



INSPIRE!

CREATE!

COLLABORATE!

LIFELONG LEARNING CONFERENCE

JUNE 28, 2024

**STEPHEN F. AUSTIN STATE UNIVERSITY
NACOGDOCHES, TEXAS**



**STEPHEN F. AUSTIN
STATE UNIVERSITY**

Department of
Education Studies

THE UNIVERSITY OF TEXAS SYSTEM



**LIFELONG
LEARNING
CONFERENCE**

WELCOME TO THE 2024 LIFELONG LEARNING CONFERENCE



Dear esteemed educators and colleagues,

On behalf of the Department of Education Studies at Stephen F. Austin State University, it is my great pleasure to welcome you to our annual education conference under the theme "Inspire! Create! Collaborate!"

In today's ever-evolving world, the pursuit of knowledge has never been more important. As educators, practitioners and leaders, we understand the significance of continuous learning in navigating the complexities of our field. This conference serves as a collaborative platform, bringing together local educators from Texas schools and current faculty, staff and alumni from SFA, to foster an environment of shared learning and innovation.

Our mission is clear: to inspire and empower educators and communities to embrace lifelong learning as an integral part of their professional journey. In doing so, we equip ourselves to thrive in a world that is constantly changing. Through engaging discussions, interactive workshops and insightful presentations, we aim to ignite a passion for learning that transcends traditional boundaries.

We welcome submissions from a range of perspectives, recognizing the rich tapestry of experiences that enrich our field. Whether you are a seasoned educator, a dedicated practitioner or an emerging leader, your voice is valued and appreciated. Our goal is to create a dynamic community that celebrates innovation, best practices and cutting-edge research in education.

As we embark on this journey together, we encourage presentations that showcase effective teaching strategies for all learners. By sharing our successes, challenges and lessons learned, we can collectively elevate the quality of education for all.

Thank you for joining us in this endeavor. Together, let us **inspire, create and collaborate** toward a brighter future for education.

Warm regards,

A handwritten signature in black ink that reads "Jannah Nerren".

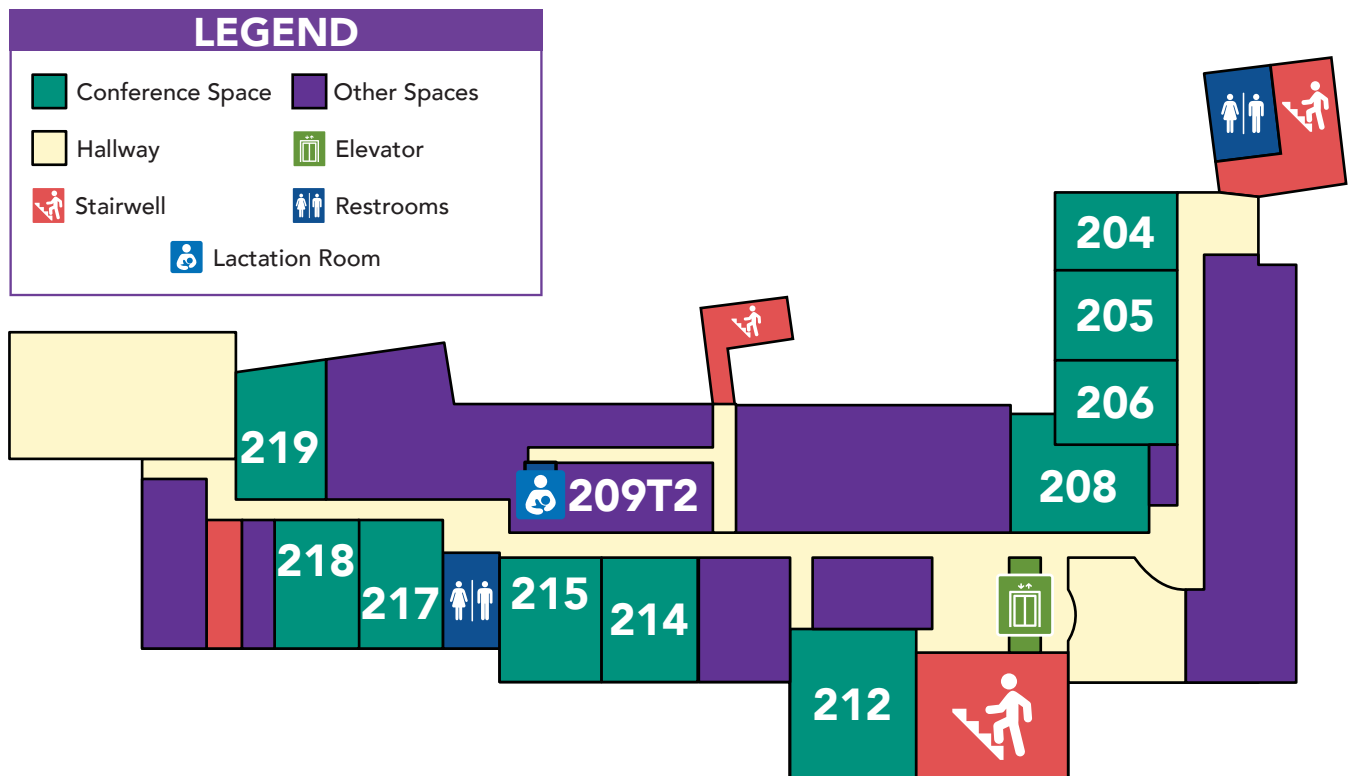
Dr. Jannah Nerren
Professor and Chair - Department of Education Studies
Stephen F. Austin State University



VENUE INFORMATION



Janice A. Pattillo Early Childhood Research Center
Second Floor



PHYSICAL ADDRESS

2428 Raguet St. Nacogdoches, Texas 75962

DEPARTMENT OF EDUCATION STUDIES

(936) 488-2904 edstudies@sfasu.edu

KEYNOTE ADDRESS


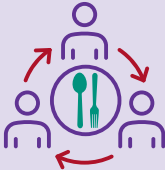

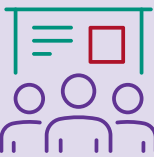


We are honored to host Pedro Tovar, an esteemed alumnus of the EC-6 program at SFA and current graduate student in the curriculum and instruction program, as the keynote speaker for this year's conference. Pedro's journey from student to teacher embodies the spirit of our theme, "Inspire! Create! Collaborate!"

His dedication to education and innovative approach to teaching have earned him recognition as a leader in the field. As an officer for the Bilingual Education Student Organization during his undergraduate years and now as a graduate research student supporting the organization, Pedro has demonstrated a commitment to promoting excellence in bilingual education. Just this past semester, our SFA BESO chapter received the Unity through Excellence Award from the Texas Association for Bilingual Education, a testament to Pedro's leadership and the impact of his work.

In his keynote address, Pedro will share insights gained from his experiences as an early career teacher at McMichael Middle School in Nacogdoches, where he has been ranked fourth among 6,000 English as a second language teachers in Texas schools. Pedro's innovative teaching methods and dedication to supporting newly arrived students have resulted in remarkable achievements in the Texas English Language Proficiency Assessment System. He will delve into the importance of collaboration, creativity and inspiration in meeting the needs of diverse learners and empowering them to succeed in an ever-changing world. Join us as Pedro Tovar inspires us to embrace new possibilities and strive for excellence in education.

SESSION DESCRIPTIONS

WORKSHOPS		Presenters will conduct a 50-minute interactive session on a specific topic that will lead to participants gaining new skills or knowledge by engaging participants in hands-on activities and collaborative discussions.
LUNCHTIME PANEL DISCUSSION		Panelists will participate in an engaging 50-minute conversation with one another and the audience based on moderator questions. Submissions will include panelists and an identified moderator.
ORAL PRESENTATION		Presenter will give a 20-minute formal presentation with five minutes for questions at the end of the session.
SEVEN-MINUTE GRAPHIC TALKS		Presenters will facilitate a seven-minute presentation with three minutes for questions. We recommend preparing an image-only slide deck for this rapid-fire session. Presenters will deliver an automatically timed slide presentation of 21 slides (visual, not bullets), each lasting 20 seconds.

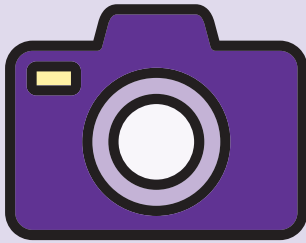
CONFERENCE POLICIES

CODE OF CONDUCT



- **Respectful Behavior:** Treat all attendees, speakers, sponsors and staff with respect and kindness.
- **Inclusivity:** Embrace diversity of backgrounds, perspectives and identities.
- **Safe Environment:** Ensure the conference is free from harassment, discrimination and any form of intimidations.
- **Collaborative Atmosphere:** Foster an environment conducive to learning, sharing and networking.

RECORDING POLICY



- We will have a professional photographer on site for the conference and plan to share images with attendees in our conference recap communication.
- We plan to offer a professional headshot opportunity, so pay attention to signage and get yours at the conference!
- If sharing media from the conference on social media or other platforms, ensure that it respects the privacy and consent of those depicted.
- Please tag @sfasu and use the hashtag #LLC2024.

ACCESSIBILITY INFO



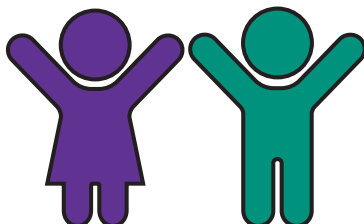
- There is ramp access at our main entrance, and a volunteer will be in the lobby to provide access to an elevator, if needed.
- We can offer ASL interpretation upon request.
- An accessible parking map can be found at gosfa.com/accessibleparking.
- Lactation rooms are available in Room 209T2.
- If additional accessibility needs are required, please email edstudies@sfasu.edu and put "Accessibility Needs - LLC 2024" in the subject line.

CONTINUING PROFESSIONAL EDUCATION



- The conference can meet seven CPE hours. If you would like a CPE credit, please come by the registration table at the end of the conference to receive your certificate.

CHILDREN AT THE CONFERENCE



- While childcare will not be available, we welcome attendees to bring their children to the conference, provided they are supervised at all times.
- We will provide coloring pages at the registration table for children of attendees.

CONFERENCE SCHEDULE

TIME	EVENT	LOCATION
9:30 to 9:55 a.m.	Registration	Early Childhood Research Center Lobby
10 to 10:50 a.m.	<p>Welcome Dr. Jannah Nerren, <i>Chair of Education Studies</i> Alyssa Landreneaux, <i>Conference Chair</i></p> <p>Keynote Address Pedro Tovar, <i>Nacogdoches Independent School District</i></p>	Room 212

ORAL PRESENTATIONS

TIME	EVENT	LOCATION
11 to 11:50 a.m.	<p>Podcast pedagogy: Learning on the move with Axe Ed Question (N) Alyssa Landreneaux and Dr. Sarah Straub, <i>SFA</i></p> <p>Transforming classroom tech for music and podcast production: Start a makerspace! (N) Dr. Herbert Midgley, <i>SFA</i></p>	Room 214
	<p>Critical thinking is Paul - Elder, not Bloom (N) Scott O. Shaffer, <i>SFA</i></p> <p>Working with porcupine parents: Tips for fostering strong home and school connections (N) Alyssa Landreneaux and Mark Thornton, <i>SFA</i></p>	Room 215
	<p>Trauma-informed pedagogy (N) Dr. Timothy Cedor, <i>Dallas College</i></p> <p>Dissolution of deficit language and thinking: What, how, why? (A) Drs. Amber Wagnon, Heather Olson Beal and Amanda Rudolph, <i>SFA</i></p>	Room 217
	<p>The right to character development: Creating a comprehensive character development program (A) Ashton Sigler, <i>School of Science and Technology - Corpus Christi College Prep High School</i></p> <p>Social-emotional learning and teaching tools for the teacher and students' toolbox (N) Samantha Aguirre, <i>SFA</i></p>	Room 218

N = Novice

A = Advanced

	<p>Role-playing possibilities: From lecture to lab in a nutrition simulation (A) Justin Pelham, <i>SFA</i></p> <p>Fostering creativity with museums and mock trials (A) Myra Cowart, <i>Hargrave High School</i></p>	Room 219
	<p>The nine pillars of a doctoral journey: An institutional framework for doctoral success (A) Jason R. Mixon, <i>Louisiana State University</i> Katie Jones, <i>Capella University</i></p> <p>Positive behavior management: Be more proactive so you can be less reactive! (N) Jules Brooks and Ragan Philiber, <i>SFA Charter School</i></p>	Room 204
	<p>Igniting creativity through picture books (N) Connie Thornell and Joe Thornell, <i>Lone Star College System</i></p> <p>Beyond the IEP: Teaching and reaching neurodivergent students (N) Erin Hill, <i>Blinn College</i></p>	Room 205

LUNCHEON PRESENTATIONS

TIME	EVENT	LOCATION
11:50 a.m. to 12:10 p.m.	Boxed lunch pickup	Second-floor hallway
12:15 to 1:15 p.m.	<p>Learning and unlearning together: Lessons from a faculty book study (A) Drs. Heather Olson Beal, Jannah Nerren, Kevin Jones, Lindsey Kennon, Carol Abel and Ginny Love Watkins, <i>SFA</i></p>	Room 215
	<p>Expanding public library services: Radical collaboration for lifelong learning (A) Crystal Hicks, Emily Childress and Lina Burklin, <i>Nacogdoches Public Library</i></p>	Room 217
	<p>Examining updated science TEKS for grades K-8 (N) Dr. Melissa Hulings, <i>SFA</i></p>	Room 218

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WORKSHOP SESSION - BLOCK 1

TIME	EVENT	LOCATION
1:20 to 2:20 p.m.	Voices from the homefront: Mothers and educators in dialogue (N) Drs. Chay Runnels, Heather Olson Beal, Lindsey Kennon, Jane Long and Lauren Brewer; Monica Loa; and Emily Dodson, SFA	Room 214
	The proactive educator: Steering your story with vision and action (A) Dr. Evelyn Saucedo, <i>Nacogdoches ISD</i>	Room 215
	Camino al éxito: Resources for bilingual teaching certification (A) Carrie R. Wright-Davis, <i>Texas Woman's University</i> Nallely Mejia, <i>Nacogdoches ISD</i>	Room 217
	Bridging the generational-cultural gap in education: Leveraging Gen Z's digital fluency for learning (N) Emily Dodson, SFA	Room 218
	How do we engage the 21st century learner? (A) Penni Farrell, <i>Sheldon ISD</i>	Room 219
	Creating accessible courses (A) Kay Winfield, SFA	Room 204
	Culturally responsive teaching: What it is. What it looks like. (N) Dr. Timothy Cedor, <i>Dallas College</i>	Room 206
	Breaking the balance: Transitioning to the Science of Reading (A) Sarah Wright, Shayla Richter and Jaime Drew, <i>Magnolia ISD</i>	Room 205
1:20 to 2:20 p.m.	Special Session 1: Visit SFA's Makerspace: How to make a podcast and music (A) Dr. Herbert Midgley, SFA	Meet in ECRC first-floor lobby to walk to the SFA Makerspace

WORKSHOP SESSION - BLOCK 2

TIME	EVENT	LOCATION
2:30 to 3:30 p.m.	Using Canva to support student ownership (N) Carrie Langham-Cedillo and Catherine McCown, <i>Cushing ISD</i>	Room 214
	Breaking the Balance: Transitioning to the Science of Reading (N) Sarah Wright and Shayla Richter, <i>Magnolia ISD</i>	Room 215
	Beyond legal obligations: Cultivating inclusive digital learning spaces (N) Emily Dodson, SFA	Room 217

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	Transitioning your day (N) Dr. Ginny Love Watkins, SFA	Room 218
	Caring for the caregivers: Managing secondary trauma in educators (N) Dr. Amanda Pruit, Nacogdoches Counseling Services	Room 219
	Revitalizing education: Using Edtech to support teachers (N) Kelsey Wigand, SFA	Room 204
	Are you a transmissional or transformational teacher leader? (A) Dr. Susan Reily, Nacogdoches Counseling Services	Room 205
	How to implement yoga and mindfulness in the classroom (N) Christine Faris	Room 206
2:30 to 3:30 p.m.	Special Session 2: Visit SFA's Makerspace: How to make a podcast and music (A) Dr. Herbert Midgley, SFA	Meet in ECRC first-floor lobby to walk to the SFA Makerspace
3:30 to 5 p.m.	Coffee and snack station	Second-floor hall

WORKSHOP SESSION - BLOCK 3

TIME	EVENT	LOCATION
3:35 to 4:35 p.m.	Build ramps, not stairs: Supporting neurodiverse learners (N) Crystalena Oberweiser, <i>Human Differently</i> Charles Oberweiser, SFA	Room 204
	Navigating the digital divide: Youth as tech mentors for senior adults (N) Dr. Cory Roberts, SFA Carrie R. Wright-Davis, <i>Texas Woman's University</i>	Room 205
	Teaching the six-syllable types in the classroom (N) Danette Wofford, <i>Nacogdoches ISD</i>	Room 206
	It takes a village of light tricks (N) Mindy Wurtz, SFA	Room 215
	We need to touch it! Tangible creation to make meaningful connections (N) Denise Stringer Davis, <i>Lufkin High School</i>	Room 217
	Functional language assessment for culturally and linguistically diverse children with language delays (A) Lee Mason, <i>Cook Children's Child Study Center</i>	Room 218
	Bilinguals with special needs: Navigating culture and supports (A) Dr. Evelyn Saucedo, <i>Nacogdoches ISD</i>	Room 219

CLOSING REMARKS

TIME	EVENT	LOCATION
4:40 to 5 p.m.	Closing Remarks What Ted Lasso can teach us Dr. Jannah Nerren, SFA	Room 212

CONFERENCE PLANNING COMMITTEE



Alyssa Landreneaux
Chair



Dr. Jannah Nerren
Chair



Dr. Vicki Ezelle-Thomas
Committee member



Dr. Yuan He
Committee member



Dr. Nicole Letchworth
Committee member



Erica Dillard
Committee member



Dr. Heather Olson Beal
Committee member



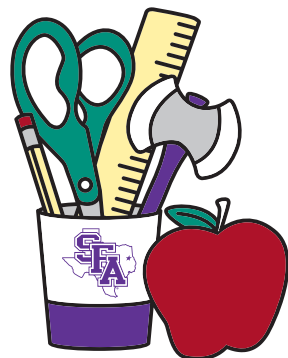
Dr. Amanda Rudolph
Committee member



Dr. Sarah Straub
Committee member



Carrie Wright
Committee member



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THANK YOU TO OUR VENDORS

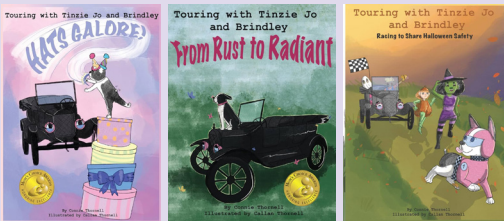
ADHDed Value



ADHDed Value seeks to amplify the voices of youth with Attention-deficit/hyperactivity disorder. Despite 11.3% of students having ADHD, most ADHD information is collected by adults for adults. Only 40% of educators receive training on ADHD, with limited training on twice-exceptional students. ADHDed Value seeks to provide education and resources from the student perspective.

ADHDed Value will have handouts, including stickers, a list of books with ADHD characters, "What I Wish Teachers Knew About ADHD," and ways to engage twice-exceptional students.

"Touring with Tinzie Jo and Brindley"



"Touring with Tinzie Jo and Brindley" is an award-winning book series written by Connie Thornell, who is sharing her work at the Lifelong Learning Conference.

"Touring with Tinzie Jo and Brindley" books will be on sale at the vendor booth. Brindley, a Boston Terrier, will be at the booth for everyone to meet!

School of Science and Technology Character Education



School of Science and Technology Character Education staff members will provide information and examples of the school's character development program. They also will sell her new book, "It Is Possible."

Nacogdoches Counseling Services



Nacogdoches Counseling Services is an outpatient counseling practice serving the needs of Nacogdoches and broader Texas. NCS provides both in-person and remote adult and child individual, couples and group services. Clients experience a nonjudgmental, welcoming environment in which they discover how to change, grow and meet personal goals.

Stop by the vendor table to visit with Hannah Prince, who will have business cards, fliers and a smile!



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