



STEPHEN F. AUSTIN STATE UNIVERSITY

Arthur Temple College of Forestry and Agriculture

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The Texas Higher Education Coordinating Board has requested all Texas public universities offering doctoral programs to post characteristics of each doctoral program in existence for three or more years on the institution's web site and update the data annually. We hope you find this information helpful.

18 Characteristics of Texas Public Doctoral Programs

Doctor of Philosophy in Forestry (Ph.D.)

Stephen F. Austin State University

1. Degree Information

Number of Degrees Per Year

Rolling three-year average of the number of degrees awarded per academic year.

Academic Year	Average Number of Degrees
16-17	1
17-18	2
18-19	1

3-Year Period (Academic Years)	Average Number of Degrees
17-19	1.3

2. Graduation Rates

Three-year average of the percent of first-year doctoral students who graduated within ten years.

Calculated from students who started the program.

Academic Year of Entry into Program	Percent Who Graduated Within 10 Years
2007	66%
2008	100%
2009	100%

3-Year Period (Academic Years)	Percent Who Graduated Within 10 Years
2007-2009	88.7%

3. Average Time to Degree

Rolling three-year average of the registered time to degree of first-year doctoral students.

Academic Year	Average Time to Degree
16-17	6
17-18	4.5
18-19	3.5

4. Employment Profile (in field within one year of graduation)

Percentage of the last three years of graduates employed in academia, post-doctorates, industry/professional, government, and those still seeking employment.

Employment Field	
Academia	75%
Post-graduate	0
Industry/Professional	0
Government	25%
Seeking Employment	0

5. Admissions Criteria

Description of admission factors

Applicants must possess:

- a master's degree in a related field from an accredited college or university
- 3.5 (4.0 scale) average of course work completed for all graduate work

Applicant must submit:

- all forms and credentials respectively to the Arthur Temple College of Forestry and Agriculture and the Graduate School. The forms include the following:
- application (and fee of \$25) to graduate school (submitted to Graduate School Office)
- application to doctoral program (submitted to Arthur Temple College of Forestry and Agriculture: Attention Program Coordinator)
- three letters of recommendation should be included in the application forms

6. Percentage Full-Time Students (FTS) with Financial Support

In the prior year, the percentage of FTS (greater than or equal to 18 SCH) with support/the number of FTS.

Academic Year	Percent of FTS Financial Support
18-19	%

7. Average Financial Support Provided

For those receiving financial support, the average support provided per full-time graduate student (including tuition rebates) for the prior year, including research assistantships, teaching assistantships, fellowships, tuition, benefits, etc.

Academic Year	FTS Average Financial Support
18-19(Assistantships)	\$30,000

Academic Year	Scholarships
18-19	\$4,000

8. Student-Core Faculty Ratio

Rolling three-year average of full-time student equivalent (FTSE)/rolling three-year average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty
16-17	0.42
17-18	0.42
18-19	0.42

3-Year Period (Academic Years)	Average Student-Core Faculty Ratio
18-19	0.42

9. Core Faculty Publications

Rolling three-year average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, notices of discoveries, filed/patents issued, and books per year for core faculty member.

Academic Year	Refereed Publications for Core Faculty	Refereed Papers/Presentations For Core Faculty
16-17	48	164
17-18	44	141
18-19	45	145

Academic Year	Refereed Publications for Core Faculty	Refereed Papers/Presentations For Core Faculty
16-19	59	154

10. Core Faculty External Grants

Rolling three-year average of the number of core faculty receiving external funds, average external grant \$ per faculty, and total external grant \$ per program per academic year.

Academic Year	Number of Core Faculty Receiving External Funds	Average External Grant \$ Per Faculty	Total External Grant \$
16-17	17	\$27,675	\$470,468
17-18	17	\$33,148	\$563,511
18-19	17	\$45,864	\$779,688

11. Percentage Full-Time Students

Rolling three-year average of the FTS/number of students enrolled (headcount for last three fall semesters. (6 SCH)

	16-17	17-18	18-19
Full time	5	4	4
Part time	2	3	5
Total Number of Students	7	7	9
Percentage of full time	71%	57%	44%

3-Year Period (Fall Semesters)	Average Percent Full Time Students
2016-2018	57%

12. Number of Core Faculty

Number of core faculty in the prior year

Academic Year	Number of Core Faculty
17-18	17

13. Faculty Teaching Load

Total number of semester credit hours in organized teaching course taught per academic year by core faculty divided by the number of core faculty in the prior year.

Academic Year	Faculty Teaching Load
17-18	36

14. Faculty Diversity

Core faculty by ethnicity (White, Black, Hispanic, Other) and gender in the prior year.

	White	Black	Hispanic	Other	Total
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Female	3	0	0	0	3
Male	10	0	1	3	14
Total	13	0	1	3	17

15. Student Diversity

Enrollment headcount by diversity (White, Black, Hispanic, Other) and gender in program in the prior year.

	White	Black	Hispanic	Other	Total
Female	5	0	0	0	5
Male	3	1	0	0	4
Total	5	1	0	0	9

16. Date of Last External Review

Date of last formal external review.

Date
2017

17. External Program Accreditation

Name of body and date of last program accreditation review, if applicable. – **Not Applicable.**

18. Student Publications Presentations

Total number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year.

Academic Year	Total Number of Refereed Publications/Presentations For Students
16-17	1
17-18	1
18-19	2

3-Year Period (Academic Years)	Average Number of Publications/Presentations For Students
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17-19	1.6
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