



Twelve Proposals – Five Themes

ACADEMIC PRIMACY

- The “message” prospective and current students receive has to more strongly emphasize academics as the core of the undergraduate experience.

CONNECTING COLLEGE LEARNING AND READINESS FOR CAREER SUCCESS

- The connection between classroom learning and work/life skills needs to be stronger.
- More students need to participate in high-impact practices (e.g., research, study abroad, internships, experiential learning).
- Departments need to create more campus programs that enable their majors to do things similar to what they will do in their intended careers.

STUDENT SUCCESS

- Admissions, Financial Aid, Housing, Academic Affairs, and the Student Success Center need to work together more closely in assisting incoming first-year students.
- The Admissions Office needs to work with academic advisors and transfer students making sure there is complete understanding of what hours/classes transfer.
- The “message” prospective and current students receive is that the university has high expectations and will help you achieve them.
- What the university provides time for, recognizes, and rewards needs to be adjusted to reflect a greater emphasis on student learning and high impact practices.
- All funding decisions should hinge on if/to what extent the expenditure will impact student success.
- Mentor programs on campus need to be broadened to include more students.

CULTURE MATTERS

- Develop a more supportive university culture in which it’s safe to ask questions/make observations and in which administrators respond to those questions/observations.

EVIDENCE OF IMPACT

- Review assessment processes, findings and disseminate information and implement actual changes. (Don’t collect data for sake of collecting data—use it.)