



CAMP CTL 2024



Wednesday, August 14, 2024 (Virtual Day)

All Wednesday sessions will be available via virtual terminals (Zoom). Registration is required; registration links are included with each session description below. Session links will be sent upon registration.

Time	Virtual Terminal	Virtual Terminal
10-10:45 a.m.	<p>Are You Ready to Use AI in the Classroom? <i>Facilitators: Drs. Heather Olson Beal & Sarah Straub</i></p> <p>(Register here) <u>Description:</u> This session, led by Dr. Heather Olson Beal (who is a wee bit gen AI-shy but trying not to be) and Dr. Sarah Straub (who is a gen AI-enthusiast), will cover the basics of using gen AI in the classroom: what is it? where should I start? how are students using it? how are faculty using (or not using) it? How can we use it effectively and encourage our students to do likewise? Come to this session if you're curious about experimenting a bit but haven't yet jumped into the deep end of the gen AI pool.</p>	<p>5 Brightspace Tools You Didn't Know About (and How They Can Help) <i>Facilitator: Laura Osborne</i></p> <p>(Register here) <u>Description:</u> In this session, we'll explore some often-overlooked tools and options in Brightspace that can help you increase your efficiency and effectiveness. These include Intelligent Agents, Bulk Edit options, Manage Dates, Accommodations, and the Media Library.</p>
11 a.m.-noon	<p>Rethinking Reward Structures: Motivating Students Beyond the Bare Minimum <i>Facilitators: Emily Dodson & Kelsey Wigand</i></p> <p>(Register here) <u>Description:</u> How can we inspire students to exceed the minimum requirements in class? How can we develop a reward-based model that genuinely benefits all students, including those who typically don't need extra incentives? In this session, you'll discover a new approach to reward systems designed to elevate student engagement. This point-based system that relies on student tracking is simple to integrate into your existing courses. Join us to explore how this innovative model can transform your teaching methods and help both educators and students reimagine what a reward-based system can achieve.</p>	<p>Supporting Students Through Zero Dollar Courses <i>Facilitator: Dr. Cynthia Kilpatrick</i></p> <p>(Register here) <u>Description:</u> This session will first provide an overview of SES data and how it impacts students, especially when purchasing textbooks and course materials creates a financial burden. We will then explore ways to reduce this burden on students by moving toward Zero Dollar Courses (Z courses). In addition, we'll discuss the development of Open Educational Resources over the last 10 years and share strategies for finding appropriate OERs.</p>

Engagement: Tips and Tricks for the Classroom

Facilitator: Javier Vega

(Register [here](#))

Description:

1-2 p.m.

Effective student engagement is vital to support learning and classroom dynamics. In this session, we'll go over tips, techniques, and tools for boosting student engagement in the classroom both in-person and online. Join us to explore evidence-based strategies and practical approaches, with a focus on creating a learning environment that enhances student participation and understanding.

From Classroom to Camera: A Step-by-Step Guide to Mastering Video Production

Facilitator: Theunis Oliphant

(Register [here](#))

Description:

2:15-3 p.m.

This workshop demystifies the video creation process, empowering educators with practical skills and knowledge to produce engaging instructional videos. From scriptwriting and storyboarding to filming, editing, and sharing, we'll guide you through each step of the video production pipeline. Explore a variety of tools and techniques, tailored to fit any budget, to create high-quality videos that enhance student learning and engagement. No prior experience is necessary. Leave with the confidence and knowledge to create compelling video content that captures students' attention.

Revitalizing Education: Enhancing Classrooms with Technology Integration

Facilitator: Kelsey Wigand

(Register [here](#))

Description:

This workshop will provide you with practical insights and technology solutions to help you manage your workload, promote work-life balance, and foster student engagement and interactive learning in your classroom. Along the way, you'll develop a better understanding of the relationship between technology and faculty well-being.

Beyond Legal Obligations: Curating Intentional and Accessible Learning Experiences

Facilitator: Emily Dodson

(Register [here](#))

Description:

In this session, educators will delve into the principles of intentional design and accessibility beyond mere compliance with legal requirements. Participants will learn more about the student groups that most need accessibility while finding strategies to create learning environments that enhance learning and engagement for all through thoughtful curriculum design, and universal access to educational resources. Through practical examples and discussions, attendees will gain insights into fostering an environment where all students can thrive academically and personally.

Thursday, August 15, 2024 (Virtual Day)

All Thursday sessions will be available via virtual terminals (Zoom). Registration is required; registration links are included with each session description below. Session links will be sent upon registration.

Time	Virtual Terminal	Virtual Terminal
10-10:45 a.m.	<p>Getting Comfy with Gen AI for Professors: Balancing Efficiency, Ethics, and Engagement Facilitators: Drs. Heather Olson Beal & Sarah Straub</p> <p>(Register here) <u>Description:</u> Join us for a workshop and interactive conversation designed for university professors who have some familiarity with gen AI! We'll chat about boosting efficiency with gen AI-generated examples, explanations, and personalized resources while tackling important issues like bias and privacy. Discover how to use gen AI to create exciting assignments, support student learning, and balance tech-driven tasks with authentic assessment—all with a focus on transparency, ethics, and a touch of fun!</p>	<p>Students of Concern Facilitators: Dr. Andrew Dies & George Montgomery</p> <p>(Register here) <u>Description:</u> Have you encountered students of concern in your classroom or office and been unsure of how to assist them? Real and perceived barriers, stress, and anxiety can exacerbate these concerning behaviors. Join Andrew and George to learn about the best ways to reach this unique population, what interventions to incorporate, and to whom to refer or report behaviors.</p>
11 a.m.-noon	<p>4(ish) Tips for How to Get Your Students to Read Facilitator: Megan Weatherly</p> <p>(Register here) <u>Description:</u> As folks who have spent a significant part of our lives buried in books, it's tough to rationalize why students don't do assigned readings. In this session, we'll explore the reasons they may be less willing to read and examine four ideas for how you might be able to increase the amount of reading they complete.</p>	<p>Super Courses: Teaching and Learning Outside of the Box Facilitator: Javier Vega</p> <p>(Register here) <u>Description:</u> Innovative course design can support student learning and engagement. In this session, we'll take a look into Ken Bain's "Super Courses" concept, exploring tips, techniques, and recommended practices for creating transformative learning experiences. We'll focus on strategies to foster intrinsic motivation, critical thinking, and student engagement in practical ways across all disciplines.</p>

Student Use of GenAI: Challenges and Opportunities

Facilitators: Dr. Joyce Johnston with Panelists: Dr. Matt McBroom, Dr. Michael Tkacik, Dr. George Day, Anne-Marie Eubanks, and Dr. Jason McIntosh

(Register [here](#))

Description:

1-2 p.m. The rapid spread of generative AI has begun a seismic shift in our personal and professional lives—and in our classrooms. To add to this upheaval, a new academic integrity process launched at SFA in Fall 2023. Hear from six colleagues from across campus about their approaches to generative AI assignments, coaching students on the ethics of AI use, and how they've handled questions of academic integrity.

Think Small, Learn Big: Microlessons for Maximizing Student Learning and Engagement

Facilitator: Theunis Oliphant

(Register [here](#))

Description:

This session equips educators with the tools and strategies to harness the power of microlessons—short, focused learning bursts—to boost student engagement and retention. Discover how to integrate microlessons seamlessly into your curriculum, whether as pre-lecture primers, post-lecture reviews, or standalone resources. Walk away with practical tips for creating a more dynamic and effective learning experience for your students, while saving valuable time and effort in the process.

Fostering Motivation in the Classroom: Theory and Reality

Facilitator: Javier Vega

(Register [here](#))

Description:

2:15-3 p.m. Student motivation plays a large role in effective learning. In this session, we'll examine motivation theories and their practical applications in real classroom scenarios. We will also discuss strategies for fostering intrinsic motivation, along with recommended practices for creating a positive learning environment that encourages student persistence.

Demystifying Brightspace Rubrics

Facilitator: Laura Osborne

(Register [here](#))

Description:

In this session, we'll take a look at different types of rubrics in Brightspace and learn to decipher the structure and terminology of rubric criteria, levels, descriptions, and scoring. Along the way, we will look at examples of rubrics for discussions and assignments, including how and where students see rubrics, both before and after their work is graded.

Monday, August 19, 2024

Check in, tour the flight deck, and enjoy complimentary coffee and snacks starting at 1 p.m. during a meet-and-greet with new CTL Director Dr. Cindy Kilpatrick.

At 1:30 p.m., Dr. Lorenzo Smith will take the controls and host the annual Provost Panel with Dr. Forrest Lane and faculty from across campus.

The Provost's Panel will be available in person at the CTL Airport (second floor, Steen Library) and via virtual terminals (Zoom). [No pre-registration is required if attending in person](#). All virtual participants must pre-register; registration links are included with each session description below. Session links will be sent upon registration.

Time	Gate S (Open Area)
1-1:30 p.m.	Meet-and-Greet with New CTL Director <i>Facilitator: Dr. Cynthia Kilpatrick & CTL Team</i>
1:30-2:30 p.m.	Provost's Panel: The Interplay of Research and Teaching <i>Facilitators: Drs. Lorenzo Smith and Forrest Lane</i> (Register here for virtual attendance) <u>Description:</u> For many faculty, teaching, and research are critical elements on the path to professional success. Join Dr. Lorenzo Smith (Provost), Dr. Forrest Lane (Dean, Research and Graduate Studies), and six colleagues from across campus for a conversation about ways to weave together elements of your research agenda and teaching to create signature experiences for students while also furthering your professional growth.

Tuesday, August 20, 2024 (F2F & Virtual Day)

All sessions will be available in person at the CTL Airport (second floor, Steen Library); most sessions will also be available via virtual terminals (Zoom). [No pre-registration is required if attending in person](#). All virtual terminal participants must pre-register; registration links are included with each session description below. Session links will be sent upon registration.

Time	Gate S (Open Area)	Gate F (Library 205)
10-10:45 a.m.	<p>The Interactive Lecturer: How to Foster Active Learning <i>Facilitators: Jamie Derrick & Dr. Derek Walton</i></p> <p>(Register here for virtual attendance.) <u>Description:</u> Did you miss the Spring Book Club? Come hear some of the major takeaways and top tips from the book. This session provides a conceptual framework for interactive lecturing and supplies specific active learning techniques that can be used to enhance and deepen student learning.</p>	<p>Compliance with Texas SB 17: Diversity, Equity, and Inclusion <i>Facilitator: Damon Derrick</i></p> <p>(This session is only available F2F.) <u>Description:</u> Questions about faculty compliance with SB 17 have abounded in recent months. In this session, General Counsel Damon Derrick will provide an overview of SB 17, address common questions, and accept questions from the audience.</p>
11 a.m.-noon	<p>Small Syllabus Tweaks to Promote Student Belonging and Growth <i>Facilitator: Dr. Marc Guidry</i></p> <p>(Register here for virtual attendance.) <u>Description:</u> When students read your syllabus, they are not just wondering, “Which textbook should I buy?” and “When is the midterm?” They are also wondering, “Can I succeed in this course?” and “Do I belong in this field?” The messages students receive early on can shape their perceived answers to these questions and impact the way they experience your course throughout the term. Join Marc for tips on how to use an evidence-based approach to syllabus development and messaging that can help promote students’ sense of belonging and self-efficacy.</p>	<p>Getting Students Talking By Asking the Right Questions <i>Facilitator: Dr. Cynthia Kilpatrick</i></p> <p>(Register here for virtual attendance.) <u>Description:</u> This session will discuss a variety of reasons why students don't participate in discussions, and share strategies for changing the way we ask questions in order to train students for better interaction. In addition, we will look at how to ask questions that can help address potential classroom management issues, including students who dominate the discussion and those who struggle to share.</p>

The Academic Integrity Violation Process: Changes and Updates, One Year In

Facilitator: Dr. Andrew Dies

(Register [here](#) for virtual attendance.)

Description:

1-2 p.m.

The academic integrity policy and related processes underwent significant revision in 2023 as a result of UT System affiliation. These changes, combined with the rapid adoption of generative AI, resulted in a record number of academic integrity cases. During the last year, the Dean of Students Office has streamlined the process and collected feedback on how to improve it. In this session, Dr. Andrew Dies will discuss changes that have been made and changes debuting for the 2024-2025 academic year.

Microcredentials, Macro Impact: Coursera Career Academy

Facilitator: Megan Weatherly

(Register [here](#) for virtual attendance.)

Description:

Microcredentials offer an opportunity to address many of the challenges facing higher education, including addressing skills gaps, the looming enrollment cliff, and prospective student perceptions about the return on investment of an undergraduate education. SFA's partnership with Coursera Career Academy provides free access to a suite of microcredentials that might be logical fits for your classes. Join Megan to learn more about these short-form opportunities that can increase students' earning potential.

Engage and Inspire: Strategies for Post-Pandemic Student Success

Facilitator: Emily Dodson

(Register [here](#) for virtual attendance.)

Description:

2:15-3 p.m.

This session empowers educators with practical strategies to address the unique challenges faced by Gen Z students in the wake of the COVID-19 pandemic. By focusing on innovative engagement techniques and tailored support systems, participants will learn to enhance college readiness and foster a more resilient and connected learning environment. Educators will leave this session with a better understanding of how to engage their COVID-era students, and with a toolkit of practical strategies and templates to help support and inspire this generation's academic and personal growth.

Begin with a Strong Backbone: Building More Sustainable, Shareable Brightspace Courses

Facilitator: Laura Osborne

(Register [here](#) for virtual attendance.)

Description:

In this session, we'll explore ways in which to use Brightspace to ensure that your courses have a strong backbone, or foundation, so that they may be shared, inherited, and updated without losing their structure, usability, and effectiveness. Our focus will be on online courses, but the tools and practices covered are applicable to other courses as well.