**CAEP Accountability Measure 3**

**Candidate Competency and Program Completion (R3.3)**

**Assessment Method:**

**edTPA** --a performance-based, subject-specific assessment and support system used by teacher preparation programs throughout the United States to emphasize, measure and support the skills and knowledge that all teachers need from Day 1 in the classroom. For each handbook field, the placement is a Pre-Kindergarten to 12th grade classroom. edTPA is a subject-specific assessment that includes versions for 27 teaching fields. The assessment features a common architecture focused on three tasks: Planning, Instruction, and Assessment.

Aspiring teachers must prepare a portfolio of materials during their student teaching clinical experience. edTPA requires aspiring teachers to demonstrate readiness to teach through lesson plans designed to support their students’ strengths and needs; engage real students in ambitious learning; analyze whether their students are learning,and adjust their instruction to become more effective. Teacher candidates submit unedited video recordings of themselves at work in a real classroom as part of a portfolio that is scored by highly trained educators. edTPA builds on decades of teacher performance assessment development and research regarding teaching skills and practices that improve student learning.

**EdTPA Tasks and Rubric Names**

Scores for each rubric are 1-5 with 5 being the highest. The highest score for the 15 rubric handbooks is 75 while the highest score for the 18 rubrics handbook is 90.

Task 1: Planning  
P01. Planning for Content Understandings  
P02. Planning to Support Varied Student Needs  
P03. Using Knowledge of Students to Inform Teaching and Learning P04. Identifying and Supporting Language Demands  
P05. Planning Assessments to Monitor and Support Student Learning

Task 2: Instruction  
I06. Learning Environment  
I07. Engaging Students in Learning I08. Deepening Student Learning  
I09. Subject Specific Pedagogy  
I10. Analyzing Teaching Effectiveness

Task 3: Assessment  
A11. Analysis of Student Learning  
A12. Providing Feedback to Guide Learning  
A13. Student Use of Feedback;  
A14. Analyzing Students’ Language Use and Content Learning A15. Using Assessment to Inform Instruction

Task 4: Elementary Education Handbook Only  
M19. Analyzing Whole Class Understandings M20. Analyzing Individual Student Work Samples M21. Using Evidence to Reflect on Teaching

**Analysis and Interpretation:**

The EPP has now implemented edTPA full scale across programs and continues to monitor results. Texas has not established a cut score yet. Areas for improvement for the 18 rubric handbook are Planning and Assessment while Assessment and Instruction are areas for improvement across 15 rubric handbooks.

**FALL 2022 edTPA**

**15 rubric handbooks:**

70 candidates submitted a portfolio

* 66 (94% of submitted) were successful on their first submission.
* Average Total Score: 41.2 (National Average: 42.3)
* Range: 30-55
* 57 (81%) scored 37 or above (set cut scores from other states range from 35 to 41; 37 is the most
* common cut score)
* Review of mean scores by race indicates 100% were at or above 37 for programs with at least 10 edTPA submissions.
* Review of Task mean scores indicates Task 1 Planning and Task 3 Assessment were higher than Task 2 Instruction means.
* Programs will monitor this to determine if a pattern develops and further support teacher candidates with Task 2 Instruction.
* Average Rubric Score: 2.7

**SPRING 2023 edTPA**

**15 rubric handbooks:** 119 candidates submitted a portfolio

96% of submitted were successful on their first submission. All but one submitted successfully by the second attempt.

Average Total Score: 41.2 (National Average: 44.1)

● Range: 26-57

● 75% scored 37 or above (set cut scores from other states range from 35 to 41; 37 is the most common cut score)

* + Review of Task mean scores indicates Task 1 Planning and Task 3 Assessment were most often higher than Task 2 Instruction means. Mean scores for Tasks 2 and 3 are most often lower than Task 1 means.

**18 rubric handbook (EC-6):**

72 candidates submitted a portfolio

100% submitted were successful on their first submission

Average Total Score: 48.1 (National Average: 52.1)

* + Range: 36-58
  + The EC-6 program overall mean was above the range of cut scores from other states:37-41. Review of mean scores by race indicates 100% were at or above 37 as well.
  + Review of Task mean scores indicates Task 2 Instruction was higher than Task 1 Planning and Task 3 Assessment.