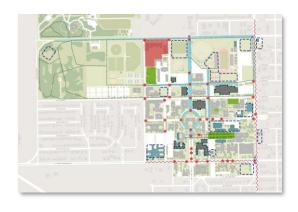








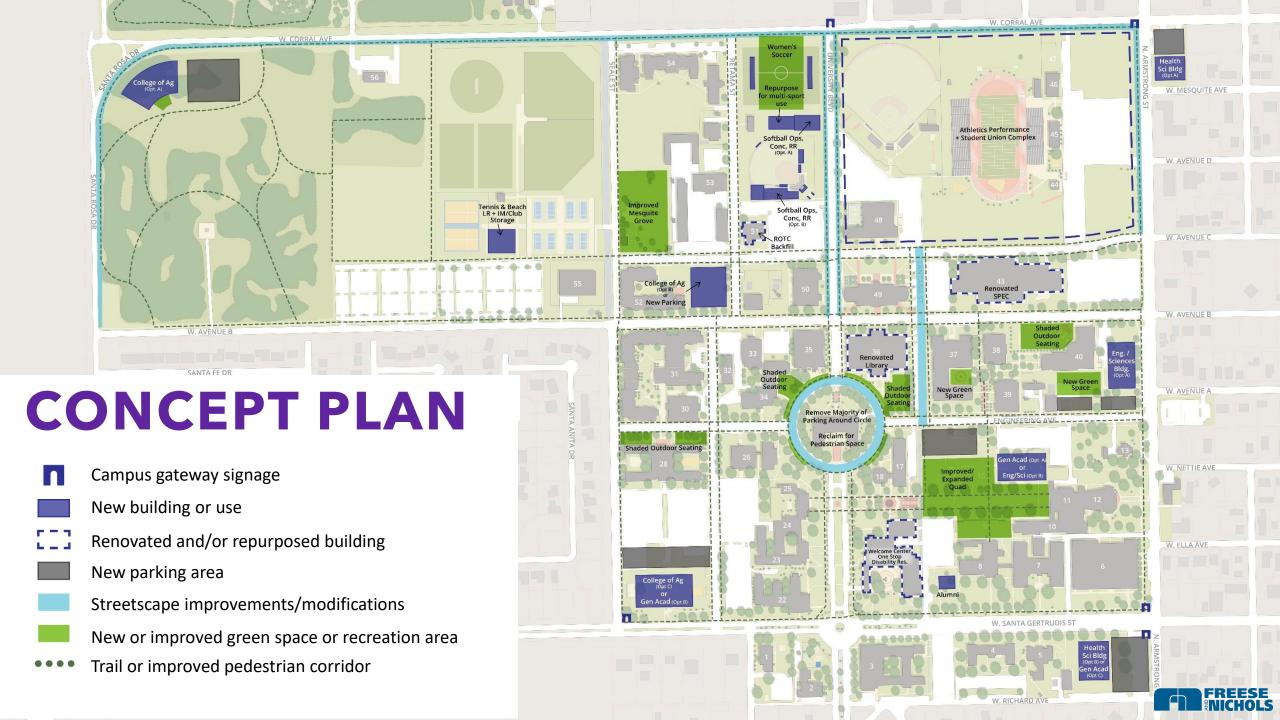




BUILDING BLOCKS

Facility Assessments Targeted Demolitions Space Utilization Enrollment Projections Building Blocks

Qualitative Input



REVIEW PHASE



BUILDING & FACILITY INITIATIVES

- A College of Agriculture Building
- B Farm Mechanics Building
- C Tennis/Beach Volleyball Locker Rooms & Intramural Storage
- Mesquite Village East
- Renovated Health & Wellness
- Renovated Business Adminstration Building
- G Softball Complex Improvements
- H Women's Soccer Field & Amenities
- Softball & Soccer Building
- Baseball Complex Improvements
- K Student Union/Athletics Performance/Arena
- Renovated Athletics Buildings
- M Renovated Steinke Phsyical Education Center
- N Renovated Library
- Engineering Sciences Building
- Renovated Eckhardt Hall
- Welcome Center/One Stop Shop/Disability Resource
- R Career Center
- Health Sciences Building
- Alternate Health Sciences Building Location

TRANSPORTATION INITIATIVES

- New, Reconfigured and/or Improved Parking Lots
- U Limited Vehicular Access along Avenue C
- V Enhanced Street Paving along Lantana St
- W Circle Modifications

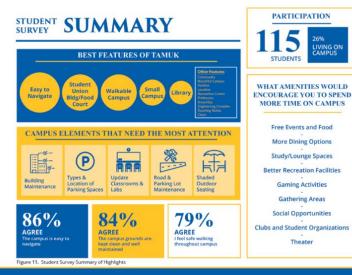
LANDSCAPE INITIATIVES

- Trails and Birding Amenities
- Entry Monument Signage
- University Blvd Improvements
- A Student Union Entry Plaza
- BB Improved Campus Frontage
- C New or Enhanced Outdoor Seating
- **D** Improved/Expanded Quad



FINAL PHASE





PARTICIPATION STAFF SURVEY SUMMARY BEST FEATURES OF YOUR LOCATION ON CAMPUS WHAT IS THE ONE THING YOU WOULD CHANGE ABOUT YOUR CLASSROOM OR LAB SPACE? CAMPUS ELEMENTS THAT NEED THE MOST ATTENTION class lab spa teaching space AGREE

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Pedestrian Circulation

Pedestrian circulation is comprised of primary, secondary and tertiary circulation primary, secondary and certainy circulation routes. The orthogonal layout of the campus provides ample primary and secondary routes to facilities with academic, administrative. residential and student uses.

Outside of the academic and administrative core, tertiary circulation routes provide connection to the furthest extents of campus including many of the athletic facilities on the north side and perimeter parking lots.





Theater

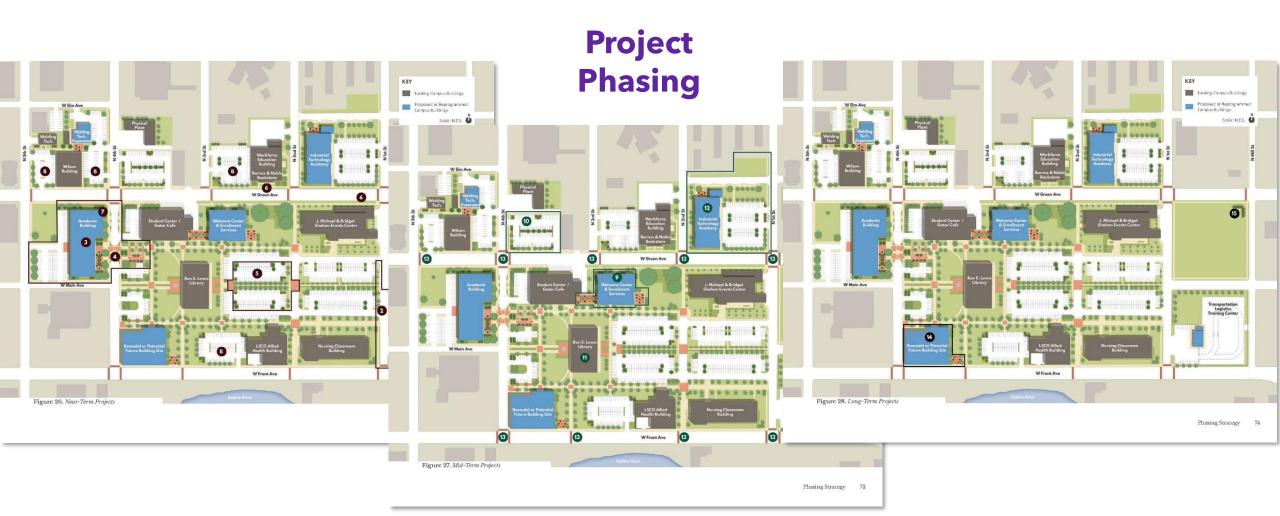


Gathering Spaces Scale: N.T.S.

Main Campus | 79

PRIORITIZATION

 Prioritized with SFA (e.g., by project, general phase list, target years)



	TOTAL	E1 000 of
mproved / Expanded Quad	Fountain Plaza	12,000
	Study Grove	11,000
	Native Plant	28,000

SCRIPTION	QTY	UNIT	ι	INIT COST	E)	TENSION	SUB TOTAL		
TEWORK									
Earthwork									
Demolition - Minor	51,000	Sf	5	0.50	•	25,500			
Infill	472	cy	5	40.00	Š	18,889			
Grading	51.000	Sf	5	2.00	Š	102,000			
Utilities					•	,			
Protect	51,000	Sf	5	0.50	•	25,500			
Site Improvements	01,000	-	•		•	20,000			
Fountain Plaza									
Water Feature	1	allow	5	150,000.00	5	150,000			
Hardscape / Sidewalks Enhanced	7.000	Sf	5	20.00		140,000			
Furniture - Tables / Chares / Umbrellas	1	Is	5		5	50,000			
Water / Connect (50')	1	ea	5		Š	10,000			
Lighting	6	ea	5	7,500.00	5	45,000			
Storm	1	allow	5		5	10,000			
Landscape Lighting	12,000	Sf	5	0.50	Š	6,000			
Site Electrical and WiFi + Water Feature	12,000	Sf	ś		ś	120,000			
Sod/Irrigation	5.000	Sf	Ś	3.00	ś	15.000			
Landscape / Trees	1	allow	Š		Š	40.000			
Study Grove	11.000		•	40,000.00	•	40,000			
Water Feature	1	allow	5	150,000.00	5	150,000			
Decomposed Granite Paths	5.000	Sf	5	6.00	Š	30,000			
Furniture - Tables / Chares / Umbrellas	1	Is	5		Š	20,000			
Sod/Irrigation	6.000	Sf	5	3.00	Š	18,000			
Landscape / Trees	1	allow	5	40.000.00	5	40.000			
Shade Structure	2,600	sf	5	90.00	5	234,000			
Native Plant Sculpture Garden	28,000								
Decomposed Granite Paths	6,500	Sf	5	6.00	5	39,000			
Furniture - Tables / Chares / Umbrellas	1	Is	5	50,000.00	5	50,000			
Sod/Imigation	21.500	Sf	5	3.00	5	64.500			
Landscape / Trees	1	allow			Š	75,000			
Miscellaneous									
Storm Water Pollution Prevention Plan	1	Is	5	15,000.00	5	15,000			
Miscellaneous	1	Is		92,652.68	5	92,653			
Signage	1	IS			5	30,000			
orgrange		12	-	Subtotal	-	00,000	\$ 1,616,042		
				Oublotai			.,010,042		
	Subtotal							1,61	16
		Cs/Bond/Ins	urano			18.0%	,		90
	Subtotal			-					_
		Contingend	v			15.0%	,		
	Subtotal								
	Escalation					0.0%	9		
	TOTAL CON	STRUCTION	N				-	2,19	92



Baseball Complex Improvements

A variety of improvements are proposed at the Baseball Complex. These include replacing the outfield natural grass surface with synthetic turf, creating an entry plaza that integrates with the existing ticketing building, and replacing site fencing that will enlarge the spectator plaza. An entry signage gate will be added for the field naming. The press box will be enhanced by adding technology and increasing broadcast abilities. Other improvements include a refresh of the press box, dugouts and backstop wall; updating the exterior batting tunnels and bullpens with shade structures; and adding signage and branding elements to the complex

Cost Estimate: \$XXXXXXX (Total construction cost based on 2023 values)



Student Union/Athletics Performance/Arena Building

This project creates state-of-the-art space for all users, providing TAMUK with crucial opportunities to address future growth in the most meaningful way possible. The new campus hub facility can relieve demands on the existing MSUB building and student resource locations, create efficiency by providing collocated resources and functions. and host large/athletic events. The vision of the building proposes a campus-focused core that functions as a central hub for students, faculty and staff. Just inside the front doors users will find social space in a large open two-story lobby surrounded by campus functions that act as internal storefronts to meet student needs and offer goods and services. Food service offerings,

the bookstore, an egaming and esports venue, student organizations, student government, and conference meeting space are distributed at the core nucleus. A secondary circulation ring of program offerings can then serve as the new home for the athletics department. On the lower level, student-athletes can access training and equipment services, Locker rooms are distributed to provide a home for each team. At the end of the lower circulation paths are key nodes like the arena and weight room, and access to the track, football field and west side stadium grandstands. On the second level are more public department spaces like the main offices, Javelina shop, ticketing, press boxes and spectator access to each of the performance

Cost Estimate: \$XXX,XXX (Total construction cost based on 2023 values)



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Main Campus | 119

PHASING & IMPLEMENTATION CONSIDERATIONS

Phasing and implementation are critical when following a plan involving capital improvement projects. Appropriately phased and implemented plans help realize the comprehensive master plan vision. While phasing may be subject to change due to the timing of land acquisition or a change in priorities, implementation can continue with well-thought-out plans.

The recommendations in the Comprehensive Master Plan have been prioritized into shortterm, mid-term and long-term initiatives. While projects have identified time frames for implementation, flexibility should be exercised in a fluctuating economy experiencing record inflation. As TIC moves forward with implementing this plan, there are a few things to consider during planning and decisionmaking regarding capital improvements.

Swing Space

Before any facility demolition, renovation or consolidation of departments or services, careful consideration should be given to where and when personnel and departments should relocate during a renovation or construction project. Understanding where not only personnel but equipment and furniture will be placed during a transition period is important to the success of a project's budget and schedule. It allows for a smooth transition during the temporary displacement of staff. For example, students residing in Holley and Vaughn Halls will need new housing options when the dormitories are demolished to construct the new One Stop Shop. TJC has

sufficient swing space to accommodate faculty, project cost estimates prior to proceeding with staff and students' displacement during renovation or construction projects.

Enrollment Growth

Enrollment growth strongly indicates how current and potential students view an institution. Enrollment growth should be closely monitored to verify sufficient space is available to accommodate growth and demonstrate the campus is not overbuilt. which could result from mismanagement of resources. Before renovating or constructing new projects, college leaders should base their project implementation decision on being able to utilize new facilities positively. Enrollment increases and decreases should be reviewed each semester, which helps to provide historical data that is helpful in the decision-

Funding

In a survey conducted by the Association of American Colleges and Universities, financial constraints are at the top of the list as one of the most significant challenges facing higher education institutions. A project's funding should be determined before initiating major capital improvement projects. The oritization of building initiatives should be based on budget and the efficiency of its use. Current economic and market conditions should be a significant factor in major capital inflation, the labor market and supply chain shortages, it is recommended that TJC update implementation or seeking bond funding.

Labor Market Trends

The labor market can heavily influence the type of programs an institution offers, expands or discontinues. The labor market analysis completed as part of this comprehensive master planning effort will be beneficial in assisting in the academic planning for TJC. The labor market trends can often be associated with enrollment growth, but striking a balance due to the availability of resources and funding is essential. Keeping a close watch on labor market trends will help TJC make the appropriate decisions about how and where resources should be expended.

Those mentioned above are just a few considerations to help guide the Comprehensive Master Plan's phasing and implementation. Essentially, the following pages should be TJC's road map in implementing its vision, while remaining flexible if priorities of project schedules and time frames need to shift for whatever

TAMUK PRIORITIES

Figure 36. Building & Facility Priority List

		Target I	Target Implementation Pha	
Build	ding & Facility Initiatives	Near-Term	Mid-Term	Long-Term
MAIN	4 CAMPUS			
С	Tennis & Beach Volleyball Locker Rooms and Intramural Storage			
D	Mesquite Village East			
Ε	Renovated Health & Wellness			
F	Renovated Business Administration Building			
G	Softball Complex Improvements			
М	Renovated Library			
Ν	Engineering Sciences Building			
R	Health Sciences Building			
Α	College of Agriculture Building			
В	Farm Mechanics Building			
Н	Women's Soccer Field Complex (+ Softball/Soccer Bldg)			
1	Baseball Complex Improvements			
J	Student Union/Athletics Performance/Arena			
Р	Welcome Center, One Stop Shop, Disability Resource Center			
K	Renovated Athletic Buildings			
L	Renovated Steinke Physical Education Center			
0	Renovated Eckhardt Hall			
Q	Career Center			

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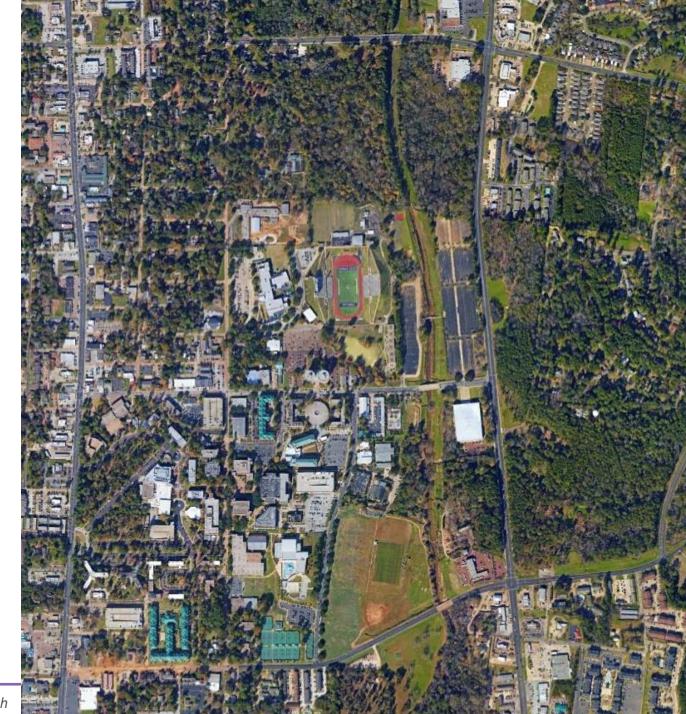






MAIN CAMPUS DISCUSSION

- 1. What are the University's **best** assets and **features**?
- 2. What are the University's opportunities?
- 3. What are the University's constraints?
- 4. What is your **vision** for the University?



SATELLITE CAMPUSES

- 1. What do you like?
- 2. What should change?





Map Source: Google Earth

STAKEHOLDER INTERVIEWS

OPPORTUNITIES

DEMOGRAPHIC, ENROLLMENT
AND SPACE UTILIZATION ANALYSIS

DEVELOP BASE MAPS AND VARIOUS CAMPUS ANALYSES

NEXT STEPS