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| 1. **What actions or changes are being proposed? (start making the proposal more specific)**   1. Increase the number of opportunities for SFA students to experience high impact practices across campus, including those that need funding.  2. Expand the number of presentations accepted at the Undergraduate Research conference. (No funding required for this.)  3. Provide all faculty, including faculty & students in SFA 101, and all transfer students with a list of ALL high impact practices available across campus. |
| 1. **In measurable terms, what is the goal of the action?**   1. By the time of graduation, all SFA undergraduates will have experienced/engaged in at least one high impact practice (as cited by graduating seniors on their exit survey). |
| 1. **On a practical level, how will this goal be accomplished?**   Create a Task Force of volunteer faculty and staff from EVERY program, department, college, and school to (1) identify a list of current campus-wide high impact practices, and later (2) to support the development of further high impact practices across campus. Do not limit the number of faculty or staff on Task force-Allow more than one person from each entity to volunteer to serve on the Task Force if he/she chooses and include community members and other stakeholders. |
| 1. **Where does this proposal fit in the Strategic Plan’s Vision Statement?**   This proposal fits into # 1 (transformational learning experiences), 2 (students are engaged in their own learning), 5 (preparing students for 21st century careers), and 7 (leveraging the strengths of our stakeholders). |
| 1. **In what way will this improve the undergraduate experience?**   The university experience will become more meaningful to students because:  1. Students will learn real world knowledge and skills  2. Students will learn professionalism  3. Students will understand connections between theory and practice |
| 1. **What units within the university will participate in bringing about the change?**   Academic units and Student Affairs will be responsible for identifying current practices and for developing new practices if needed. Student Success staff will be in charge of obtaining and monitoring the list of practices across campus. |
| 1. **Who will oversee the action and be responsible for ensuring things are accomplished?**   Student success staff under the direction of Associate Provost shall gather information about current high impact practices from Academic units and Student Affairs, and then publicize high impact practices, including a link on the SFA website that would advertise these opportunities for all current and future students. If further development of practices is needed, associate provost can lead the campus-wide Task Force in that effort. |
| 1. **What resources (i.e., money, staff, material) are needed to carry out these changes?**   1.Need high impact practice student fee to fund certain high impact practices  2. Need staff to create link to university website for a list of all high impact practices  3. Use donations from alumni, community members, businesses, and grants to fund other practices such as study abroad.  4. Use associate provost and/or student success staff to create and monitor campus-wide list of high impact practices  **5.** Formal recognition in courses and syllabi of high impact practices, service learning, and student research. **Include the use of high impact practices in the consideration of faculty academic achievement evaluation, and not just for “service” recognition.**  6. Need more publicity (to community, alumni, faculty, etc.) about high impact practices. Continually spotlight programs and faculty. |
| 1. **What might be a reasonable timeline for implementing these changes? (Be sure to include intermediate steps.)**   1.Hire or identify the coordinator of high impact practices immediately.  2. Identify current high impact practices in every department by the end of this spring semester 2017.  3. By October 1, 2017, coordinator in charge of high impact practices obtains names of faculty & staff willing to serve on the campus –wide Task Force from department chairs/deans/program chairs, etc.  4. Task Force meets later in October/November 2017 to discuss list of current campus wide practices and to make recommendations for additions or further work on developing/refining campus-wide practices, including specific professional development if recommended.  3. By the beginning of spring 2018, a link on the university website will explain to current and future students what a high impact practice is, the benefits of taking part in such practice, the requirements, and will include a list all of opportunities available across campus.  4. Beginning with students who enroll at SFA in the fall of 2018, every graduating senior will have engaged in at least one high impact practice.  High impact practices may be embedded into one or more courses required to complete the academic degree plan as decided by each academic unit.  5. By spring 2020, a question(s) about high impact practices is included on the senior graduation survey. |