

SFA ★ ENVISIONED

Strategic Plan 2015-2023

Co-curricular Innovation Committee

Monday, March 28, 12-1pm, BPSC

Meeting Notes

In attendance: Hollie Smith, Ty Spradley, Jason Reese, Nicholas Long, Nina Ellis-Hervey, Tamey Angley, Amanda Windham, Veronica Weaver, Brooke Holmes, Rob McDermand, and Anjum Najmi

Meeting Notes:

- I. Welcome/Introductions

- II. Co-Curricular programs at SFA
 - Adam Peck created a presentation to review several concepts related to co-curricular research, the philosophy of student affairs and student engagement, and learning as a result of outside the classroom experiences.
 - Reviewed data collected in the Beyond the Class Report and Project CEO.
 - Discussed NACE skills.
 - Discussed how SFA's student affairs programs main goals are centered on students having meaningful learning experiences, which are focused on predetermined learning outcomes, and assessing how students are changed from these experiences.
 - Brief discussion over transfer students, noting to follow up on topic as committee progresses.

- III. Defining co-curriculum discussion
 - Joe Cuseo defines co-curriculum as everything outside the formal course work.
 - Examples committee deemed co-curricular at SFA included:

- i. Student Organizations
- ii. Campus publications
- iii. Student Government
- iv. Fraternities and Sororities
- v. Intercollegiate Sports
- vi. Intramurals
- vii. Academic groups
- viii. Honor societies
- ix. Internships
- x. On/off campus jobs
- xi. Band
- xii. Participation in programs (fine arts productions, leadership and diversity conferences)

IV. Began with the end in mind

- Hollie Smith provided an example of a recommendation report to be designed by committee.
- Hollie Smith provided a copy of an article for reading before next meeting, entitled *Purposeful Co-Curricular Activities Designed to Increase Engagement* authored by Camille Hazeur.

V. Next meeting, Monday, April 4th.

VI. Adjourned meeting at 1:05 pm.