## 2023-24 Texas Academic Performance Report (TAPR)

District Name: STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL

District Number: 174801

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

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	School Year	State				-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	100%		100 /0	100%	*	-	-	*	*	-	100%	*	100%	*
	2023	76%	78%	90%	*	91%	91%	-	-	-	*	57%	*	94%	71%	*	*
At Meets Grade Level or Above	2024	48%	48%	89%	*	71%	97%	*	-	-	*	*	-	88%	*	63%	*
	2023	50%	50%	68%	*	55%	74%	-	-	-	*	43%	*	70%	57%	*	*
At Masters Grade Level	2024	21%	18%	48%	*	29%	56%	*	-	-	*	*	-	49%	*	13%	*
	2023	20%	18%	40%	*	9%	52%	-	-	-	*	29%	*	42%	29%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	100%	*	100%	100%	*	-	-	*	*	-	100%	*	100%	*
	2023	73%	74%	95%	*	91%	96%	-	-	-	*	86%	*	97%	86%	*	*
At Meets Grade Level or Above	2024	42%	41%	66%	*	71%	72%	*	-	-	*	*	-	66%	*	50%	*
	2023	45%	44%	68%	*	55%	65%	-	-	-	*	43%	*	70%	57%	*	*
At Masters Grade Level	2024	15%	14%	34%	*	43%	34%	*	-	-	*	*	-	34%	*	38%	*
	2023	19%	17%	25%	*	27%	22%	_	-	-	*	0%	*	24%	29%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	95%	*	100%	93%	-	*	-	*	75%	*	100%	82%	75%	*
	2023	77%	77%	98%	100%	*	97%	-	*	-	*	80%	*	97%	100%	*	*
At Meets Grade Level or Above	2024	51%	49%	79%	*	63%	81%	-	*	-	*	25%	*	81%	73%	50%	*
	2023	48%	45%	85%	20%	*	93%	-	*	-	*	40%	*	88%	71%	*	*
At Masters Grade Level	2024	23%	20%	48%	*	38%	52%	_	*	-	*	0%	*	52%	36%	38%	*
	2023	22%	18%	68%	20%	*	72%	_	*	-	*	20%	*	71%	57%	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	86%	*	88%	81%	-	*	-	*	50%	*	90%	73%	63%	*
	2023	71%	69%	90%	40%	*	96%	-	*	-	*	60%	*	94%	71%	*	*
At Meets Grade Level or Above	2024	46%	44%	69%	*	75%	67%	-	*	-	*	25%	*	71%	64%	50%	*
	2023	48%	46%	75%	0%	*	89%	-	*	-	*		*			*	*
At Masters Grade Level	2024	21%	19%	43%		25%		-	*	-	*		*			25%	*
	2023	22%	20%	48%		*		_	*	-	*		*			*	*
Grade 5 Reading																	

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	77%	97%	*	*	96%	-	*	-	*	80%	*	97%	100%	*	*
	2023	81%	79%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	*	*
At Meets Grade Level or Above	2024 2023	55% 57%	49% 53%				96% 95%	-	*	-	*	0070	*	5570	86% 100%	*	*
At Masters Grade Level	2024	29%	23%	81%	*	*	85%	-	*	-	*	2070	*	83%	71%		*
	2023	28%	25%	<b>58%</b>	0%	50%	71%	-	*	-	*	*	*	58%	57%	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	74%	97%	*	*	96%	-	*	-	*	80%	*	97%	100%	*	*
	2023	80%	79%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	*	*
At Meets Grade Level or Above	2024	50%	46%	86%	*	*	96%	-	*	-	*	60%	*	90%	71%	*	*
	2023	51%	48%	82%	50%	75%	95%	-	*	-	*	*	*	84%	71%	*	*
At Masters Grade Level	2024	19%	16%	62%	*	*	69%	-	*	-	*	20%	*	67%	43%	*	*
	2023	21%	18%	53%	0%	63%	62%	-	*	-	*	*	*	55%	43%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	86%	*	*	96%	-	*	-	*	60%	*	90%	71%	*	*
	2023	65%	64%	76%	17%	63%	100%	-	*	-	*	*	*	81%	57%	*	*
At Meets Grade Level or Above	2024	28%	26%	73%	*	*	85%	-	*	-	*	40%	*	73%	71%	*	*
	2023	36%	34%	58%	17%	63%	71%	_	*	-	*	*	*	65%	29%	*	*
At Masters Grade Level	2024	11%	10%	38%	*	*	42%	_	*	-	*	40%	*	37%	43%	*	*
	2023	16%	14%	32%	0%	25%	48%	-	*	-	*	*	*	32%	29%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	95%	88%	95%	95%	*	100%	-	100%	73%	100%	97%	86%	82%	88%
	2023	76%	76%	93%	74%	90%	97%	-	100%	-	94%	70%	91%	95%	84%	79%	91%
At Meets Grade Level or Above	2024	48%	45%	79%	42%	69%	85%	*	80%	-	100%	41%	89%	80%	73%	48%	59%
	2023	49%	47%	75%	35%	69%	84%	-	86%	-	81%	39%	82%	77%	63%	63%	45%
At Masters Grade Level	2024	20%	16%	50%	13%	40%	54%	*	60%	-	86%	14%	67%	52%	41%	27%	35%
	2023	20%	17%	46%	6%	35%	55%	-	71%	-	63%	18%	45%	47%	43%	46%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	98%	100%	100%	96%	*	*	_	100%	81%	*	99%	90%	90%	100%
	2023	77%	77%	96%	93%	95%	96%	-	*	-	100%	73%	100%	97%	90%	90%	100%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	52%	86%	60%	74%	92%	*	*	-	100%	50%	*	87%	81%	60%	71%
	2023	53%	52%	81%	36%	77%	88%	-	*	-	100%	47%	80%	82%	76%	50%	60%
At Masters Grade Level	2024	22%	18%	58%	20%	47%	64%	*	*	-	83%	6%	*	60%	48%	30%	43%
	2023	20%	18%	55%	14%	32%	66%	-	*	-	86%	33%	60%	57%	48%	50%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	94%	100%	95%	93%	*	*	-	100%	69%	*	96%	86%	85%	86%
	2023	75%	74%	95%	79%	95%	97%	-	*	-	100%	80%	80%	97%	86%	70%	100%
At Meets Grade Level or Above	2024	43%	40%	73%	30%	74%	78%	*	*	-	100%	31%	*	75%	67%	45%	57%
	2023	45%	43%	75%	43%	64%	83%	-	*	-	71%	40%	80%	77%	62%	70%	40%
At Masters Grade Level	2024	17%	15%	46%	10%	37%	48%	*	*	-	100%	13%	*	48%	33%	30%	29%
	2023	19%	16%	42%	0%	41%	47%	-	*	-	57%	7%	40%	41%	43%	40%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	86%	*	*	96%	-	*	-	*	60%	*	90%	71%	*	*
	2023	77%	76%	76%	17%	63%	100%	-	*	-	*	*	*	81%	57%	*	*
At Meets Grade Level or Above	2024	43%	39%	73%	*	*	85%	-	*	-	*	40%	*	73%	71%	*	*
	2023	47%	44%	58%	17%	63%	71%	-	*	-	*	*	*	65%	29%	*	*
At Masters Grade Level	2024	16%	12%	38%	*	*	42%	-	*	-	*	40%	*	37%	43%	*	*
	2023	18%	15%	32%	0%	25%	48%	-	*	-	*	*	*	32%	29%	*	*
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	61%	*	57%	69%	*	-	-	*	*	-	61%	*	38%	*
	2023	37%	36%	55%	*	36%	61%	-	-	-	*	43%	*	58%	43%	*	*
Reading and Mathematics Including EOC	2024	35%	33%	61%	*	57%	69%	*	-	-	*	*	-	61%	*	38%	*
	2023	37%	36%	55%	*	36%	61%	-	-	-	*	43%	*	58%	43%	*	*
Reading Including EOC	2024	48%	48%	89%	*	71%	97%	*	-	-	*	*	-	88%	*	63%	*
	2023	50%	50%	68%	*	55%	74%	-	-	-	*	43%	*	70%	57%	*	*
Math Including EOC	2024	42%	41%	66%	*	71%	72%	*	-	-	*	*	-	66%	*	50%	*
_	2023	45%	44%	68%	*	55%	65%	-	-	-	*	43%	*	70%	57%	*	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	64%	*	63%	63%	-	*	-	*	13%	*	65%	64%	50%	*
_	2023	38%	35%	73%	0%	*	86%	_	*	_	*	20%	*	76%	57%	*	*

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	36%	64%	*	63%	63%	-	*	-	*	13%	*	65%	64%	50%	*
	2023	38%	35%	73%	0%	*	86%	-	*	-	*	20%	*	76%	57%	*	*
Reading Including EOC	2024	51%	49%	7 <b>9</b> %	*	63%	81%	-	*	-	*	25%	*	81%	73%	50%	*
	2023	48%	45%	85%	20%	*	93%	-	*	-	*	40%	*	88%	71%	*	*
Math Including EOC	2024	46%	44%	69%	*	75%	67%	-	*	-	*	25%	*	71%	64%	50%	*
	2023	48%	46%	75%	0%	*	89%	-	*	-	*	40%	*	79%	57%	*	*
5th Graders																	
Reading and Mathematics	2024	42%	36%	86%	*	*	96%	-	*	-	*	60%	*	90%	71%	*	*
-	2023	43%	39%	74%	17%	75%	90%	-	*	-	*	*	*	74%	71%	*	*
Reading and Mathematics Including EOC	2024	42%	36%	86%	*	*	96%	-	*	-	*	60%	*	90%	71%	*	*
	2023	43%	39%	74%	17%	75%	90%	-	*	-	*	*	*	74%	71%	*	*
Reading Including EOC	2024	55%	49%	92%	*	*	96%	-	*	-	*	80%	*	93%	86%	*	*
	2023	57%	53%	89%	50%	100%	95%	-	*	-	*	*	*	87%	100%	*	*
Math Including EOC	2024	51%	46%	86%	*	*	96%	-	*	-	*	60%	*	90%	71%	*	*
	2023	51%	48%	82%	50%	75%	95%	-	*	-	*	*	*	84%	71%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	70%	30%	63%	75%	*	*	-	100%	25%	*	71%	67%	40%	57%
	2023	37%	36%	67%	14%	55%	79%	-	*	-	71%	33%	80%	69%	57%	50%	20%
Reading and Mathematics Including EOC	2024	38%	35%	70%	30%	63%	75%	*	*	-	100%	25%	*	71%	67%	40%	57%
	2023	39%	37%	67%	14%	55%	79%	-	*	-	71%	33%	80%	69%	57%	50%	20%
Reading Including EOC	2024	54%	51%	86%	60%	74%	92%	*	*	-	100%	50%	*	87%	81%	60%	71%
	2023	53%	52%	81%	36%	77%	88%	-	*	_	100%	47%	80%	82%	76%	50%	60%
Math Including EOC	2024	45%	42%	73%	30%	74%	78%	*	*	-	100%	31%	*	75%	67%	45%	57%
-	2023	47%	45%	75%	43%	64%	83%	_	*	_	71%	40%	80%	77%	62%	70%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	64%	87%	*	81%	85%	-	*	-	*	44%	*	89%	81%	79%	*
	2023	55%	51%	76%	40%	*	79%	-	*	-	*	30%	*	76%	71%	*	*
Grade 4 Mathematics	2024	60%	57%	72%	*	88%	65%	-	*	-	*	31%	*	76%	56%	57%	*
	2023	63%	59%	69%	40%	*	75%	-	*	-	*	60%	*	65%	86%	*	*
Grade 5 ELA/Reading	2024	70%	65%	91%	*	*	90%	-	*	-	*	70%	*	90%	93%	*	*
	2023	65%	63%	7 <b>6</b> %	33%	75%	86%	-	*	-	*	*	*	74%	86%	*	*
Grade 5 Mathematics	2024	65%	60%	89%	*	*	87%	-	*	-	*	90%	*	90%	86%	*	*
	2023	71%	68%	64%	33%	63%	74%	-	*	-	*	*	*	66%	57%	*	*
All Grades Both Subjects	2024	64%	61%	85%	86%	88%	82%	-	*	-	100%	54%	88%	86%	78%	75%	83%
	2023	64%	63%	71%	36%	70%	78%	-	83%	-	75%	47%	33%	71%	75%	57%	58%
All Grades ELA/Reading	2024	67%	64%	89%	86%	88%	88%	-	*	-	100%	54%	*	89%	87%	82%	92%
	2023	63%	62%	76%	36%	73%	82%	-	*	-	*	44%	*	75%	79%	57%	*
All Grades Mathematics	2024	60%	57%	80%	86%	88%	76%	-	*	-	100%	54%	*	83%	70%	68%	75%
	2023	66%	64%	67%	36%	68%	74%	-	*	-	*	50%	*	66%	71%	57%	*
					School Pro	gress - A	ccelera	ted Learni	ng by (	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	36%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	33%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	24%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	27%	24%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2024	35%	32%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	37%	33%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
Grade 5 Mathematics	2024	41%	37%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	48%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	30%	44%	*	*	0%	-	-	-	-	29%	-	*	40%	50%	-
	2023	38%	37%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
All Grades ELA/Reading	2024	30%	28%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
5	2023	35%	36%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
All Grades Mathematics	2024	35%	32%	60%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2023	40%	39%	*	*	-	*	-	-	-	-	*	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

	School Year		Region 07	District	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa				rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	95%	-	-	-	-	-	-	82%	78%	*	-	-	95%	82%	100%
	2023	76%	76%	93%	-	-	-	-	-	-	89%	89%	-	-	-	93%	89%	
At Meets Grade Level or Above	2024	48%	45%	7 <b>9</b> %	-	-	-	-	-	-	45%	56%	*	-	-	80%	45%	83%
	2023	49%	47%	75%	-	-	-	-	-	-	33%	33%	-	-	-	76%	33%	
At Masters Grade Level	2024	20%	16%	50%	-	-	-	-	-	-	9%	11%	*	-	-	51%	9%	83%
	2023	20%	17%	46%	-	-	-	-	-	-	0%	0%	-	-	-	47%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	98%	-	-	-	-	-	-	100%	*	*	-	-	97%	100%	
	2023	77%	77%	96%	-	-	-	-	-	-	. *	*	-	-	-	96%	*	
At Meets Grade Level or Above	2024	54%	52%	86%	-	-	-	-	-	-	60%	*	*	-	-	87%	60%	
	2023	53%	52%	81%	-	-	-	-	-	-	. *	*	-	-	-	82%	*	
At Masters Grade Level	2024	22%	18%	58%	-	-	-	_	-	-	20%	*	*	-	-	59%	20%	:
	2023	20%	18%	55%	-	-	-	-	-	-	. *	*	-	-	-	57%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	94%	-	-	-	-	-	-	80%	*	*	-	-	95%	80%	2
	2023	75%	74%	95%	-	-	-	-	-	-	. *	*	-	-	-	95%	*	,
At Meets Grade Level or Above	2024	43%	40%	73%	-	-	-	-	-	-	40%	*	*	-	-	74%	40%	-
	2023	45%	43%	75%	-	-	-	-	-	-	. *	*	-	-	-	76%	*	:
At Masters Grade Level	2024	17%	15%	46%	-	-	-	-	-	-	0%	*	*	-	-	47%	0%	:
	2023	19%	16%	42%	-	-	-	-	-	-	. *	*	-	-	-	42%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	86%	-	-	-	-	-	-	. *	*	-	-	-	88%	*	3
. pp	2023	77%	76%	76%	-	-	-	-	-	-	. *	*	-	-	-	78%	*	
At Meets Grade Level or Above	2024	43%	39%	73%	-	-	-	-	-	-	. *	*	-	-	-	76%	*	;
	2023	47%	44%	58%	-	-	-	-	-	-	. *	*	-	-	-	59%	*	
At Masters Grade Level	2024	16%	12%	38%	_	_	_	_	_		. *	*	_	_	_	38%	*	-
	2023	18%	15%	32%	_	_	_	_	_		. *	*	_	_	_	32%	*	
						Sc	nool Progr	ess - Annu	al Growth							0270		
All Grades Both Subjects	2024	64%	61%	85%	-	-		-	-	-	75%	75%	_	-	-	85%	75%	
	2023	64%	63%	71%	-	_	_	_	-	_	*	*	_	_	_	72%	*	:
All Grades ELA/Reading	2023	67%	64%	89%	-	_	_	_	_	_	. *	*	_	_	_	89%	*	:
	2024	63%	62%	76%	-		_	_	_	_	. *	*	_	_	_	76%	*	:
All Grades Mathematics	2023	60%	57%	80%	_		_	_	_		. *	*	_		_	81%	*	
	2024	66%	64%	67%	_		_	_	_		. *	*				67%	*	,
	2025	0070	0-170	0770	-	Calu	L Dresses	- Accelera	-				-	-		07 70		

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

	School Year	State	Region 07		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	32%	30%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2023	38%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	30%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	36%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	32%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
	2023	40%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American	-			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2024 3		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	*	100%	-	*	-	*	100%	*	100%	100%	*	*
Included in Accountability	93%	91%	100%	*	*	100%	-	*	-	*	100%	*	100%	100%	*	*
Not Included in Accountability: Mobile	4%	7%	0%	*	*	0%	-	*	-	*	0%	*	0%	0%	*	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	0%	-	*	-	*	0%	*	0%	0%	*	*
Not Tested	1%	2%	0%	*	*	0%	-	*	-	*	0%	*	0%	0%	*	*

Absent	State	<b>Region</b> 07 1%	District 0%	African American *	Hispanic *	White 0%	American Indian				Special Ed (Current) 0%	Ed	Continu- ously Enrolled 0%	ously Enrolled	Econ Disadv *	EB / EL (Current & Monitored)
Other	0%	0%	0%		*			*	_	*	0%	*		0%	*	*
	0,0	070	070		2023 :	STAAR	Participat Grades)	tion			070		070	0,10		
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	*	*
Included in Accountability	93%	91%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	*	*
Not Included in Accountability: Mobile	4%	6%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	*	*

	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	*	*
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	*	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	*	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

										Two			
										or			
	State	Region 07	District	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	07	District	American	inspanic	vvinte	mulan	Asiaii	ISIAIIUEI	Naces	Lu	DISauv	
2022-23	93.3%	94.9%	98.0%	98.3%	97.9%	98.0%	_	*	_	98.1%	98.3%	98.2%	*
2021-22	92.2%	93.9%	97.7%	97.8%		97.9%	_	*		97.9%	97.7%		95.3%
Chronic Absenteeism													
2022-23	20.3%	14.2%	0.5%	5.3%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
2021-22	25.7%	19.2%	0.5%	0.0%	0.0%	0.7%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (0	Gr 7-8)												
2022-23	0.8%	0.7%	-	-	-	-	-	-	_	-	_	-	-
2021-22	0.7%	0.4%	-	_	_	-	_	-	_	-	_	_	_
Annual Dropout Rate (	Gr 9-12)	)											
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2022													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

										Two			
										or			
	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2023	84.3%	82.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	84.3%	83.2%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	Rate)											
2022-23	38.4%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.7%	-	-	-	-	-	-	-	-	-	-	-

		District Percent		State Percent			
Graduates (2022-23 Annual Graduates)							
Total Graduates	-	-	377,367	100.0%			
By Ethnicity:							
African American	-	-	46,822	12.4%			
Hispanic	-	-	197,333	52.3%			
White	-	-	103,009	27.3%			
American Indian	-	-	1,181	0.3%			
Asian	-	-	19,151	5.1%			
Pacific Islander	-	-	574	0.2%			
Two or More Races	-	-	9,297	2.5%			
By Graduation Type:							
Minimum H.S. Program	-	-	433	0.1%			
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%			
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%			
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%			
Foundation H.S. Program (DLA)	-	-	310,689	82.3%			
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%			
Special Education Graduates	-	-	34,589	9.2%			
Economically Disadvantaged Graduates	-	-	206,367	54.7%			
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%			
At-Risk Graduates	-	-	168,430	44.6%			
CTE Completers	-	-	116,959	31.0%			

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

There is no data for this district.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

There is no data for this district.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

There is no data for this district.

		Membership			Enrollment			
	Dis	District		State		strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	254	100.0%	5,517,464	100.0%	254	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	42	16.5%	361,329	6.5%	42	16.5%	361,799	6.5%
Grade 1	44	17.3%	385,096	7.0%	44	17.3%	385,471	7.0%
Grade 2	44	17.3%	402,233	7.3%	44	17.3%	402,576	7.3%
Grade 3	44	17.3%	399,869	7.2%	44	17.3%	400,181	7.2%
Grade 4	42	16.5%	399,137	7.2%	42	16.5%	399,422	7.2%
Grade 5	38	15.0%	399,200	7.2%	38	15.0%	399,419	7.2%
Grade 6	0	0.0%	400,347	7.3%	0	0.0%	400,511	7.2%
Grade 7	0	0.0%	405,118	7.3%	0	0.0%	405,298	7.3%
Grade 8	0	0.0%	414,033	7.5%	0	0.0%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	17	6.7%	706,235	12.8%	17	6.7%	707,609	12.8%
Hispanic	53	20.9%	2,936,051	53.2%	53	20.9%	2,942,144	53.2%
White	171	67.3%	1,379,090	25.0%	171	67.3%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	2	0.8%	295,946	5.4%	2	0.8%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	11	4.3%	173,425	3.1%	11	4.3%	173,896	3.1%
Sex								
Female	121	47.6%	2,695,318	48.9%	121	47.6%	2,700,356	48.8%
Male	133	52.4%	2,822,146	51.1%	133	52.4%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	25	9.8%	3,434,955	62.3%	25	9.8%	3,439,856	62.2%
Non-Educationally Disadvantaged	229		2,082,509	37.7%	229	90.2%	2,091,380	37.8%
Section 504 Students	3	1.2%	399,808	7.2%		1.2%		7.2%
EB Students/EL	11	4.3%	1,344,804	24.4%	11	4.3%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	9	3.5%	329,004			3.5%	329,228	6.0%

	Membership			Enrollment				
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	0	0.0%	3,624,288	65.7%	0	0.0%	3,632,539	65.7%
Military Connected	2	0.8%	212,919	3.9%	2	0.8%	213,035	3.9%
At-Risk	39	15.4%	2,937,834	53.2%	39	15.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	9	3.5%	1,350,113	24.5%	9	3.5%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	23	9.1%	764,858	13.9%	23	9.1%	774,489	14.0%
Students with Disabilities by Type of Primary Disabilities	ity							
Total Students with Disabilities	23		764,858					
Students with Intellectual Disabilities	9	39.1%	349,307	45.7%				
Students with Physical Disabilities	9	39.1%	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	*	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	4	1. <b>9</b> %	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	0	0.0%	455,070	8.5%				
White	4	1.9%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	1	3.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	11	5.2%	767,390	18.1%				

	Non-Sj Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	12.5%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	-	0.3%	-	0.3%				
Grade 7	-	0.5%	-	0.4%				
Grade 8	-	0.4%	-	0.5%				
Grade 9	-	7.9%	-	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.5	18.4
Grade 1	21.6	18.8
Grade 2	21.3	19.1
Grade 3	21.8	19.4
Grade 4	22.0	19.4
Grade 5	20.0	20.9
Grade 6	-	19.2
Secondary		
English/Language Arts	-	16.3
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.8

	District		State		
Staff Information	Count Percent		Count	Percent	
Total Staff	31.1	100.0%	775,882.5	100.0%	
Professional Staff	19.4	62.5%	496,151.0	63.9%	
Teachers	16.6	53.2%	374,799.9	48.3%	
Professional Support	1.9	6.0%	86,026.7	11.1%	
Campus Administration (School Leadership)	0.5	1.6%	25,836.1	3.3%	
Central Administration	0.5	1.6%	9,488.3	1.2%	
Educational Aides	6.7	21.6%	88,200.6	11.4%	
Auxiliary Staff	5.0	16.0%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	0.0	n/a	13,870.0	n/a	
Part-time Counselors	1.0	n/a	1,172.0	n/a	
Total Minority Staff	9.4	30.1%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	47,341.1	12.6%	
Hispanic	1.0	6.0%	112,921.8	30.1%	
White	15.6	94.0%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	0.4	2.3%	91,815.2	24.5%	
Females	16.2	97.7%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	10.0	60.4%	268,886.4	71.7%	
Masters	6.6	39.6%	93,414.7	24.9%	
Doctorate	0.0	0.0%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	2.7	16.1%	32,507.6	8.7%	
1-5 Years Experience	2.0	12.1%	102,619.4	27.4%	
6-10 Years Experience	6.0	36.2%	75,585.4	20.2%	
11-20 Years Experience	4.9	29.5%	101,415.3	27.1%	
21-30 Years Experience	1.0	6.0%	51,471.9	13.7%	
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%	
Number of Students per Teacher	15.3	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	16.0	6.0
Average Years Experience of Principals with District	16.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	9.5	11.1
Average Years Experience of Teachers with District	5.6	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$51,456	\$54,272
1-5 Years Experience	\$50,250	\$58,185
6-10 Years Experience	\$51,667	\$61,494
11-20 Years Experience	\$59,875	\$65,219
21-30 Years Experience	\$65,500	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$54,721	\$62,474
Professional Support	\$57,711	\$73,783
Campus Administration (School Leadership)	\$108,937	\$86,738
Central Administration	\$108,937	\$116,028
Instructional Staff Percent	78.1%	65.0%
Turnover Rate for Teachers	20.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.3	1,970.1

	Distr	ict	State							
Designation	Headcount	Average Payout		Average Payout						
<b>Teacher Ince</b>	Teacher Incentive Allotment									
Recognized	-	-	9,429	\$5,848						
Exemplary	-	-	10,279	\$11,434						
Master	-	-	5,255	\$21,235						

### Texas Education Agency 2023-24 Staff Information (TAPR)

STEPHEN F AUSTIN STATE UNIVERSITY CHARTER SCHOOL (174801) - NACOGDOCHES COUNTY

	District		Sta	te					
Program Information	Count	Percent	Count	Percent					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%					
Career and Technical Education	0.0	0.0%	20,454.1	5.5%					
Compensatory Education	2.0	11.9%	11,626.3	3.1%					
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%					
Regular Education	13.6	82.0%	261,452.4	69.8%					
Special Education	1.0	6.0%	38,736.9	10.3%					
Other	0.0	0.0%	13,749.8	3.7%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)