



PROJECT RAÍCES

GRANT IMPLEMENTATION



**STEPHEN F. AUSTIN
STATE UNIVERSITY**

Reaching All Individuals and
Communities in Establishing
Success in Language Learning

sfasu.edu/project-raices

THE UNIVERSITY OF TEXAS SYSTEM

GRANT IMPLEMENTATION

As a Project Raíces participant, you are eligible for a \$1,000 classroom implementation grant. Here are some suggested supplies to support emergent bilingual students, including basic educational tools and culturally relevant materials. You have flexibility in using the funds to benefit your students. From bilingual books and technology to culturally responsive teaching tools, these ideas can help enrich your students' learning experiences.

ITEMS FOR ALL GRADE LEVELS

These items are versatile and beneficial for English bilingual students and culturally diverse classrooms across all grade levels. Bilingual books (English-Spanish, English-other languages) for building literacy in multiple languages.

BOOK WEBSITES

- [Lil' Libros](#)
- [Lee & Low Books](#)
- [First Book Marketplace](#)
- [Penguin Random House](#)
- [Colorín Colorado](#)
 - [Colorín Colorado article - "How to Find Diverse Books"](#)
- [We Need Diverse Books](#)
- [Diverse Bookfinder](#)
- [Book Source Banter blog article - "10 Websites to Help You Find the Best Diverse Books Lists \(and Other Resources\)"](#)

CULTURALLY RESPONSIVE CLASSROOM DECORATIONS *(posters, maps, artwork reflecting diverse cultures)*

- [Education Amplifier](#)
- [Girls That Create](#)

OTHER RESOURCES TO CONSIDER

- Language learning software (e.g., Rosetta Stone, Duolingo) for personalized learning
- School supplies labeled in both English and the students' home languages
- Translation devices or apps to aid communication between teachers, students and parents
- Headphones and microphones for interactive language lessons and language practice
- Circle time rugs to facilitate inclusive group discussions and cultural storytelling
- Classroom lighting or furniture
- Guest speakers from diverse cultural backgrounds to enrich students' understanding of different heritages
- Technology (tablets, laptops) with access to bilingual educational resources
- Funds for field trips to cultural heritage sites, museums or language immersion experiences
- Teacher supplies used for instruction: markers, pens, calendars, large sticky notes, paper, scissors, organizers, etc

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ELEMENTARY SCHOOL SUPPLIES

For younger English language learner students, engaging materials that promote language acquisition through visuals, interaction and stories are key:

- Picture books and storybooks with bilingual text to aid early literacy development
- Culturally relevant manipulatives (e.g., games and puzzles that incorporate diverse cultural references)
- Interactive reading apps designed for bilingual students
- Classroom posters with vocabulary words in English and students' native languages
- Culturally inclusive songs, music and storytelling kits
 - [Lakeshore Learning - puppets](#)
- Alphabet and number charts in both English and the students' first languages
- Classroom games that reinforce language learning through play (matching games, word games, etc.)
- Manipulatives for math and counting (blocks, cubes, counters)
- Reading corners with soft seating and diverse picture books
 - [Lakeshore Learning - Big Book Storytelling Activity Kits](#)
- Art supplies (construction paper, crayons, watercolors, clay)
- Games and puzzles for cognitive development
- Interactive STEM kits and science experiment materials
- Early childhood technology, such as coding robots or educational apps
- Phonics resources for literacy development
 - [Lakeshore Learning - Beginning Sounds Phonemic Awareness Box](#)
 - [Lakeshore Learning - Snap & Match Rhyming Sounds](#)

MIDDLE SCHOOL SUPPLIES

Middle school students need materials that build both language skills and content knowledge while supporting cultural relevance:

- Class sets of novels or chapter books for reading groups that reflect diverse cultures and bilingual experiences
- Digital tools that support language learning, such as ESL apps or grammar and vocabulary platforms
- Visual aids for history, science and math that include bilingual labels and explanations
- Classroom sets of bilingual dictionaries for daily use
- Cultural artifacts or replicas that can be used for hands-on learning in social studies or history
- Project materials for students to explore their cultural heritage and present in both English and their first language
- Funds for hosting cultural fairs or festivals where students can showcase their heritage and languages
- Laboratory kits for science classes (chemistry, physics, biology)
- Graphing calculators for math classes
- Technology for digital learning, such as tablets or laptops
- Educational software and subscriptions (e.g., science simulations, math platforms)
- Classroom furniture, such as standing desks or flexible seating

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HIGH SCHOOL SUPPLIES

High school classrooms require more advanced tools to support language acquisition, cultural exploration and academic success:

- Nonfiction and fiction books that explore themes of migration, identity and bilingualism
- Language translation tools to assist with complex texts and assignments
- Access to online bilingual textbooks and resources for subjects like math, science and history
- Guest speakers from various professions to discuss the value of bilingualism in the workplace
- Funds for field trips to universities or events that promote bilingual education and careers in language-related fields
- Cultural documentaries and films that allow students to explore their own cultural backgrounds and others
- Advanced ESL grammar and writing guides to help ELL students improve academic language skills
- Advanced lab equipment (microscopes, physics apparatuses)
- AP or college-level textbooks and preparation materials
- Professional-grade art supplies for elective courses (paint, canvases, digital design tools)
- Technology such as Chromebooks or projectors for interactive learning
- Field trip funds to attend university tours or specialized career fairs

These are just a few of the many possibilities for using your \$1,000 implementation grant. Funds are not required to be spent all at once. You may purchase supplies for other students in your grade level or district if appropriate. The goal is to provide materials that will make a lasting impact on your students' education and to support the unique needs of your emergent bilingual students. Think creatively and consider the specific needs of your students as you make your purchases.



For more information, scan the QR code, visit sfasu.edu/project-raices or contact:

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