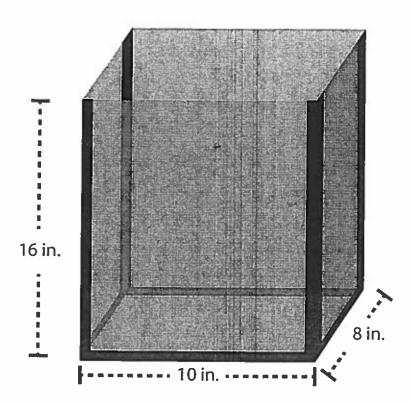
Seth is using a large shoe box to store his baseball cards. The length of the box is 12 inches, and the height is 6  $\frac{1}{4}$  inches. If the volume of Seth's box is 337  $\frac{1}{2}$  cubic inches, how wide is the box?





Emily's aquarium as shown above has the marked measurements. What is the volume of Emily's aquarium?

- 3 Volume is always measured in what form of units?
  - A centimeters
  - **B** units
  - C square units
  - **D** cubic units

4 Seth is using a large shoe box to store his baseball cards. The length and the width of the box are each 12 inches, and the height is 6 inches. Which of the following could be used to find V, the volume of Seth's shoe box?

$$\mathbf{F}$$
  $V = (6)(12)$ 

**G** 
$$V = (6 \times 12)^2$$

**H** 
$$V = (12)(12)(6)$$

$$\mathbf{J} \quad V = 4(12) + 2(6)$$

ALIE STATE OF THE Volume of Rectangular Prisms ■ Series1 ■ Series2 ■ Series3 

## Assessment Analysis

<i>y</i>	Pre-test Post-test	C	hange
Araceli	25	25	0
Ashton Ashton	25	50	25
Camern Camera	75	75	0
Ciara William	25	75	50
Eric Changelin	Α	25	nc
Hilary Manager	25	100	75
Johnathon 2000	25	25	0
Justin	75	100	25
Kaden <b>Mari</b>	75	75	0
Logan Report	25	75	50
Maxx Manual	25	0	-25
Michael	25	25	0
Michelle	75	50	-25
AVERAGE	42	54	• 12

## **Pre-Assessment and Post-Assessment Analysis**

I was a little concerned by their pre and post test scores. They didn't do very well on either of them. I saw improvement in some but not like I hoped I would. I think it's because I rushed the lesson to get to everything I had planned. I felt like I needed to take more time in the note portion of the lesson. Volume of rectangular prisms is supposed to be a review for sixth grade but they seemed to struggle. I think if pre and posts tests were given more often STAAR scores increase. We would know exactly what to focus our lesson on and what we didn't need to spend a great deal of time. I plan to incorporate them into my future classroom.